

MARIST COLLEGE ASHGROVE

Annual Report 2022



Our Mission and Values



MISSION

To educate boys in the Marist tradition inspiring them to love, learn, lead and serve.

VISION

Marist College Ashgrove is a Catholic learning community inspired by St Marcellin Champagnat's vision to make Jesus known and loved.

We provide a holistic education in an environment that is engaging and challenging, empowering young men to achieve their personal best.

We equip our boys with the resilience, skills and capabilities to be good Christians, good citizens and lifelong learners in a complex and everchanging world.

KEY MARIST VALUES

We strive for:

- Simplicity
- Presence
- Love of our work
- Family spirit
- Being in the way of Mary

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From the Head of College

Marist College Ashgrove was established in 1940 by the Marist Brothers. The founder of Marist Education, St Marcellin Champagnat, a priest from Southern France, was changed due to an experience of blessing a dying boy, only to see that he had little education and no understanding of God. His passion and determination to then start a religious order to address this concern led to schools being established throughout the world, including Australia and Ashgrove in Brisbane. Marist College Ashgrove has been an integral part of boys' education in Queensland for over 80 years.

Our College Mission is to educate boys in this Marist tradition and charism inspired by St Marcellin Champagnat, encouraging young men to love all people equally, be life-long learners, to lead positively and to serve all, especially those in need. Our vision is to provide a holistic education - achieving excellence in academics and facilitating a boy's spiritual, cultural, social and physical development. Teaching and learning that focuses on ways in which boys learn best is our specialty. Our staff are well versed and experienced in using pedagogy to maximise boys' learning and there is a shared goal to ensure boys reach their full potential.

Marist College Ashgrove aspires to be a welcoming community where all are treated with dignity and respect because all people are formed in God's image and likeness. The pastoral care of each boy is paramount. Gospel values provide a framework for teachings that are inherently espoused at Marist Ashgrove - integrity, right relationships, humility, character, honesty, persistence, resilience, acceptance, reflection and compassion for all.

Marist College Ashgrove prides itself on the partnerships it builds with families and the broader community to develop young men with both the capacity and courage to lead. Marist College Ashgrove graduates are well-rounded, self and socially aware citizens. They are empathic to the needs of others, and resilient young men, who upon graduation have developed the skills and confidence to strive boldly and courageously for their goals, whilst humbly making the world a better place.

Marist College Ashgrove is governed by Marist Schools Australia Ltd, where Catholic identity is central in the boys' education. The college is supported by the generous contributions of the College staff, parents and alumni to create a warm, unique and identifiable family spirit.

This 2022 Annual report focusses in on the many aspects of mission and education for young men at Marist College Ashgrove. We have been pleased with the positive progress we have been making on our Strategic Plan. This includes improvements in academic outcomes, infrastructure and buildings, sport and opportunities in the Arts, spiritual formation and student welfare. We rejoice in their successes and look forward to further improvement into the future.

Michael Newman
Head of College

St Marcellin Champagnat Founder and Educator

MARIST EDUCATION

- Simplicity of approach
- Focus on essentials
- A happy atmosphere
- Kindness
- Informal relationships
- Dialogue
- Inculcate fundamental human qualities and values

EDUCATION IN THE SERVICE OF LIFE

- Encourage an enthusiastic impulse
- Love of life
- Respond to the need for friendship, communication and connectedness
- Show a sympathy for people and things
- Exhibit an appreciation of culture and religious aspirations
- As a true educator give witness to real values

A WARM UNDERSTANDING AND EMPATHY WITH PEOPLE

- A child must feel loved and appreciated for his own sake
- Education is a love based dialogue
- Any artificial pose will smother the “joie de vivre”
- Attitudes are open and genuine
- No place for cold, impersonal discipline

LOVE OF WORK

- Good order
- Proper respect
- Working at tasks together

A FEELING FOR THE INDIVIDUAL AND CONFIDENCE IN YOUTH

- Identify with students' aspirations
- Follow a student's progress with love and sympathy
- A companionship, walking with approach
- Giving confidence to face the unknown

A READINESS TO ADAPT – TO SEEK NEW SOLUTIONS

- Know the culture
- Be attuned to the times
- Involve the parents

About Marist College Ashgrove

An Independent Catholic Boarding and Day College for Boys from Years 5 to 12.

The College is conducted and governed by Marist Schools Australia Limited ABN 76 654 014 794 Trading as Marist College Ashgrove ABN 13 937 359 780

CONTACT

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COLLEGE POSTAL ADDRESS

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Phone: +61 7 3858 4555
Fax: + 61 7 3858 4502
Email: marist@marash.qld.edu.au
Website: www.marash.qld.edu.au

ENROLMENTS

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Email: enrol@marash.qld.edu.au
CRICOS No.: 00670F



College Profile 2022

ENROLMENT / YEAR GROUP SHAPE

- Years 5 and 6: 140 students per Year level
- Years 7 to 12: Between 200 and 240 students per Year level
- Presently enrolment intakes occur at:
 - Year 5 (140)
 - Year 7 (additional 100)
- Other Year levels – offers of enrolment made from waiting lists
- Total Enrolment is maintained at around 1,700 students (including approximately 170 boarders)

2022 AUGUST CENSUS				
	ALL STUDENTS		INDIGENOUS STUDENTS	
	HEADCOUNT	FTE	HEADCOUNT	FTE
YEAR 5	128	128.0	-	-
YEAR 6	141	141.0	3	3.0
YEAR 7	258	258.0	8	8.0
YEAR 8	229	229.0	5	5.0
YEAR 9	234	234.0	1	1.0
YEAR 10	235	235.0	7	7.0
YEAR 11	236	236.0	9	8.0
YEAR 12	234	234.0	4	4.0
TOTAL	1695	1695.0	37	37.0

BOARDING PROVISION

- Boarding is for Years 6 to 12 with preference to rural and remote families
- Full capacity is 215 – 220 depending on Year level
- Five (5) Residential Houses – La Valla, Montagne, Hermitage, Fourviere and Brother Terence
- Boarding numbers at August Census: 163
- Country Areas: Our catchment of boarding students extends from remote areas of the Northern Territory (Anula), Western Queensland (Mitchell, Cloncurry, Longreach and Quilpie) to Northern NSW (Lightning Ridge, Walgett and Yetman)
- FFPOS: Eight (8) mostly from PNG, Hong Kong and Solomon Islands
- A limited number of weekly boarders are accommodated in the senior residences on a case by case basis where families are seeking weekly boarding arrangements. Priority is given to Year 12 applications.

2022 AUGUST CENSUS		
	ALL BOARDING	INDIGENOUS
YEAR 6	2	1
YEAR 7	14	6
YEAR 8	18	4
YEAR 9	26	1
YEAR 10	30	6
YEAR 11	33	5
YEAR 12	40	2
TOTAL	163	25

RELIGIOUS AFFILIATION

Marist College operates as a religious work of the Marist Brothers and the Catholic Archdiocese of Brisbane

- Catholic: 85%
- Non Catholic: 15% (predominantly Anglican, Uniting, Lutheran, Presbyterian)

FAMILIES

- Total number of families: 1,363
- 1 student: 1,072
- 2 students: 253
- 3 students: 33
- 4 students: 5



Marist College Synopsis

Name of School:	Marist College Ashgrove
Governing Body:	Marist Schools Australia Ltd
Primary/Secondary/P-12:	Boys' Boarding and Day College, Years 5 to 12
Date of Foundation:	1940
Founding Religious Order:	The Marist Brothers
Foundation Headmaster:	Brother Ignatius O'Connor
Present Head of College :	Mr Michael Newman
School Motto:	Viriliter Age – Act Courageously



MARIST COLLEGE ASHGROVE MISSION

We are a faith community, based on the life of Jesus Christ and the beliefs and practices of the Catholic Church. As was Champagnat's, our vocation is to make Jesus known and loved, and we draw on the inspiration of St Marcellin and the Marist characteristics of family spirit, presence, simplicity, love of work and being in the way of Mary.

Our students are encouraged to demonstrate good scholarship, a love of learning, independence in thought and action, and the readiness to take responsibility for their own formation.

Members of the College family act courageously and stand in solidarity, committed to the creation of a more just world.

**COLLEGE MOTTO: VIRILITER AGE
– ACT COURAGEOUSLY**

HISTORY OF THE MARIST BROTHERS

The Marist Brothers is a Religious Institute founded in France in 1817 by a young French priest, Marcellin Champagnat.

Born in a mountain village in the south of France, the son of a farmer, Marcellin grew up in the years of the French Revolution. His formal schooling did not begin until he was fifteen years old. To the surprise of his family and friends, he decided to become a priest, and, in spite of many difficulties, he did so.

He considered his mission in life was to make Jesus known and loved and to do so by creating schools which not only taught secular subjects, but also Religious Education and the Catechism.

The Institute began with a network of small schools conducted by the Brothers who lived in the villages with the people. By the time of Marcellin's death in 1840 there were 278 Brothers and his system of education had begun to expand throughout France.

Over the next 50 years the Brothers expanded across all continents and established a system of education world-wide. Today, the Brothers' schools exist in 78 countries. There are about 5,000 Brothers and 35,000 lay teachers working in Marist schools today.

The first Marist Brothers arrived in Australia in 1872 and established schools in Sydney. In 1929, the Brothers established their first school in Brisbane at Marist College Rosalie and then in 1940 at Marist College Ashgrove. Today there are over 50 schools in the association of Marist Schools in Australia (MSA), representing schools begun by the Marist Brothers, Marist Sisters and Marist Fathers.

MARIST COLLEGE ASHGROVE

Marist College Ashgrove began in 1940 with Brother Ignatius O'Connor as its first Head of College. The College is built on the site formerly used by Father Walter Cain and his proposed Missionary Order. The only permanent building was the Tower Block whose graceful architecture has made it the symbol of the entire College. Despite temporary evacuation and re-location during World War II, the College flourished and developed. There has been an almost continuous building program over the last 30 years, and the number of students has grown from the original 70 in 1940 to over 1,700 today.

The reputation of the College has steadily grown since 1940 and has been extended with its loyal supporters and Old Boys. It is respected throughout Australia, Papua New Guinea, Solomon Islands and the wider Asia Pacific region as a significant institution expressing the very best in Marist educational values and teaching.

COLLEGE BADGE AND MOTTO

When the Marist Brothers began their College at Ashgrove in 1940, the first Head of College, Br Ignatius O'Connor, took many of the details of the new crest from another great Marist College, St Joseph's, at Hunters Hill in Sydney.

The central motif was that of the Cross, with the quadrants of the shield being filled with the lamp and book (learning), the Southern Cross (Australia), the Marist AM Monogram with its twelve stars (Our Lady) and the initials S.M.C. standing for the name first used for the school (St Mary's College). The original motto was an Old Testament phrase, "Posuerunt Me Custodem" (They have placed me as guardian), referring to the Blessed Mother. The College colours were royal blue (top right and bottom left quadrants) and gold (the Cross), with the other two quadrants in white.

The motto of the College was changed in 1957 to "Viriliter Age" (Act Courageously), an admonition found in the Old and New Testaments, and in 1970 the new name adopted was Marist College Ashgrove, with its initials M.C.A. The College colours, royal blue and gold, have remained unchanged since the founding of the College.

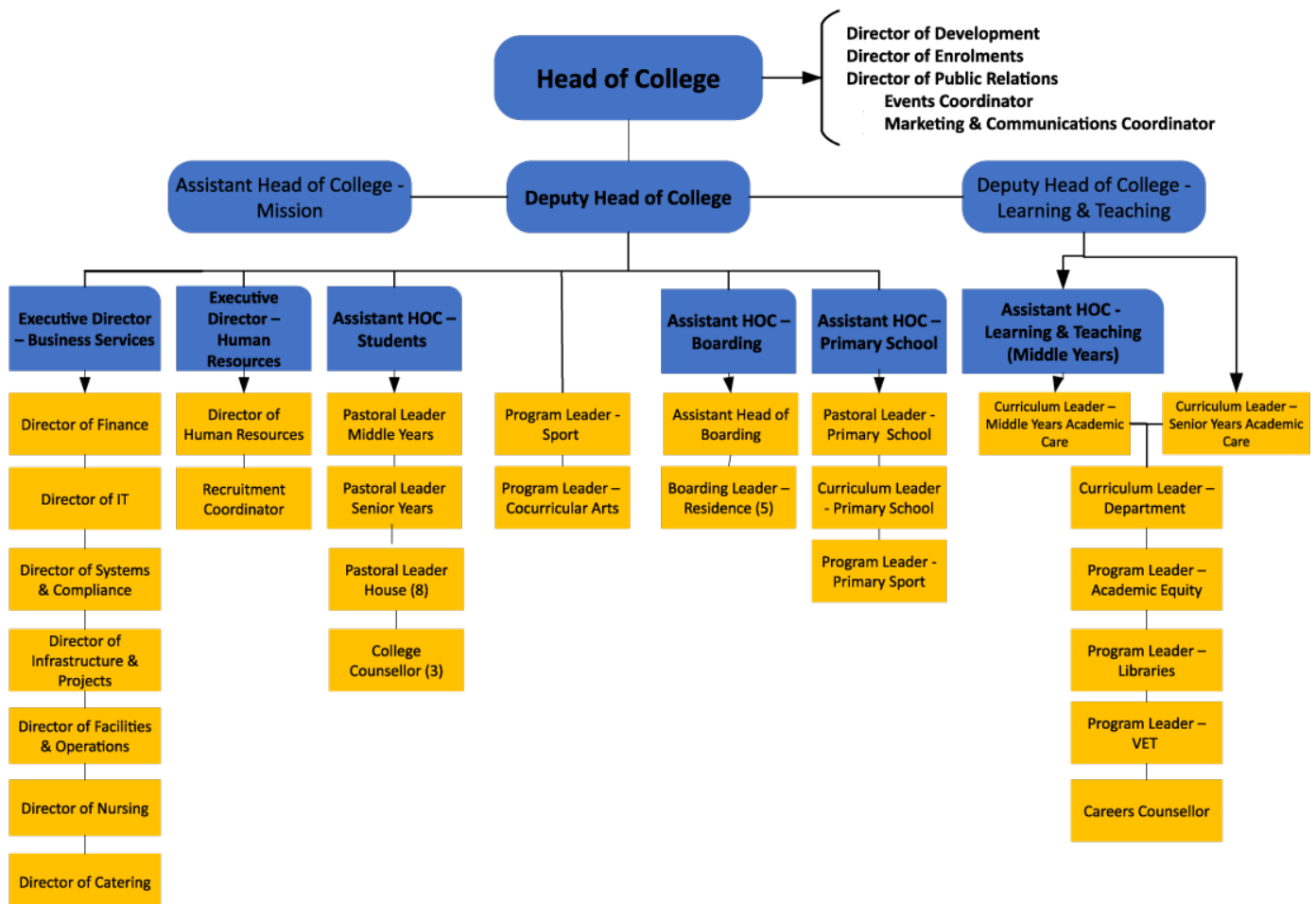
The crest is now familiar and well loved by thousands of past and present students, parents and supporters. May it continue to inspire all of us to "Act Courageously" in all aspects of College life.

Notable Past Students

- The Honourable Brian Ambrose QC – Law and Public Safety (1945-1951)
- Professor Colin Apelt OAM – Education and Academia (1940-1941; 1945-1946)
- Michael Bohl OAM – Sport and Recreation (1971-1979)
- Dr Aaron Brandis – Science and Technology (1992-1999)
- Br Peter Carroll – Religious Life (1968; 1973-1976)
- Desmond (Des) Connor – Sport and Recreation (1945-1953)
- John Eales AM – Sport and Recreation (1980-1987)
- Pietro Figlioli – Sport and Recreation (1997-2001)
- Jack Laracy – Education and Academia (1945-1953)
- Brian Lindsay – Armed Services/Politics (1946-1954)
- Br Ken McDonald – Religious Life (1968-1976)
- Ray Meagher OAM – Arts (1958-1963)
- Major General David Mulhall DSC, AM, CSC (Rtd) – Armed Services (1973-1981)
- Chief Judge Kerry O'Brien AM – Law and Public Safety (1966-1967)
- Br Peter Rodney – Religious Life (1963-1971)
- Adrian Tully – Arts (1992-1999)
- Judge Terry Gardiner – Law and Public Safety (1973-1981)
- Colonel F G (Frank) Colley AM, CSC (Rtd) – Armed Services (1965-1973)
- Tyrone Noonan - Arts (1984-1987)
- Dr Frank Timmermans - Medicine (1958-1963)
- Judge Nathan Jarro – Law and Public Safety (1990-1994)
- The RT. Hon Chief Sir Julius Chan GCL GCMG KBE PC MP – Political and Public Life (1954-1958)
- Lance Corporal Stjepan Rick "Milo" Milosevic – Armed Services (1985-1989)
- Bishop James Foley DD DPh – Religious Life (1960-1966)
- The Honourable Martin Moynihan QC AO – Law and Public Safety (1952-1958)
- Andrew McGahan – Literature (1982-1983)
- Matthew Hayden AM – Sport and Recreation (1987-1988)
- The Honourable Kevin Rudd AC – Political and Public Life (1969-1971)
- Dr Stephen Cronin – Arts (1973-1977)

Strategic Leadership and Management

COLLEGE LEADERSHIP STRUCTURE





2022 Undertakings and Achievements

- College celebrations: Inaugural Mass and Investiture of Seniors, Year 5 Welcome Liturgy, Holy Week and Easter Liturgies, Anzac Day Ceremony, Feast of St Marcellin Champagnat, Naidoc Week Liturgy and celebration, Catholic Education Week, Anzac Day Liturgy, Book Week, Feast of the Assumption Mass, Child Protection Week.
- Weekly sacraments for the boys: Sunday Boarders' Mass, Reconciliation, Community Mass.
- Religious Education staff in-services: Marist Mission and Life Team (Mrs Elizabeth Falconer), Catholic Perspective on relationship and sexuality education (Dr David Kirchhoffer) and Women in Scripture (Dr Maeve Louise Heaney).
- Social justice initiatives: Mates program, Game-changers, ROSIES, St Vincent de Paul, Green Ash and Marist Youth Ministry.
- Fundraising expeditions: Men's mental health, Lenten Appeal, Mates Program, College Walkathon, P&F raffles, Australian Marist Solidarity, CARITAS Australia, Catholic Mission, St Vincent de Paul and Downs and West Community support.
- ATAR SUCCESS: 44% of students achieving an ATAR of 90 or higher. 10% of the 2022 cohort achieved an ATAR of over 98.0.
- Five students across six subjects achieved the highest marks in Queensland in one or more of their chosen subjects including Study of Religion, Economics, Accounting, Literature and Music Extension.
- Eleven graduates received Tertiary scholarships totaling \$431,000.
- 99.7% of students attained their QCE.
- Two new ATAR subjects were introduced – General Engineering and, English and Literature Extension.
- NAPLAN SUCCESS: improvement in the areas of reading, writing, spelling, grammar and punctuation and numeracy from Years 5 to 7 and 7 to 9. The average score above the national average for all Years 5, 7 and 9 in all areas of reading, writing, spelling, grammar and punctuation, and numeracy has increased from 4.92% in 2019 to 6.26% in 2022 above the National Average – a 21% improvement overall.
- Our new writing program from 2019 to 2022 has seen: Year 5 – a doubling of the percentage above the National Average. Year 7 – over 3 x improvement of percentage above National Average. Year 9 – 8 x improvement of percentage above the National Average.
- Inaugural Awards Night for Years 5-12 at QPAC.
- Semester Academic Awards with Dux, Proxime Accessit, first place in each subject and a medal system have been introduced, enabling rightful recognition of excellence in academic results.
- Expansion of the Curriculum Team: creation of four extra middle leadership positions: Deputy Principal – Learning and Teaching (Who works with our existing Head of Middle Learning and Teaching), Curriculum Leader – Senior School Academic Care, Curriculum Leader – Middle School Academic Care and Curriculum Leader – Primary School Academic Care.
- More extension opportunities for our Gifted and Talented students including Year 8 Maths Extension and the Big Brains STEM Club.

- Continuation of Drop and Write writing program
- Free tutoring each morning – mathematics and general tutoring
- Academic Care interviews for all students in Years 9 to 12
- Year 12 Gold Optimus Breakfast with speech by Her Excellency the Honourable Dr Jeannette Young AC PSM, Governor of Queensland.
- NAPLAN High Achievers afternoon tea and visit to the top of the Tower.
- Student Academic Success: first place in the national Young ICT Explorers Competition, Regional Lions Youth of the Year won by Year 12 student, UQ Science and Engineering Challenge winners in Years 9 and 10, Years 5 and 6 undefeated Debating teams, two Year 11 students placed fifth in the EVATT Trophy securing them an invitation to the National Final.
- Year 12 External ATAR Examinations & Vocational Education course and certificates.
- Year 12 Study Extension Holiday Program.
- Both face-to-face and on-line parent-teacher-student interviews
- Interim reports – Terms 1 and 3.
- The introduction of a new Executive Leadership Team – Head of College, Deputy Head of College (Administration), Deputy Head of Learning and Teaching and Head of Mission to streamline decision-making and communication.
- Restructure and readvertising of all Middle Leadership positions resulting in 33 positions in total, seven of which were filled by highly credentialed new staff and three of which were the result of internal promotions of young current Marist College Ashgrove staff.
- Two new Middle Leadership positions have been added at the College to assist the Heads of Houses with supervision and discipline responses along with proactive education on student welfare matters – Middle School Pastoral Leader and Senior School Pastoral Leader.
- Greater opportunities for teaching staff to undertake professional development focusing on how to teach boys in the best way possible.
- Uniform standards have been raised to include a formal hat replacing the floppy hat and the college blazer being phased into all year groups.
- All boys in the College will be rolled out with a laptop as part of the continuing IT levy.
- Construction began on the new Primary Building in November 2022.
- Maintenance for the College: new signage, painting, fencing, gardens
- Refurbished facilities: new music classrooms and refurbished classrooms, weights room and boarding facilities
- Viriliter Age publication and weekly newsletters and assemblies.
- Events: Champagnat Trust Sports Lunch, Marist Long Lunch, Year 12 Mother Son Luncheon – with special guest Kathryn Greiner, Marist Mums Christmas Lunch.
- Community engagement: new staff welcomes, staff socials, year level parent functions, Mother's Day Breakfast, Head of College Tours, Boarders Family Day, country boarding visits, Old Boy's Reunion Day, Old Boy's Vintage Lunch, Old Boy's Golf Day, Father's Day Breakfast, Year 12 Graduation Mass, dinner & prize-giving and graduation, Year 5 and 7 Orientation Day, Season ending sport's dinners, Grandparents Day and Boarder Parent Networks Meetings.
- AIC SUCCESS: Marist has won six Cross Country Championships in a row, eight Track and Field Championships in a row and were the inaugural winners of the E-Sports competition.
- New sports added to the AIC competition including Rugby League, E-Sports and a Touch Football Carnival
- New Marist appointments - Head of Sport and 1st XI Football Coach – Derek Lennon, Director of Rugby Union and Track and Field – Richard Graham, Director of Tennis and development of Tennis Club – Andrew Ward and 1st XI Cricket Coach – Michael Abbott.
- Australian sports representation: Baseball, Water Polo and Mountain Running.
- Queensland Sports Representations: Orienteering, Swimming, Track and Field, Cross Country, AFL, Baseball, Surf Life Saving, Water Polo, Rugby and Triathlon.
- College 'The Tower' Art Show and Opening Night event, Creative Industries Week activities and ASHCAM Art Competition.
- Drama: student drama performance Theatre Ash – "The Trolleys" and "Scattered Lives", Primary musical – "Dig It".
- Performances: Autumn Concert, Winter Concert, Blue and Gold Concert, Cathedral Concert, Guitar Summit, the Queensland Catholic Colleges Music Festival, Jumpers and Jazz in July, Marist Jazz Night, Winds and Percussion Concert, National Sorry Day Ceremony, Brisbane Youth Jazz Festival, Year 5 Band and String Concert, Premier Ensembles Concert and the 2022 Soiree.
- Interactions with girls' schools – Year 7 and 8 Dance, Year 10 Traditional Dancing, Year 11 Semi-Formal, Year 12 Formal, various boarding events, Marist Career Expo.
- Student Welfare Education: Drugs, Alcohol and Vaping – Paul Dillon; Pornography, Consent and Social Media – Melinda Tankard-Reist; Respectful Relationships – Wendy Mulcahy; Consent, Pornography and Respect for Women – Real Choice; Digital Footprint and Safe Conduct on Social Media – Kiera Pendergast; Drug and Alcohol presentation – SMASHED; Alcohol and Driving – Your Choice; Attitudes and Action on Road Safety – RAAP, and Brent Sanders altered his annual legal presentation to the seniors to include added detail on the areas of consent and domestic violence.
- Launch of new College Bullying Policy
- Camps and retreats: Year 5 Tallebudgera Camp, Year 6 Emu Gully camp, Year 7 Maranatha camp, Year 8 Kokoda Trail Character Builders Program, Year 9 Kenilworth and Woodford camp, Year 10 Outdoor Education camp, sporting camps in preparation for each season, Year 9 and 10 Retreat Days, Year 11 Leadership Day, Year 11 Leadership Camp, Year 12 Retreat
- House activities: Interhouse Carnivals, Theatre Sports, Touch Football, Battle of the Bands, Walk for Innocents, Ash Dash.

College Leadership Team

Head of College: Mr Michael Newman

Deputy Head of College: Mr Bruce McPhee

Deputy Head of College - Teaching and Learning: Ms Jennifer Smeed

Executive Director - Business Services: Mr James Fox

Assistant Head of College - Learning and Teaching (Middle Years): Mrs Roxanne Rosenberg

Assistant Head of College - Students: Mr Peter Serone

Assistant Head of College - Mission: Mr Luke McMahon

Assistant Head of College - Boarding: Mr Jim Noble

Head of Staff Services: Mrs Julie Ward



Michael Newman



Liam Beatty



Michael Connolly



James Fox



Luke McMahon



Bruce McPhee



Jim Noble



Roxanne Rosenberg



Peter Serone



Jennifer Smeed



Julie Ward

Secondary Learning Leaders

Mr Adam Knight (Term 3)

Mrs Tara Franklin (Acting Term 4)



Adam Knight



Tara Franklin

Primary Learning Leader

Ms Jennifer Little



Jennifer Little



Curriculum Leaders



Dr Danielle Lynch
Religion



Steve Littleton
English



Sharon Davidson
Mathematics



Andrew Fogarty
Science



David O'Brien
Humanities



Ashleigh Morrison
Health & Physical Education



Elizabeth Walsh
Business



Andrew Devoy
Technology



Christine Larsen
Art



Rebecca Taylor
Drama



Pierce Hardy
Film & TV



Andrew Butt
Music



Bernadette Byrne
Learning Enrichment



Peter Gaiter
VET & Careers

Program Leaders

Head of Information Services: Mrs Mary Stirling

Head of the Centre for Learning Enrichment: Mrs Bernadette Byrne

Head of Sport Year 7-12: Mr Derek Lennon

Head of Sport Year 5-6: Mr John Lambourne

Head of VET and Careers: Mr Peter Gaiter

Head of Music: Dr Andrew Butt



Mary Stirling



Bernadette Byrne



Derek Lennon



John Lambourne



Peter Gaiter



Andrew Butt

Pastoral Leaders

Assistant Head of College - Students: Mr Peter Serone
Ephrem: Mr Tony Byrne
Gilroy: Mr Brett Gillett
Harold: Mr Brendan Kiernan
Foley: Mr Stan Kosiek
Ridley: Mr David Meehan
Rush: Mr Scott Minogue
Slattery: Mr Megan Wandell
Primary: Mr Michael Connolly



Peter Serone



Tony Byrne



Brett Gillett



Brendan Kiernan



Stan Kosiek



David Meehan



Scott Minogue



Megan Wandell



Michael Connolly

Boarding Co-ordinators

Assistant Head of College - Boarding: Mr Jim Noble

Lavall House Parents: Mrs Camilla Sedgwick and Mr Tim Sedgwick

Montagne: Mr Josh Mulligan

Hermitage: Mr Ty Casey

Fouviere: Mr Ben Maddox

Br Terence: Mr Anthony Mathison



Jim Noble



Camilla Sedgwick



Tim Sedgwick



Josh Mulligan



Ty Casey



Ben Maddox



Anthony Mathison

Curriculum Program

Marist College Ashgrove's curriculum offerings provide focused, relevant and challenging opportunities to enable young men to engage in their learning. The College offers an extensive range of subjects which cater to the interests and talents of our students while providing pathways into post-schooling education or work.

Students in Years 5 to 6 complete a broad range of subjects in alignment with the Australian Curriculum. For the core subjects of Religion, English, Maths, Science, Humanities and Social Sciences students remain with their core classroom teacher. For specialist subjects including Physical Education, Languages, Music, Art and Technology students work with specialist teachers utilising the resources of the Secondary School. Across the Primary School there is a clear focus on developing the fundamental skills in literacy and numeracy which allow students to engage with curriculum across all subject areas.

In the Middle School, Years 7 to 9 our students continue to further develop their literacy and numeracy skills with a cross-curricular focus on the reading, writing and numeracy. Students complete both core subjects (Religion, Maths, English, Humanities, Science and Physical Education) as well as many elective courses in accordance with the Australian Curriculum. In Year 7, students undertake a predetermined program allowing them to experience many of the subject offerings available to them. As students move through the Middle School, they are able to select their electives of study in alignment with their interests and talents.

The newly developed Year 10 program encourages students to select subjects for the full academic year in preparation for Years 11 and 12. While students have the ability to change courses of study at key junctions throughout the year, the consolidation of the elected courses allows for in-depth groundwork for all senior subjects.

Year 11 and 12 students access the curriculum as prescribed by the Queensland Curriculum and Assessment Authority (QCAA). Students can select from General, General Extension, Applied, Essential and Vocational Education subjects leading to the attainment of QCE (Queensland Certificate of Education) through both ATAR and non-ATAR pathways.

Marist College Ashgrove fosters a climate of academic success for all students by working in partnership with students and families. Information nights, parent/teacher/student interviews, subject selection interviews, academic awards, academic interviews, Optimus breakfasts as well as many other opportunities allow targeted information, conversations and celebrations of the academic life of the College.

The Primary School at Marist College Ashgrove provides an outstanding opportunity for boys in Years 5 and Year 6 to immerse themselves in College life. This is facilitated through a holistic education focused on the personal, spiritual and academic growth of each student. Our strong pastoral care and academic program ensures that the Primary boys are known, supported and challenged as they transition into their new learning environment. The students benefit from the many exceptional facilities and resources available to them as part of Marist College Ashgrove. Caring for students with different learning needs is a priority. This extends to our excellence program in Writing and Mathematics. The Primary School is purposely located within its own unique precinct on the larger College campus. This provides the boys with a place of belonging as they build valuable relationships with their peers and teachers to start their Marist journey.



Subject Offerings 2022

PRIMARY	
YEAR 5 AND YEAR 6	
CORE	TERM ROTATIONS
English Mathematics Religious Education Science Humanities and Social Sciences Health and Physical Education	Music Curricular Instrumental Music Visual Art Japanese French

SECONDARY		
YEAR 7	YEAR 8	
CORE	CORE	ELECTIVES
FULL YEAR: English Mathematics Religious Education Science Physical Education	FULL YEAR: English Mathematics Religious Education Science Physical Education	1 SEMESTER: Visual Art Music Drama Media Digital Technology Japanese French Literacy and Numeracy
1 SEMESTER: History Geography Japanese French	1 SEMESTER: History Geography Business Civics Design Technology	
1 TERM: Visual Art Drama Music Design		

SECONDARY			
YEAR 9		YEAR 10	
CORE	ELECTIVES	CORE	ELECTIVES
English Mathematics Religious Education Science Health and Physical Education History	Accounting Business Economics Legal Studies Geography Visual Art Music Drama French Japanese Media Construction Technology Engineering Technology Woodwork Design Digital Technology	English Mathematics (Essential Mathematics, General Mathematics, Math Methods, Specialist Mathematics) Religious Education General Science, or Biology, Physics, or Chemistry (one of these must be selected)	Accounting Business Design Economics Engineering Health and Physical Education or Sport, Fitness and Recreation History Legal Studies Geography Visual Art Music Drama Media Construction Engineering Industrial Graphics Design Technology Digital Solutions General Science Biology French Japanese Physics Chemistry

SECONDARY			
YEAR 11 AND YEAR 12			
COMPULSORY CORE SUBJECTS	APPLIED SUBJECTS	ELECTIVE GENERAL SUBJECTS	ELECTIVE ADDITIONAL LEARNINGS
English; or English Literature; or Essential English General Mathematics; Mathematical Methods; or Essential Mathematics Study of Religion; Religion & Ethics or Certificate III/IV in Christian Ministry & Theology	Drama in Practice Industrial Graphics Skills Sport & Recreational Studies Visual Arts in Practice	Accounting Ancient History Biology Business Chemistry Design Digital Solutions Drama Economics Engineering Film, Television & New Media French Geography Health & Physical Education Japanese Legal Studies Modern History Music Music Extension Physics Specialist Mathematics Visual Art	Diploma in Business Certificate III in Business Certificate I Construction Certificate II Engineering Certificate II Hospitality Certificate III Fitness School Based Traineeship or Apprenticeship

Co-curricular Activities

MISSION - MATES MINISTRY			
Retreat and Reflection	Mages Agency Visits	Peer Mentoring	Greenash
Immersion	Rosies	Marist Youth Ministry	St Vincent De Paul

MUSIC			
INSTRUMENTAL TUITION	ENSEMBLES	EXTENSION ENSEMBLES	OTHER
Woodwind Brass Strings Percussion Guitar & Bass DJ/Electronic Music Vocal Piano Harp Theory	Symphony Strings Wind Ensembles Guitar Ensembles Choral Ensembles Theatre Ash Theatre Sports Marist Drama (5 to 7)	Jazz Ensembles Percussion Ensembles Chamber Choir Chamber Ensembles DJ/Electronic Rock Bands	Concerts Tours/Camps Battle of the Bands Music Festivals and competitions

SPORT		
TERM 1	TERM 2	TERM 3-4
AFL Cricket Swimming Volleyball	Cross Country Football Ruby Union Chess	Basketball Track & Field Tennis Rugby League Water Polo Golf Hockey

ACADEMIC CLUBS AND ACTIVITIES				
Maths/Science	Australian Brain Bee Challenge	Future Problem Solving	Tournament of Minds	Cyber Security Program
Model United Nations	Writing Competitions	Debating	Maths Challenge	OzCLO
Public Speaking	DaVinci Decathlon	Philosophy	Lions Youth of the Year	ICAS
Future Innovators	AIC Chess	AIC eSports	Robotics	

Mission and Ministry Program

FAITH LIFE

The Marist theme for 2022 Known and Loved: Dignity for All was a gift for Mission at our College. Every student encountered the theme and its challenge in the Commencement Liturgies in Week 1 of the year. Additionally, we were able to provide, in and around the various COVID-19 restrictions, regular opportunities for reflection, prayer, worship and celebration. These included our four major Eucharistic celebrations – Inaugural Mass, Feast of St Marcellin Mass, Feast of the Assumption of the Blessed Virgin Mary Mass and Graduation Mass. Each week of the school year a College Community Mass was offered before school on Wednesdays. Semester based class Masses were celebrated in Religious Education classes. Houses gathered in the Chapel for Mass or prayer at various times. There was also Reconciliation offered to students in Religious Education classes during the year and available to the College Community each Tuesday morning. Weekly College assemblies began with prayer and music, proclamation of the Gospel by the College Chaplain, Fr Alatini, and a reflection offered by Head of College Mr Newman. Whenever groups gather in the College proceedings begin with prayer. Retreat and reflection experiences for students were offered during the year, the most significant of these being the Years 9 and 10 day retreats, Year 11 Leaders program and the Year 12 three day residential retreat, a great Marist tradition.

The optional Game Changers Marist Youth Ministry Program grew substantially in 2022 with full roll-out to Years 7 to 12. Game Changers has enabled students interested in faith and personal growth to gather and experience with others the best of what the program provides.

Staff formation occurred through the Marist Mission and Life program, weekly staff briefing and meeting prayers, and participation in whole-school gatherings. New staff were inducted into Marist life through in-house offerings and the Marist Schools Australia induction program. The three-day Marist programs, In the Footsteps of St Marcellin 1 and 2, were held at Mittagong and resumed post-COVID-19. Staff participants in the Association of St Marcellin Champagnat continued to meet and be further immersed in the Marist Way.

RELIGIOUS EDUCATION

The College's Archdiocesan-accredited Religious Education program continues as the mainstay by which students learn about religion. The curriculum engages students around the four key content areas of Sacred Texts, Beliefs, Church and Christian Life with a primary focus on Catholic Christian material but with some exposure to other world religions in the human search for meaning. It is a fully academic program that is formally assessed. It complements the broader religious life of the school where students learn about and practice Marist and Catholic faith and spirituality.

SOLIDARITY AND JUSTICE

In the spirit of our founder, St Marcellin Champagnat, Marist College Ashgrove has a proud history of outreach to others with a particular focus on the vulnerable and marginalised. The Marists Are Taking Everyone Seriously (MATES) Ministry program exists for students, staff and community members to be in solidarity with all whom we encounter. It is designed as a practical witness to our Catholic mission.

The program encompasses agencies and activities, both internally and externally, and focuses on engagement and right relationships with the local, national, and global communities in which we live. We also hope that out of a true sense of solidarity, our students, both past and present, would increasingly be asking questions about 'why' and 'how' the world and her people suffer. While the continuation of the COVID-19 pandemic prevented many of our activities for the 2022 year, the students and staff continued to be of service. The Lenten collection raised money for Marist Solidarity, Caritas and Catholic Mission and was an extraordinarily generous support for the least favoured, especially our Marist cousins in the Asia-Pacific region. All these were a wonderful expression of faith-in-action that we are challenged to practice.

The MATES motto is: Faith to believe; Courage to do.



Boarding

A Marist boarder is underpinned by the core value and virtue of Family Spirit. We develop this by creating a sense of safety, belonging, presence and relationships. Throughout 2022 this was enhanced by our Boarding Theme of 'Community'.

COVID-19 continued to present challenges throughout 2022. As a community and boarding team we continued to be adaptive and flexible with the impacts on boarding. The resilience demonstrated by boarders, families and staff throughout these challenges has been outstanding.

Our boarding visits included trips to Emerald, Goondiwindi, Warwick, Yamba, Darwin, Katherine and Cloncurry. Community visits were a real highlight in 2022 as it helped the College to build and strengthen our boarding community.

Boarding enrolments in 2022 remained steady, however, a clear collaborative marketing and engagement strategy has been developed to increase enrolments in the future.

"Boarding is a way of life that offers unique opportunities: to meet friends from across the world, develop confidence, character, and independence. A strong sense of camaraderie, team spirit, and brotherhood has become synonymous with boarding at Marist. The overwhelming spirit and tone in the boarding houses are one of harmony and happiness. The opportunity to live, work and play with your mates makes boarding a special experience for me. Genuine friendships are forged between boarders that last well beyond graduation." - Braydon Law



Pastoral Care Program

STUDENT LEADERSHIP

Student Leadership at Marist College Ashgrove allows our Year 11 young men to become “servant” leaders to prepare themselves for service in their future vocation and the wider community. The Year 11 students undertake direct curriculum on leadership, including training days, practical and theoretical experiences and the expectations to lead and serve in the way of Mary.

The Senior Leaders are guided by the School Captain and the five Vice-Captains who oversee the portfolios of Culture, Academics, Sport, Mission and Wellbeing. The portfolio of Wellbeing has been a new inclusion with a focus on mental health initiatives. Each of the eight Houses have five Captains also – each responsible for the five portfolios previously mentioned.

Marist College Ashgrove prides itself on a shared, participative leadership style which allows our Seniors to serve and guide the other boys within the College. The opportunities in the Primary School include a leadership formation program that creates five primary student leaders that assist the student body and staff.

STUDENT WELLBEING AND PASTORAL CARE

The Pastoral Care structure of Marist College Ashgrove is separated into Primary and Secondary sub-schools. The Secondary sub-school pastoral care is organised into a “House” system where students are sorted vertically into eight Houses. Each House is overseen by a Pastoral Leader who is the first point of call for all student matters, and take their boys through from Year 7 to Year 12. Each Pastoral Leader uses a term plan, part of which incorporates peer mentoring within the pastoral group class to cover relevant and key topics of interest decided by the student leadership group. The Primary School operates under a traditional, year-level structure where primary teachers are responsible for the pastoral care of the students in their respective classes. Each morning, all students have time to meet with their Pastoral Carer (Pastoral Group Teachers in Secondary, Class teacher in Primary) where we foster a welcoming environment and the relationships that are central to the development of a Marist young man. All students are monitored closely by their respective Pastoral Leader.

During Term 4, with the finalisation of a new Middle Leadership structure, the area of pastoral care was supported by the inclusion of two new positions: Pastoral Leader – Middle School (Years 7 to 9) and Pastoral Leader – Senior School (Years 10 to 12).

All students also undertake the “ASH” Program, which aims to support the teaching of ‘the whole child’ through the development and implementation of the ASH program. The program is designed for students in Year 5 to Year 12 and aims for all students to:

- Become good Christians and good citizens
- Develop respectful relationships with themselves and others
- To develop respect for all women
- Encourage independence, resilience, positive social skills and team work
- Develop impulse control and positive decision making
- Identify warning signs of mental illness
- Enhance their personal insight and reflective capacity
- Increase their empathy for others
- Reduce bullying behaviours
- Build confident young men who are strong in mind and gentle in heart
- Enhance help-seeking behaviours
- Develop strong leadership skills
- Increase their sense of belonging with their peers and the school

The program is based on the developmental needs of each age group and incorporates evidenced based strategies from areas such as positive psychology, respectful relationships, resilience, cognitive behaviour therapy and emotional regulation. The ASH program is evaluated and updated each year to manage topic relevance for each cohort, in relation to issues of concern in the wider community. The Pastoral Care and Wellbeing program is supported by student participation in student-voice forums, formation camps in Year 7 and 9, peer-mentoring opportunities and retreat days.

To support education through the ASH program, in 2022 the College was able to initiate an association with Mr Paul Dillon, founder and director of Drug and Alcohol Research Agency Australia. Paul is a world-renowned keynote speaker in this area. Paul commits to schools on a three year cycle of educational presentations starting in Year 10 and culminating in Year 12 including parent presentations.

Performing Arts Program

2022 was another outstanding year for Performing Arts at Marist College Ashgrove, with a year full of opportunities for boys to participate in a wide variety of genres in contrasting settings. Despite the continued challenges of COVID-19 the College's choirs, bands, orchestras, small ensembles, and drama groups produced some outstanding outcomes, performing at festivals and events across southern Queensland. Highlights of the year included the Awards Night performances on the Concert Hall stage of the Queensland Performing Arts Centre, the Celebration Concert, Cathedral Concert, Year 5 Musical, Queensland Youth Jazz Festival held at the Brisbane Jazz Club and Big Bands 1 and 2 travelling to Warwick to perform at Jumpers and Jazz in July. Throughout the year over 650 instrumental lessons were conducted each week, with over 700 boys involved in one of the many College Performing Arts groups.

After a three year break, Marist College Ashgrove once again welcomed The Essentially Ellington Down Under Festival for 2022 hosting 15 Big Bands from across Southern Queensland during the EKKA break. World-renowned Trombonist Vincent Gardner and New York Drummer and educator, Jerome Jennings were thoroughly impressed with the standard of groups across the day commenting that it was the highest standard that they had seen in Brisbane since the Festival began in 2016. It was another amazing experience for our Big Band 1 and 2 students being mentored by two of the world's leading jazz musicians in our very own Draney Theatre. Following the festival, our Rhythm section players were selected to be the exemplar players for a Teachers' Professional Development session held at the Jazz Music Institute. The boys once again demonstrated the high level of playing that the College is renowned for and did the College proud. This year we experienced one of the most talented music cohorts in the history of the College with nine boys gaining places into highly competitive Bachelor of Music courses at The Queensland Conservatorium – Griffith University, Queensland University of Technology and The University of Queensland.

The theatre program continued to offer a range of drama-based activities, including inter-school theatre sports and regular public performances. Students from all year levels, and with any amount of experience are encouraged to audition for plays held once per term. A wide variety of plays are performed, ranging from Epic Theatre to Australian Gothic, with students able to be involved on stage as performers, or behind the scenes as directors, backstage helpers, props managers, lighting operators or set designers. It continues to be a wonderful opportunity for boys to meet new people, learn important 21st century skills, develop confidence and take personal and creative risks while challenging themselves.

Theatre Sports has been a proud tradition at the College for more than twenty years offering training to students who wish to be members of an inter-school theatre sports team and compete in the Queensland Youth Theatre Sports competition. Any student who wishes to join is welcome to be involved – even if just to learn the skills, have some fun and challenge themselves to think on their feet. Difficult and often terrifying, theatre sports is nevertheless a strong skills-building co-curricular activity that allows students to develop important 21st century skills of teamwork, decision-making, improvisation, communication and creative problem-solving.

THEATRE ASH

Marist College Ashgrove has a co-curricular theatre program, Theatre Ash. Commencing in 2020, the theatre program offers a range of theatre-based activities, including regular public performances, a school-wide creative playwriting competition, and inter-school theatre sports teams.

Students with any amount of experience, ranging from none to many years, and from all year levels, are encouraged to audition for plays held once per term. A wide variety of plays are performed, ranging from Realism, Melodrama, to Epic Theatre, with students encouraged to be involved on stage as performers, or behind the scenes as backstage helpers, directors, props managers or set designers. They can also be co-lead as a director or producer. It is a wonderful opportunity for boys to learn important 21st century skills, meet new people, take personal and creative risks, and develop confidence while challenging themselves and pushing their own boundaries.

2022 saw the preparation of a performance of *The Trolleys* by Australian playwright Sara West. This play is a post-apocalyptic piece about a group of teenagers who have to band together to survive. Each carries a tiny light in a jar, which they must keep 'alive' in order to preserve their humanity. A mysterious stranger appears who promises hope in a bleak landscape. Featuring students from Years 7 to 12, this performance also included students as set designers and lighting operators to bring the story to life.

The second semester of 2022 involved a second Theatre Ash performance – *Scattered Lives* by award-winning Australian playwright, Sally McKenzie. This is an Epic and Verbatim Theatre piece about stories of refugees who came to Australia, escaping persecution in other countries. It uses the actual words of refugees, mixed with fictionalised scenes, to bring these refugee stories to life and share extraordinary experiences of survival, trauma and hope. This was performed in October with a variety of students from Years 7 to 12 drawing together for this emotional performance.

Theatre Ash is also developing other drama-based activities, such as social role-playing games, which build skills as well as providing social opportunities for boys, and scriptwriting workshops and competitions for students who have a creative lean and wish to develop these skills. An annual scriptwriting competition allows boys to submit scripts for consideration, which will be used for a student showcase.

For students who would like to engage in fun and challenging activities that support the academic program, Theatre Ash has something for everyone!

Sport Program

Sport is central to a Marist College Ashgrove education. Learning to win and lose, to lead and be led, to push oneself to and perhaps beyond one's limits, to think as part of a team, to know when to strive for more and when to acknowledge defeat; these are all part of learning to be human. Consequently, Marist College Ashgrove aims to give every boy the chance to benefit from learning through sport by playing and being taught the sport of his choice at the level appropriate to his abilities and interest. Marist College Ashgrove offers a variety of sports and sporting competitions throughout the year.

All students participate in a summer sport and a winter sport of their choice. The boys benefit from working with the College's experienced coaches as well as a comprehensive strength and conditioning program. The College has a rich history and tradition in a number of sports and prides itself on its sporting success, both in terms of results and also

developing young men of character. Marist College is a member of the Associated Independent Colleges (A.I.C.) in Brisbane where it competes on a weekly basis against like schools across the school year.

In the past 12 months Marist College has won AIC championships in Cross Country and Track and Field and finished second in Cricket and Swimming.

The College prides itself on its participation model and regularly fields up to six teams per year level across the sports.

The College facilities include a state of the art swimming complex, seven full-sized sports fields, six tennis courts, synthetic and turf cricket nets, a two-court indoor sports hall and a strength and conditioning centre.



Visual Art

The creative talents of Visual Art students at Marist College Ashgrove are nurtured through ongoing opportunities to display their work in art exhibitions, to enter and be recognised for their outstanding work in art competitions and to collaborate with professional artists and designers through participation in workshops.

The Tower Art Show, an annual event, provides all students from Years 5 to 12 with an avenue to exhibit their artwork alongside professional and emerging artists from within the community. Over the years, many of our Visual Art students have been recognised through selection for awards of excellence in the prestigious Creative Generation Excellence Awards in Visual Art and the Independent Education Union's Excellence in Art Design Awards and for programmes such as "Design Tracks" for First Nations students and "In Residence" which allow them to gain an appreciation for the breadth of career opportunities in the creative industries.

The annual photography competition, ASHCam, is open to all in the Marist College Ashgrove community, providing further opportunities for

students, parents, relatives, Old Boys and staff to engage in the medium of photography and be recognised for their artistic merit and engagement. Weekly Art Club allows students to engage in art activities and learn new skills in a casual setting outside of the general curriculum.

Creative Industries Week is a celebration of the Arts which sees the Visual Art, Music, Drama and Film and Television departments join forces to present workshops, performances, activities and guest artists for a full week in June each year.

The final event on the Visual Art calendar is the Senior Graduate Visual Art exhibition and awards night which not only highlights the success of our students but provides guests with an opportunity to view the diversity and innovative nature of artwork produced by Marist College Ashgrove students from throughout the year.



Parents and Friends Association

The Parents and Friends Association was back in full swing with a full offering of services and activities for the College community in 2022. Driven by the passion, dedication and hard work of committee members and volunteers, leading by example with the full support of the College, the results have been pleasing.

Social Gatherings – Building Our Marist Family

- Year level parent functions - seven great events showcasing the lovely Tower Building providing valuable opportunity for parent social interaction
- Six valuable Solo Parent events
- Three Card & Games Day events as our contribution to our senior family & community

Family Bonding Events – Building Our Marist Family

- Father & Son Activities Day; kayaking & activities at Riverlife (with the Mother and Son day unfortunately needing to be cancelled)
- 2022 Walkathon - Major fund raiser doubling as a family and friends bonding event
- 1200 students and 600 parent and sibling walkers
- Over 150 Marist family volunteers making it happen
- \$62k raised by our dedicated Marist community
- Strong bonds between P&F, College, ADF & QPS.

Keeping the College Family Well Watered & Fed

- Boarder Support Team, looking after our boarding fortnightly feasts and life skills activities.
- Sports Canteen, our face of hospitality to MCA family and visitors to our sporting events. Another major revenue raiser showcasing the commitment and dedication of the College community to provide a high-profile service. Hours of dedication with over 210 individuals giving 480+ hours throughout the year.
- The Marist Family Support team reaches out to the College family to provide meals or hampers to support families who are experiencing a particularly challenging time.

The P&F's Financial Contribution to the College

- There was plenty of sweat equity put into the College
- 2022 Surplus of approximately \$104,000
- These funds were put towards the upgrade of the music rooms and purchase of a college coffee van.

The Parents & Friends Association will continue to dedicate its activities to building a strong and inclusive Marist Family through its dedicated committee and subcommittee members and all those who contribute to its cause. Working closely with the College, a key focus is to maximise pathways for parents—past, new, and present—to engage with and be included in College life with their sons.

Boarder Support

- Fortnightly Friday afternoon teas for all boarders
- Mothers' Day and Fathers' Day card making evenings for all boarders
- Organise corsages for Year 12 boarders
- Year 11 & 12 Night on the Green - social musical night with female boarders
- Year 11 washing, ironing and sewing evening

Fundraising

- Walkathon - returned in it's full form for 2022
- Fee raffles
- Entertainment Books

Sports Canteens

- Student volunteers re-introduced within the MATES program
- Parent volunteers and co-ordinators assisted with weekend sports canteens

Marist College Ashgrove Foundation - Creating Opportunities

The Foundation Building Fund came into being in 1998 with the Champagnat Trust following in 2005.

The Building Fund, since its inception, has been able to provide support to the College's building program. The parent contributions have provided us with a vehicle that helps the College to continue to improve the state of the art facilities for our students.

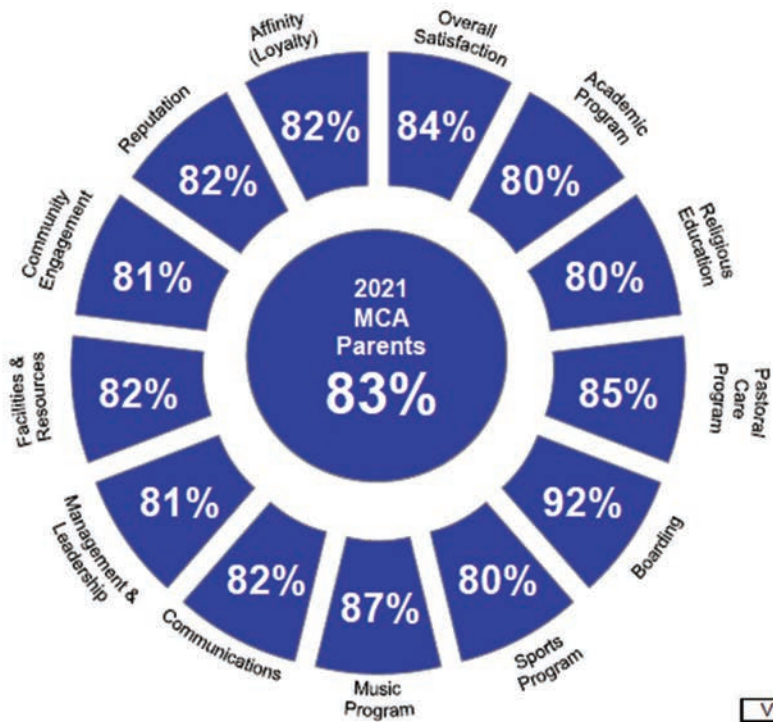
The Champagnat Trust, with the main fundraiser being the Sports Lunch, enables us to follow in St Marcellin's footsteps, by offering a Marist education to boys who otherwise would not have been able to afford it. Since 2008, a total 104 Champagnat Trust Bursaries have been granted.



Overview of Key Areas
- All Parents



2021
Parent
Report



The 'MMG Wheel' reflects the average scores for all parents across key areas.

Parents noted 'very high' scores for all 13 key areas.

The overall score is 'very high' (83%).

This score suggests that from a parent perspective, the College is in 'very good' overall health and is above the 80% overall MMG 'hurdle' level.

School of first choice, strong advocacy and loyalty, positive WOM and strong conversion of waiting lists result from schools achieving overall 'very high' status.

Very low	Low	Moderate	High	Very high
<50%	50%-<60%	60%-<70%	70%-<80%	80%+

Campus Improvements

The College has invested significant time and resources in various campus improvements throughout 2022. This report details the major projects undertaken. Special thanks to the Director of Projects & Infrastructure, Russell Randle, and the Director of Facilities Operations, Matt Tarlinton, and their teams, for their tireless work in seeing these projects through to completion.

MUSIC ROOMS EXTENSION

Construction was completed on the music rooms extension on the lower floor of the Music and Drama Centre. These spaces provide expanded capacity for music lessons, practice and recordings in a state of the art facility. The P&F contributed generous funding raised at the 2022 Walkathon which went towards this fantastic extension to the Music and Drama Centre.

SERVICES BUILDING RE-ROOF

The original 1970's corrugated iron roof of the Services Building was rusted through in parts and has been replaced with new Colorbond Surf Mist roofing. As well as providing leak free protection from the weather for the Dining room, Kitchen, Services department and Brothers community, the new material and colour provides a more visually appealing outlook from the buildings which overlook it.

ELECTRONIC SCOREBOARD MCMAHON OVAL

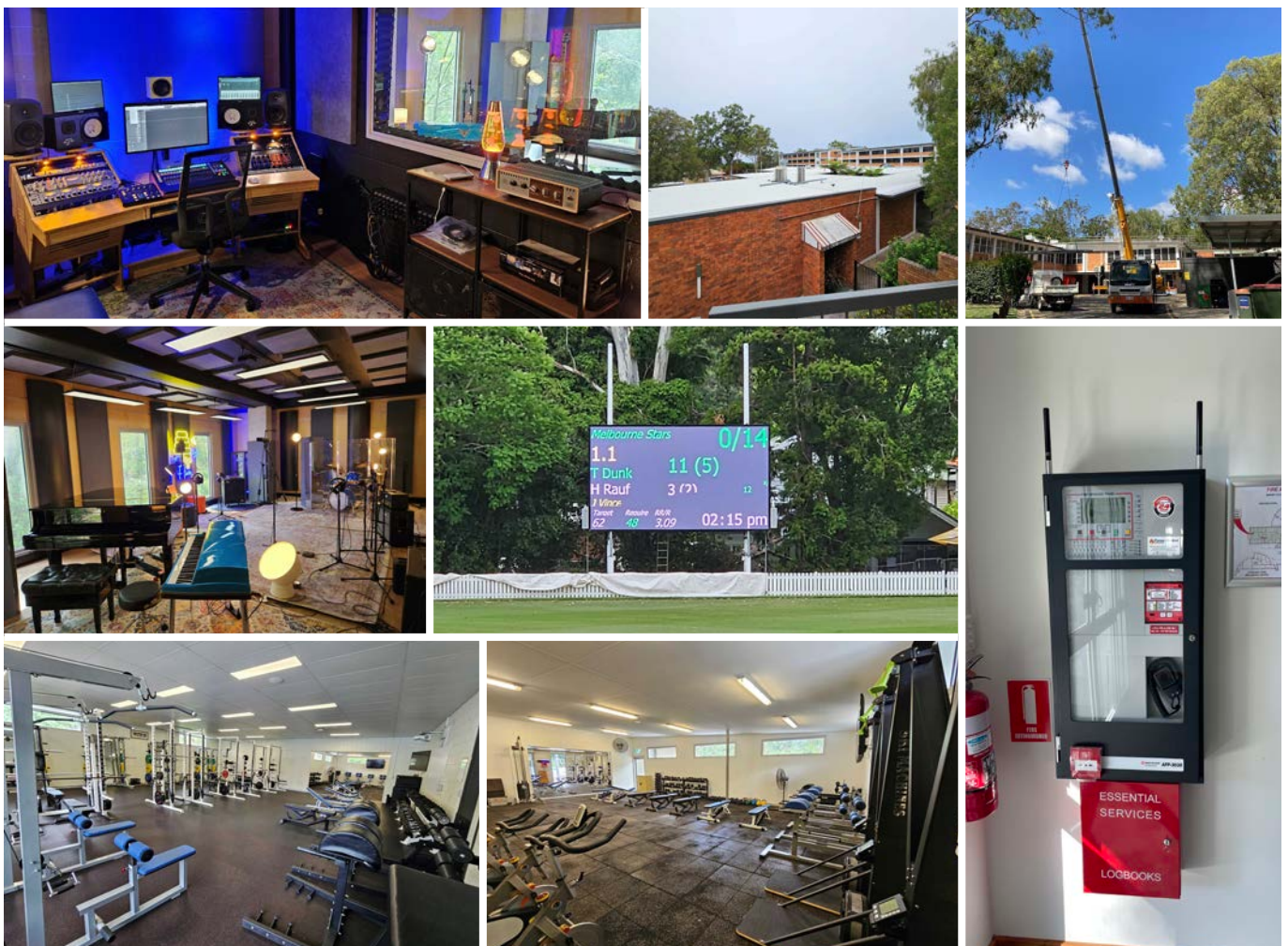
The manual scoreboard on McMahon oval has been upgraded to a digital scoreboard. The backing from the old scoreboard will be re-used once new footings and supports are built on Cameron oval later this year. Greg Harten from Hart Sports kindly donated \$50,000 towards the purchase of the new Electronic scoreboard.

ADMIN BUILDING FIRE DETECTION SYSTEM

A recent building insurance audit recommended a new fire detection system in the Admin building which houses a significant number of staff. This system was installed and tested over the Christmas holidays. Following a trial usage period it will be integrated with the College fire management system.

POOL GYM EXPANSION

Based on feedback from staff and students, the decision was made to consolidate the two College gyms which formerly existed at the Pool and in the Champagnat Centre. This work was completed over the Christmas holidays after being started in the Term 3 holidays. Now there is a single destination for strength and conditioning at the Pool, freeing up space for new classrooms in the Champagnat Centre.



CHAMPAGNAT CENTRE NEW CLASSROOMS

In the space formerly occupied by the gym, two new classrooms have been constructed. These general purpose classrooms can be used for HPE classes or overflow classes from the Secondary school.

STUDENT ADMIN OFFICE REDESIGN

The Student Admin office was redesigned allowing for the arrival of our new Pastoral leaders of Middle and Senior School.

JOHN EALES GRANDSTAND PAINTING

The painting of the John Eales grandstand inside and out included the pressure cleaning of concrete surfaces in and around the seating.

CHAPEL AND RE CENTRE PAINTING

The Chapel and RE Centre has been painted externally. Signage has also been changed to show more prominently the official name of the Chapel. The last stage of this project will be the re-placement of the College crest centred next to the name.

AIR CONDITIONING OF ART ROOMS

The last remaining un-airconditioned classrooms in the College in the Art rooms have now been air-conditioned.

ARBOR WALKWAY LAWN AND ROSE GARDEN

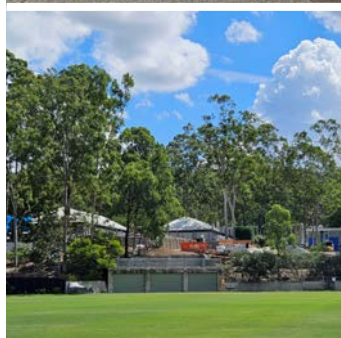
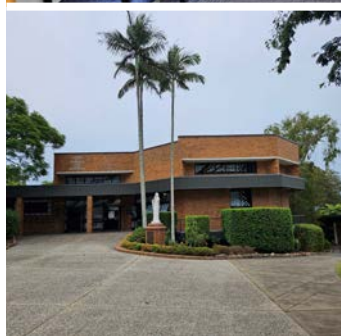
The new arbor walkway and rose garden near the Services and Boarding precinct has significantly improved the visual appeal of this area. In time, Bougainvillea vines will grow over the arbor. The rose garden traditionally associated with this area has been consolidated and re-created with new plants. The large tree has been adorned with solar fairy lights.

CYPRIAN PAVILION REFURBISHMENT

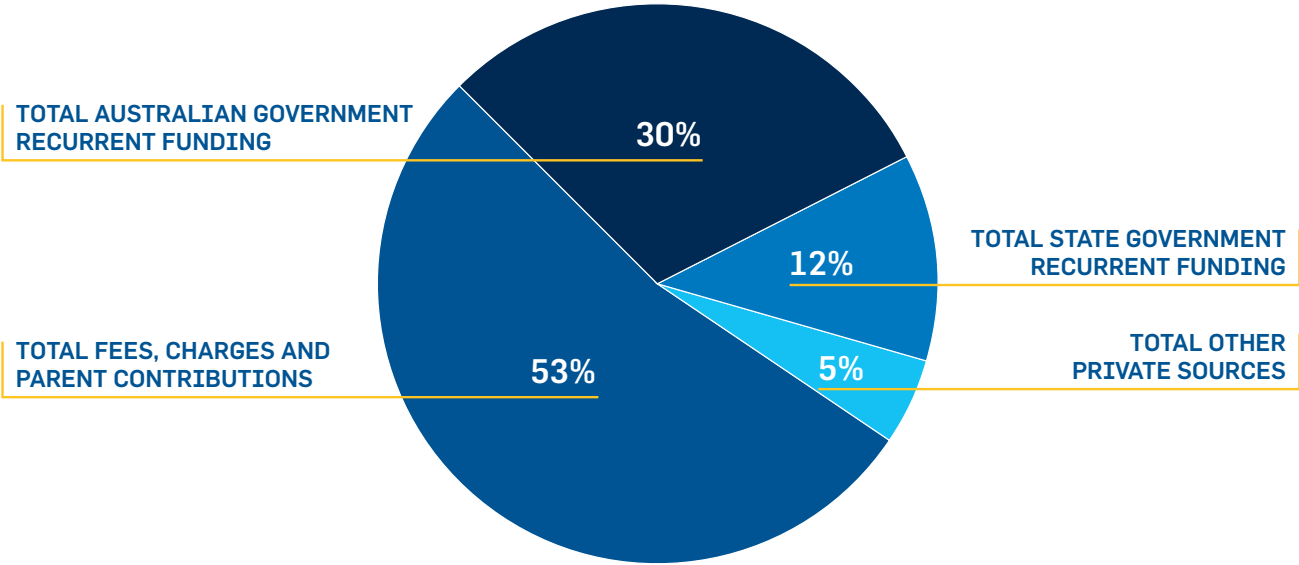
Refurbishment of the Cyprian Pavilion began in late 2022. This project involves extended the floor plan out onto the current deck, with a new deck extension to be added. Tiered concrete seating will extend beyond the deck down to McMahon oval. The internals will be gutted with new floor coverings, wall materials and re-paint, rejuvenated bar area and kitchen, better storage and office space.

NEW PRIMARY BUILDING

Construction on the new Primary building commenced in late November 2022. Footings have been dug and much of the inground services have been completed. The slab pour is expected in March 2023 with much of the structure expected to be built by mid-2023. Project completion is due in early 2024 ahead of a larger Primary student intake in 2024.



INCOME SOURCES
(EXCLUDING INCOME FROM GOVERNMENT CAPITAL GRANTS)



Staff Profile

TEACHER QUALIFICATIONS	2022
HIGHEST QUALIFICATION REPORTED FROM 2022	
Doctoral / Post Doctoral	2%
Masters Degree	22%
Graduate Diploma	31%
Bachelor Degree	38%
Diploma Professional UG	7%
Certificate	0%

ATTENDANCE & RETENTION: TEACHERS	2022
Staff Attendance	95%
Staff Retention	82%

2022 AUGUST CENSUS					
		ALL STAFF		INDIGENOUS	
TYPE	GENDER	HEADCOUNT	FTE	HEADCOUNT	FTE
Principal	Male	1	1.0	-	-
Teaching Staff	Male	69	66.8	1	1
	Female	65	60.3	-	-
Specialist Support	Male	8	5.9	-	-
	Female	5	3.1	1	0.8
Building Operations	Male	29	26.2	-	-
	Female	14	10.0	-	-
Administrative and Clerical	Male	11	8.6	-	-
	Female	47	42.0	2	1.8
TOTAL		249	223.9	4	3.6

PROFESSIONAL DEVELOPMENT PARTICIPATION & COSTS	REGISTRATION + (TRAVEL & ACCOMMODATION) 2022
School Officers	\$17,471
Boarding	\$13,818
Teachers	\$58,862
Percentage of teaching staff involved in Professional Development Programs	100%



Professional Development Initiatives

New staff to Marist College received a specific Marist formation professional development on 9 May 2022.

- In 2022, an additional support program was introduced for new staff members to supplement MCA's existing support systems. The program involved an external consultant who conducted interviews with new staff members to assess whether their needs are being addressed and to identify any required follow-ups. The program also comprises regular term meetings and social events, where new staff, their line managers, and buddies gather and interact.
- CPR skills were updated on 23 June 2022.
- Professional development on a "whole school" approach to ICT development in Stile, Viewboard, MS Teams, TrackOne, Moodle, Stream and other programs to aid in curriculum delivery.
- On May 9, 2022, a program titled "Marist Way 2022 for New Staff" was conducted for recently joined employees of Marist Colleges. The main objective of the program was to enhance their Marist Formation skills.
- All Staff Spirituality Day – Scheduled for 28 February 2022 was cancelled due to the floods.
- Regular breakfast professional development sessions in Religious Education and Catholic School identity and Marist Formation were offered to teachers and school officers
- College Senior Leaders together with Religious Education Teachers are pursuing formal qualifications required by the employing authority, and the College is supporting this through provision study days and financial support.
- Some staff who meet the criteria are encouraged by the College to work towards their HAT and LEAD Certification with College financial support.
- Teachers were taking the opportunity to be involved in QCAA Confirmation Training.
- Teaching and non-teaching staff are regularly able to access external professional development opportunities relevant to their work and position.
- ABSA duty of care training is mandatory for all boarding staff, while Senior Supervisors and Boarding Leaders are required to undertake extra training with ABSA.
- Despite the reduced impact of COVID, there was a notable increase in the engagement of professional development among our non-teaching staff. School psychologists, nurses, enrolment personnel, and personal assistants took advantage of the opportunity to enhance their skills and knowledge to better support the school and its students.

Student Profile

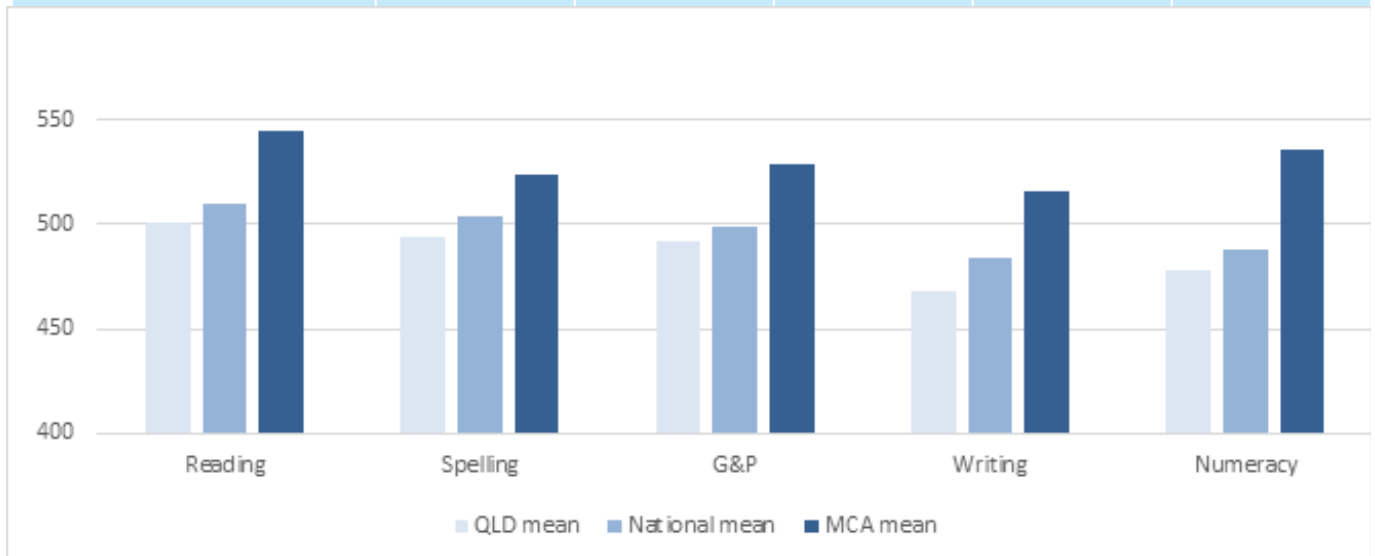
ATTENDANCE: STUDENTS	2022
STUDENT ATTENDANCE RATE	PERCENT
All students	92%
Indigenous students	90%
Non-Indigenous students	92%
STUDENT ATTENDANCE LEVEL (Proportion of students attending 90% or more of the time)	
All students	71%
Indigenous students	51%
Non-Indigenous students	71%

RETENTION RATE: STUDENTS			
FOR INFORMATION ONLY, RETENTION RATES FOR ALL SCHOOLS IN QUEENSLAND AND AUSTRALIA ARE AS FOLLOWS:			
YEAR	QLD	AUSTRALIA	MARIST COLLEGE ASHGROVE
2013	85.2%	81.6%	100%
2014	84.9%	80.0%	99%
2015	86.7%	82.7%	103%
2016	87.3%	82.9%	99%
2017	87.8%	83.3%	95%
2018	87.8%	82.8%	101%
2019	88.1%	82.0%	98%
2020	83.7%	82.1%	99%
2021	83.2%	81.6%	94%
2022	81.0%	79.0%	95%

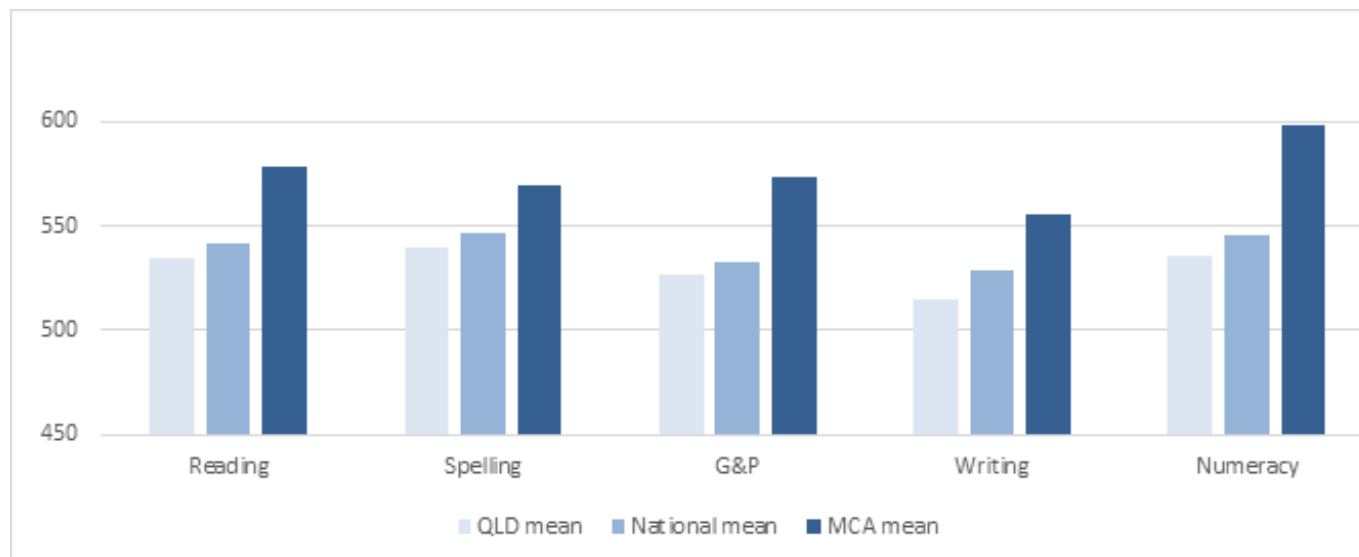
(Source: Australian Bureau of Statistics – Schools Australia Report 4221.0)



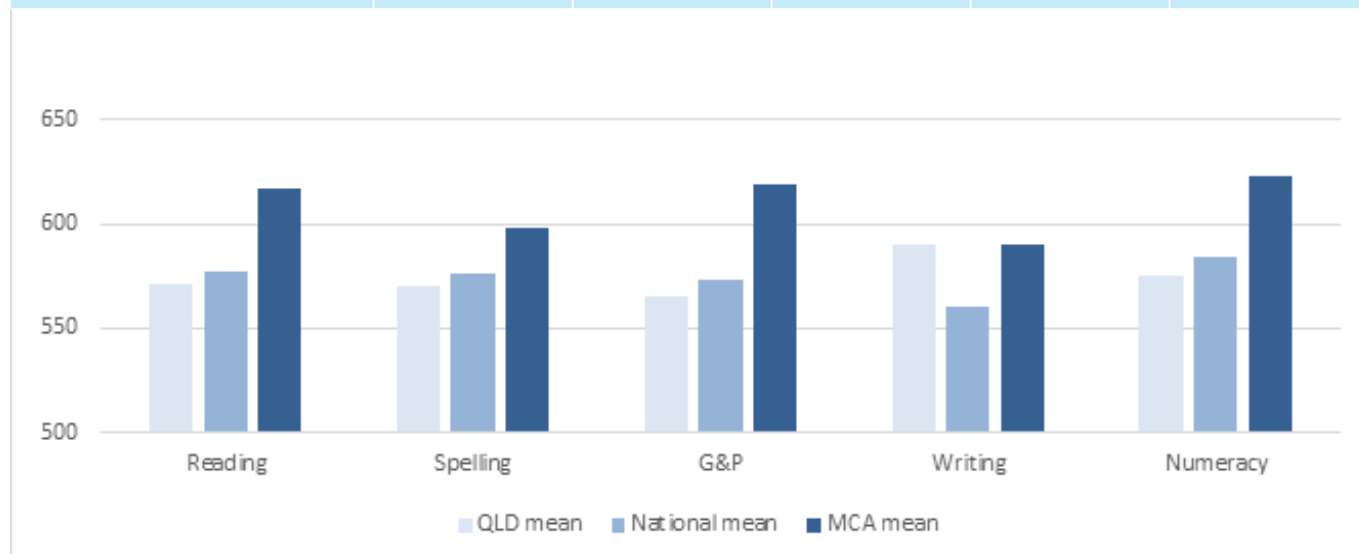
YEAR 5					
	READING	SPELLING	G&P	WRITING	NUMERACY
QLD mean	501	494	492	468	478
National mean	510	504	499	484	488
MCA Mean	545	524	529	516	536
% students above NMS	98	96	97	97	98



YEAR 7					
	READING	SPELLING	G&P	WRITING	NUMERACY
QLD mean	535	540	527	515	536
National mean	542	547	533	529	546
MCA Mean	579	570	574	556	598
% students above NMS	96	95	94	93	99



YEAR 9					
	READING	SPELLING	G&P	WRITING	NUMERACY
QLD mean	571	570	565	590	575
National mean	577	576	573	560	584
MCA Mean	617	598	619	590	623
% students above NMS	99	95	95	88	98



Next Step

2022 Post-School Destinations

Marist College Ashgrove



This is a summary of the post-school destinations of students from Marist College Ashgrove who completed Year 12 and gained a Senior Statement in 2021. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2022.



84.4% response rate

178 out of 211 Year 12 completers from this school responded to the 2022 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school destinations



In 2022, 97.8% of Year 12 completers from Marist College Ashgrove were engaged in education, training or employment in the year after they completed school.



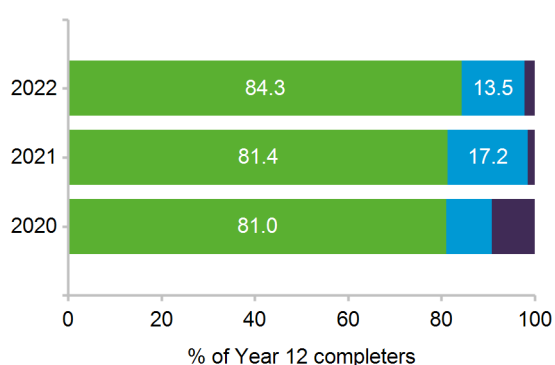
Of the 178 respondents, 84.3% continued in some recognised form of education and training. The most common study destination was bachelor degree.



A further 13.5% transitioned directly into paid employment and no further study.

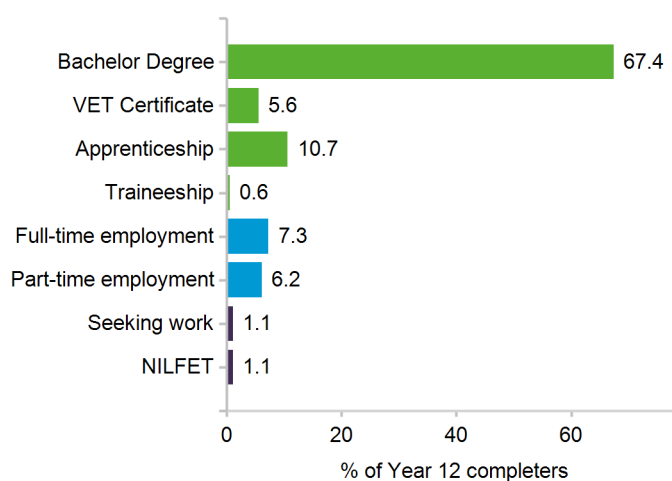
All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



■ Education or training
■ Employment only
■ Not in education, employment or training

Main Destination in 2022



**Queensland
Government**



MARIST COLLEGE ASHGROVE