



Next Step

2022 Year 12 completers survey

Post-school destinations of Year 12 completers from 2021

Marist College Ashgrove



**Queensland
Government**

Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools, or TAFE secondary college in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2022.

Survey response rate



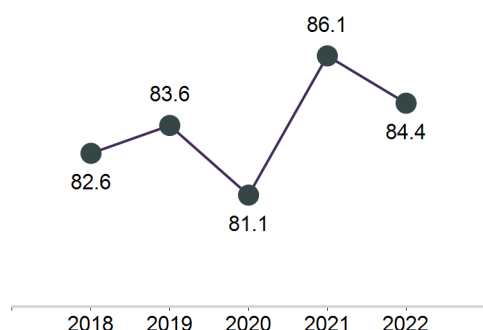
84.4% (178 out of 211 Year 12 completers)



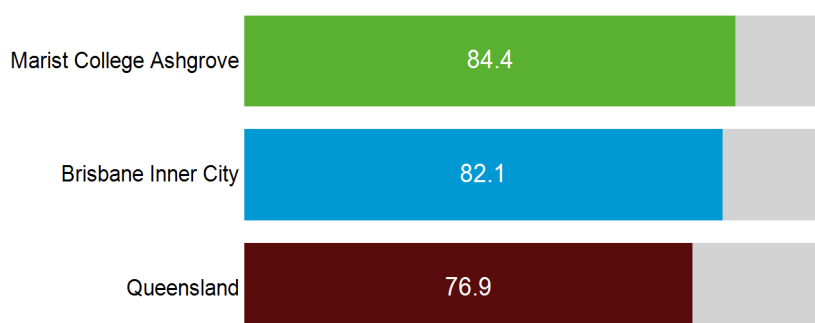
Increased by 1.8 percentage points since 2018.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

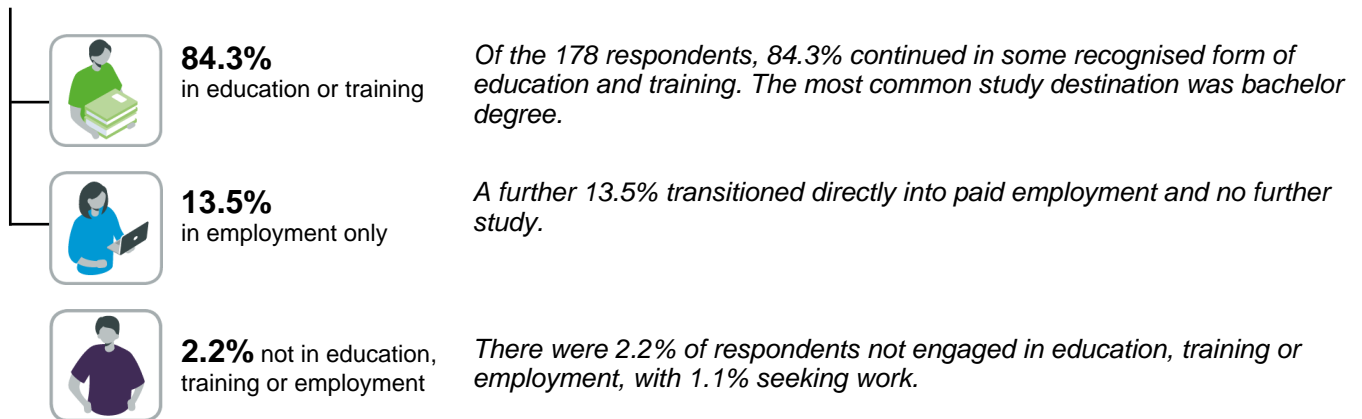


Post-school engagement

Year 12 completers from Marist College Ashgrove have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

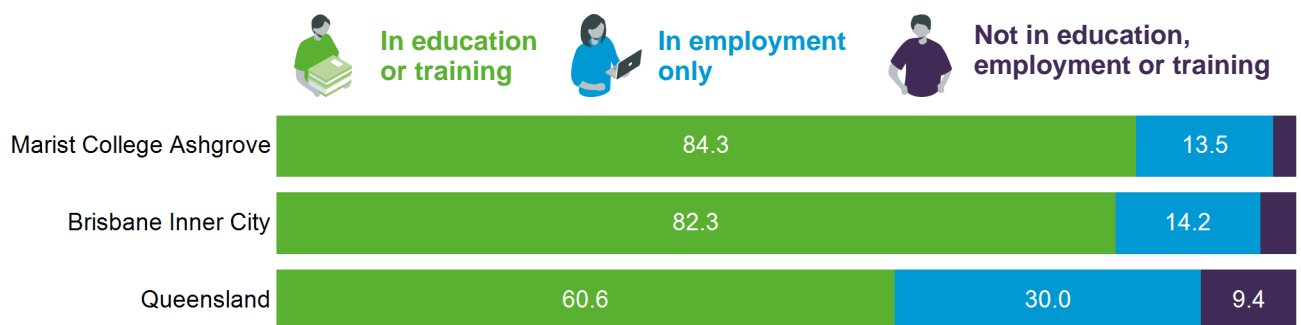
97.8% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

Post-school destinations of survey respondents from Marist College Ashgrove in 2022.

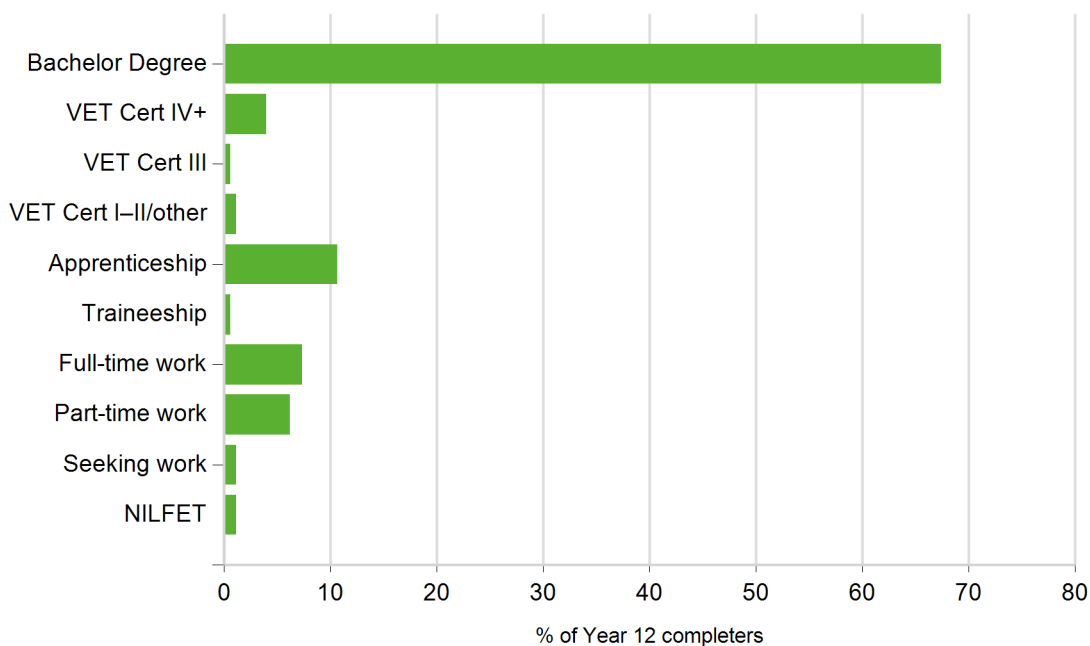
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

7.9% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination

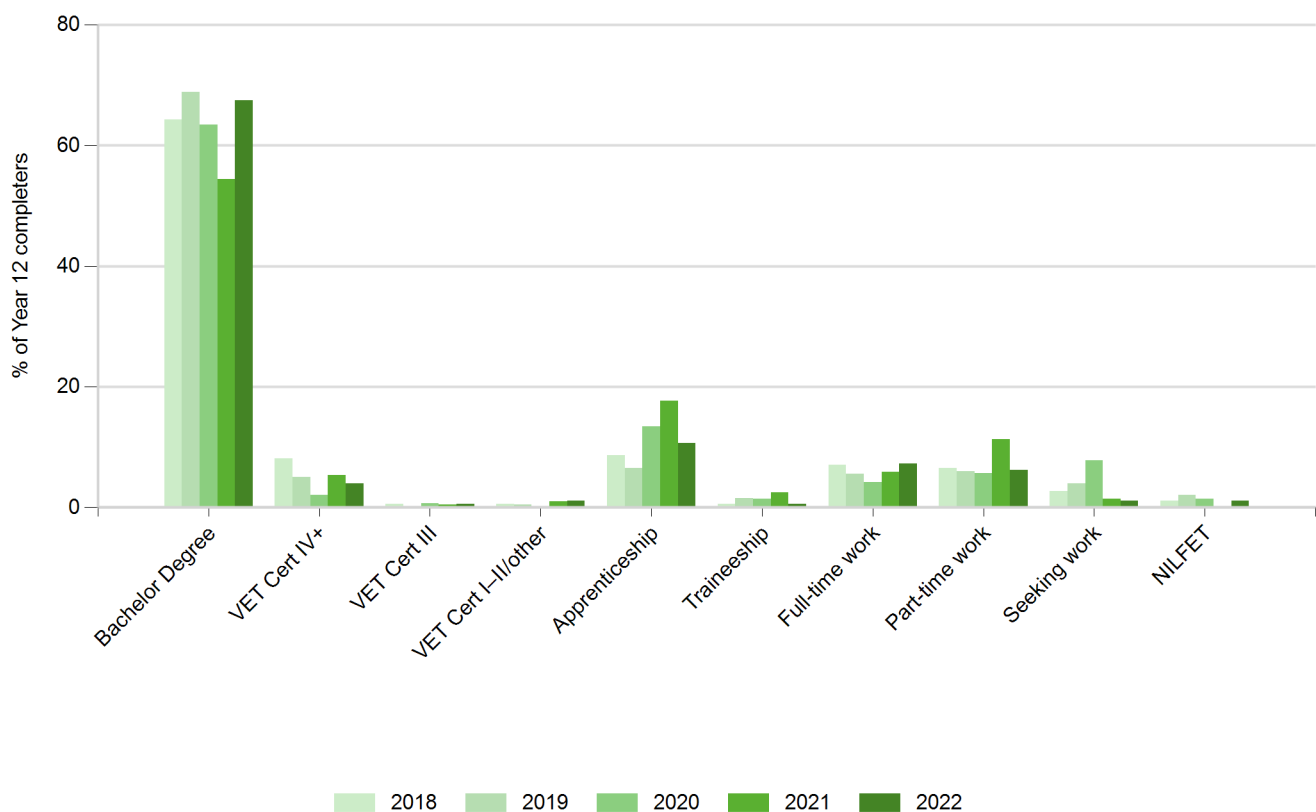
Main destination	Total	
	number	%
Bachelor Degree	120	67.4
VET Certificate IV+	7	3.9
VET Certificate III	1	0.6
VET Certificate I–II/other	2	1.1
Apprenticeship	19	10.7
Traineeship	1	0.6
Full-time employment	13	7.3
Part-time employment	11	6.2
Seeking work	2	1.1
NILFET*	2	1.1
Total	178	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2018		2019		2020		2021		2022	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	119	64.3	137	68.8	90	63.4	111	54.4	120	67.4
VET Certificate IV+	15	8.1	10	5.0	3	2.1	11	5.4	7	3.9
VET Certificate III	1	0.5	0	0.0	1	0.7	1	0.5	1	0.6
VET Certificate I–II/other	1	0.5	1	0.5	0	0.0	2	1.0	2	1.1
Apprenticeship	16	8.6	13	6.5	19	13.4	36	17.6	19	10.7
Traineeship	1	0.5	3	1.5	2	1.4	5	2.5	1	0.6
Full-time employment	13	7.0	11	5.5	6	4.2	12	5.9	13	7.3
Part-time employment	12	6.5	12	6.0	8	5.6	23	11.3	11	6.2
Seeking work	5	2.7	8	4.0	11	7.7	3	1.5	2	1.1
NILFET	2	1.1	4	2.0	2	1.4	0	0.0	2	1.1
Total	185	100.0	199	100.0	142	100.0	204	100.0	178	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 80 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	37	46.3	83	84.7	120	67.4
VET Certificate IV+	5	6.3	2	2.0	7	3.9
VET Certificate III	1	1.3	0	0.0	1	0.6
VET Certificate I–II/other	1	1.3	1	1.0	2	1.1
Apprenticeship	19	23.8	0	0.0	19	10.7
Traineeship	0	0.0	1	1.0	1	0.6
Full-time employment	11	13.8	2	2.0	13	7.3
Part-time employment	4	5.0	7	7.1	11	6.2
Seeking work	2	2.5	0	0.0	2	1.1
NILFET	0	0.0	2	2.0	2	1.1
Total	80	100.0	98	100.0	178	100.0

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 7 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	2	118	120	67.4
VET Certificate IV+	0	7	7	3.9
VET Certificate III	1	0	1	0.6
VET Certificate I–II/other	0	2	2	1.1
Apprenticeship	1	18	19	10.7
Traineeship	0	1	1	0.6
Full-time employment	3	10	13	7.3
Part-time employment	0	11	11	6.2
Seeking work	0	2	2	1.1
NILFET	0	2	2	1.1
Total	7	171	178	100.0

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 154 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	119	77.3	1	4.2	120	67.4
VET Certificate IV+	6	3.9	1	4.2	7	3.9
VET Certificate III	0	0.0	1	4.2	1	0.6
VET Certificate I–II/other	2	1.3	0	0.0	2	1.1
Apprenticeship	5	3.2	14	58.3	19	10.7
Traineeship	1	0.6	0	0.0	1	0.6
Full-time employment	9	5.8	4	16.7	13	7.3
Part-time employment	9	5.8	2	8.3	11	6.2
Seeking work	1	0.6	1	4.2	2	1.1
NILFET	2	1.3	0	0.0	2	1.1
Total	154	100.0	24	100.0	178	100.0

Main destination for Aboriginal and Torres Strait Islander students

There were 4 respondents who identified as an Aboriginal and Torres Strait Islander person.

Main destination	Aboriginal and Torres Strait Islander	Not Aboriginal and Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	1	119	120	67.4
VET Certificate IV+	0	7	7	3.9
VET Certificate III	0	1	1	0.6
VET Certificate I–II/other	0	2	2	1.1
Apprenticeship	1	18	19	10.7
Traineeship	0	1	1	0.6
Full-time employment	1	12	13	7.3
Part-time employment	0	11	11	6.2
Seeking work	1	1	2	1.1
NILFET	0	2	2	1.1
Total	4	174	178	100.0

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



84.3%

150 out of **178** Year 12 completers from Marist College Ashgrove continued in education or training in 2022.



23.0%

41 Year 12 completers from Marist College Ashgrove were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Management And Commerce	37	30.8	1	3.3	38	25.3
Engineering And Related Technologies	16	13.3	12	40.0	28	18.7
Natural And Physical Sciences	20	16.7	0	0.0	20	13.3
Architecture And Building	10	8.3	9	30.0	19	12.7
Health	19	15.8	0	0.0	19	12.7
Society And Culture	18	15.0	1	3.3	19	12.7
Information Technology	11	9.2	0	0.0	11	7.3
Creative Arts	9	7.5	1	3.3	10	6.7
Education	5	4.2	1	3.3	6	4.0
Food, Hospitality And Personal Services	0	0.0	2	6.7	2	1.3
Mixed Field Programmes	0	0.0	2	6.7	2	1.3
Agriculture, Environmental And Related Studies	1	0.8	0	0.0	1	0.7
Other	0	0.0	1	3.3	1	0.7
Total (students)	** 120	—	30	100.0	** 150	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 26 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Business and Management	25	20.8	0	0.0	25	16.7
Other Engineering and Related Technologies	10	8.3	2	6.7	12	8.0
Other Natural and Physical Sciences	12	10.0	0	0.0	12	8.0
Building	2	1.7	9	30.0	11	7.3
Law	10	8.3	0	0.0	10	6.7
Architecture and Urban Environment	9	7.5	0	0.0	9	6.0
Banking, Finance and Related Fields	6	5.0	0	0.0	6	4.0
Computer Science	6	5.0	0	0.0	6	4.0
Electrical and Electronic Engineering and Technology	0	0.0	6	20.0	6	4.0
Other Health	6	5.0	0	0.0	6	4.0
Other Information Technology	6	5.0	0	0.0	6	4.0
Other Management and Commerce	6	5.0	0	0.0	6	4.0
Rehabilitation Therapies	6	5.0	0	0.0	6	4.0
Visual Arts and Crafts	5	4.2	1	3.3	6	4.0
Behavioural Science	5	4.2	0	0.0	5	3.3
Teacher Education	4	3.3	1	3.3	5	3.3
Nursing	4	3.3	0	0.0	4	2.7
Accounting	2	1.7	1	3.3	3	2.0
Aerospace Engineering and Technology	1	0.8	2	6.7	3	2.0
Biological Sciences	3	2.5	0	0.0	3	2.0
Mechanical and Industrial Engineering and Technology	3	2.5	0	0.0	3	2.0
Physics and Astronomy	3	2.5	0	0.0	3	2.0
Political Science and Policy Studies	3	2.5	0	0.0	3	2.0
Sales and Marketing	3	2.5	0	0.0	3	2.0
Communication and Media Studies	2	1.7	0	0.0	2	1.3
Economics and Econometrics	2	1.7	0	0.0	2	1.3
General Education Programmes	0	0.0	2	6.7	2	1.3
Justice and Law Enforcement	2	1.7	0	0.0	2	1.3
Manufacturing Engineering and Technology	1	0.8	1	3.3	2	1.3
Mathematical Sciences	2	1.7	0	0.0	2	1.3
Other	9	7.5	5	16.7	14	9.3
Total (students)	** 120	—	30	100.0	** 150	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 38 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution

Institution name	Total	
	number	%
Queensland University of Technology	67	44.7
The University of Queensland	43	28.7
Australian Catholic University	7	4.7
Other private training college	6	4.0
TAFE Queensland Greater Brisbane	6	4.0
TAFE Queensland SkillsTech	5	3.3
Blue Dog Training	2	1.3
Griffith University	2	1.3
Interstate university	2	1.3
TAFE Queensland North Queensland	2	1.3
Bond University	1	0.7
Hair and makeup training	1	0.7
James Cook University	1	0.7
MEGT	1	0.7
Other institution	1	0.7
Other/Unspecified Queensland TAFE	1	0.7
Other/Unspecified Queensland university	1	0.7
University of the Sunshine Coast	1	0.7
Total	150	100.0

How are they studying?

83.3%
studying at university



82.0%
studying full-time



80.7%
combining study with paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from Marist College Ashgrove.



81.5%

145 out of 178 Year 12 completers were in paid employment in 2022. This figure includes 24 who were only working and 121 who were both working and studying.

What jobs are they doing?

Occupation

Occupational unit group	Total	
	number	%
Sales Assistants (General)	20	13.8
Checkout Operators and Office Cashiers	15	10.3
Carpenters and Joiners	7	4.8
Shelf Fillers	7	4.8
Private Tutors and Teachers	6	4.1
Waiters	6	4.1
Bar Attendants and Baristas	5	3.4
Child Carers	5	3.4
Electricians	5	3.4
Fast Food Cooks	4	2.8
Kitchenhands	4	2.8
Building and Plumbing Labourers	3	2.1
Landscape Gardeners and Irrigation Technicians	3	2.1
Packers	3	2.1
Plumbers	3	2.1
Retail Supervisors	3	2.1
Car Detailers	2	1.4
Defence Force Members - Other Ranks	2	1.4
Delivery Drivers	2	1.4
Garden Labourers	2	1.4
Livestock Farm Workers	2	1.4
Other Clerical and Office Support Workers	2	1.4
Other Sales Support Workers	2	1.4
Pharmacy Sales Assistants	2	1.4
Sports Coaches, Instructors and Officials	2	1.4
Storepersons	2	1.4
Air Transport Professionals	1	0.7
Airconditioning and Refrigeration Mechanics	1	0.7
Other	24	16.6
Total	145	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

What industry are they working in?

Industry

Industry	Total	
	number	%
Retail Trade	40	27.6
Accommodation & Food Services	31	21.4
Construction	23	15.9
Education & Training	11	7.6
Health Care & Social Assistance	7	4.8
Other Services	6	4.1
Arts & Recreation Services	5	3.4
Manufacturing	4	2.8
Professional, Scientific & Technical Services	4	2.8
Agriculture, Forestry & Fishing	3	2.1
Information Media & Telecommunications	3	2.1
Public Administration & Safety	2	1.4
Transport, Postal & Warehousing	2	1.4
Administrative & Support Services	1	0.7
Electricity, Gas, Water and Waste Services	1	0.7
Other	2	1.4
Total	145	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

24.1%
working
full-time



83.4%
combining work
with further study



70.3%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Marist College Ashgrove were not engaged in education, employment or training.



2.2%

4 out of 178 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Going into, or already in, the armed services	1
Undecided and considering options	1
Wanted a break from study	1
Other	1
<i>Total</i>	<i>4</i>

Have they had work since school?



25.0%

1 out of 4 Year 12 completers was not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Other	1
<i>Total</i>	<i>1</i>

Are they seeking work?



50.0%

2 out of 4 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Aren't enough jobs available	1
Recent or future relocation/travel	1
<i>Total</i>	2

Why are they not seeking work?



50.0%

2 out of 4 Year 12 completers were not working or studying at the time of the survey and were not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total
	number
Accepted a job that will start at a later date	1
Other	1
<i>Total</i>	2

Where to from here?

50.0%
taking a
gap year



50.0%
deferred a place
at university



25.0%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep