



Next Step

2023 Year 12 completers survey

Post-school destinations of Year 12 completers from 2022

Marist College Ashgrove (Ashgrove)



**Queensland
Government**

Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

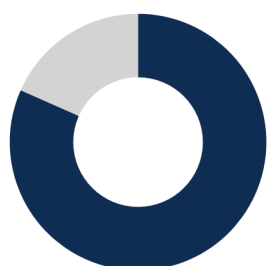
This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2023.

Survey response rate



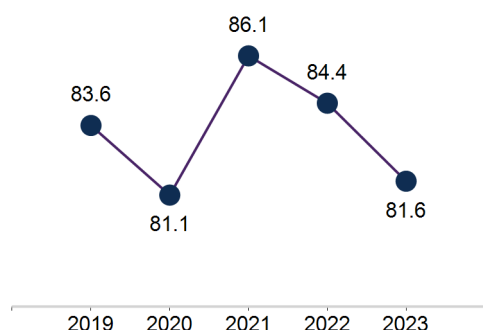
81.6% (191 out of 234 Year 12 completers)



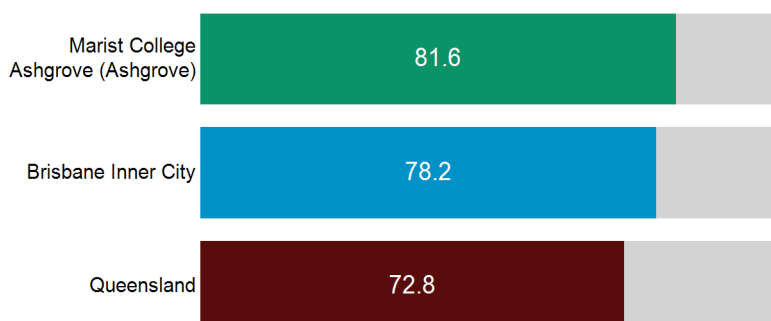
Decreased by 2.0 percentage points since 2019.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

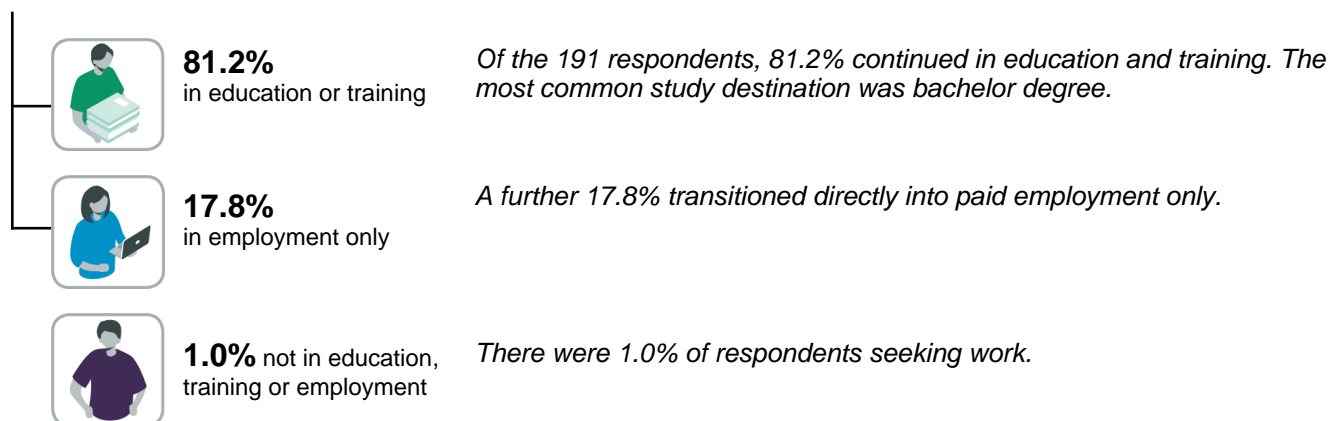


Post-school engagement

Year 12 completers from Marist College Ashgrove (Ashgrove) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

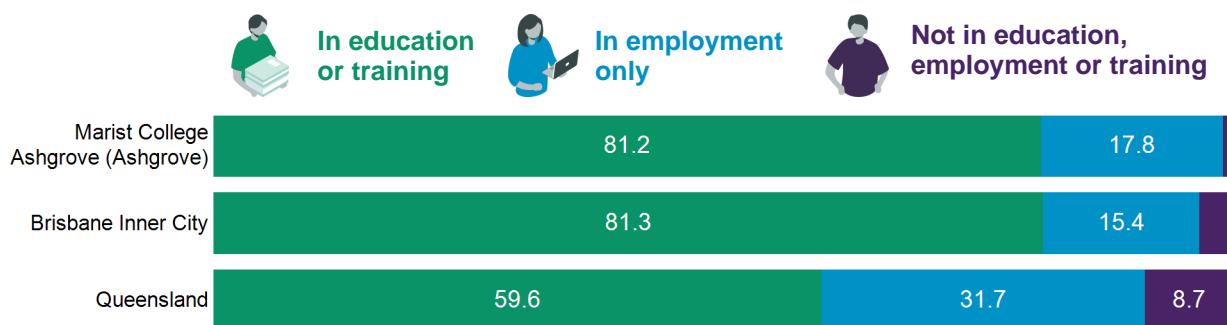
99.0% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

This section examines the post-school destinations of survey respondents from Marist College Ashgrove (Ashgrove) in 2023.

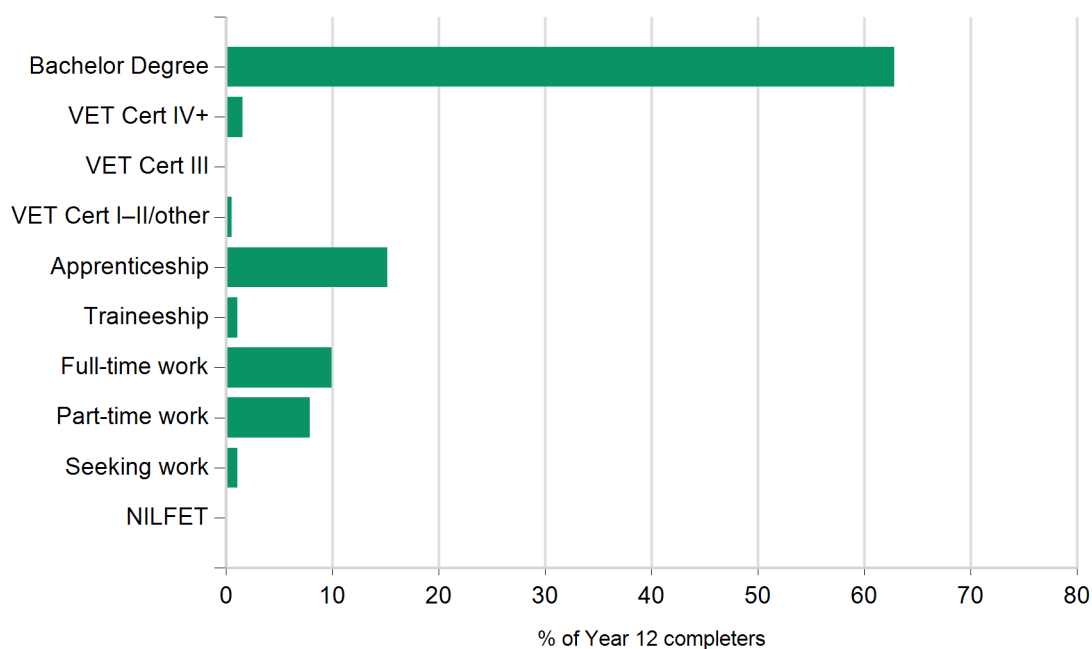
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

8.9% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination

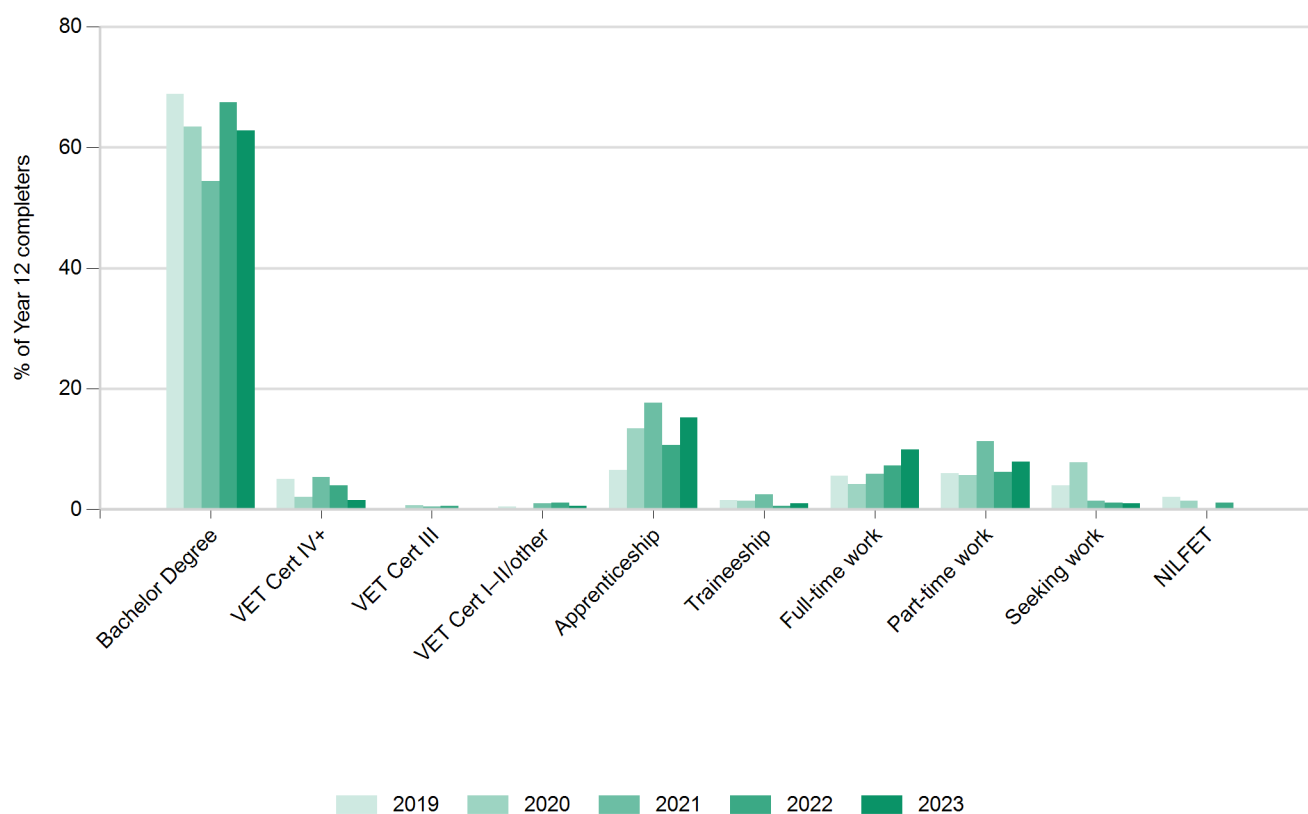
Main destination	Total	
	number	%
Bachelor Degree	120	62.8
VET Certificate IV+	3	1.6
VET Certificate III	0	0.0
VET Certificate I–II/other	1	0.5
Apprenticeship	29	15.2
Traineeship	2	1.0
Full-time employment	19	9.9
Part-time employment	15	7.9
Seeking work	2	1.0
NILFET*	0	0.0
Total	191	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2019		2020		2021		2022		2023	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	137	68.8	90	63.4	111	54.4	120	67.4	120	62.8
VET Certificate IV+	10	5.0	3	2.1	11	5.4	7	3.9	3	1.6
VET Certificate III	0	0.0	1	0.7	1	0.5	1	0.6	0	0.0
VET Certificate I-II/other	1	0.5	0	0.0	2	1.0	2	1.1	1	0.5
Apprenticeship	13	6.5	19	13.4	36	17.6	19	10.7	29	15.2
Traineeship	3	1.5	2	1.4	5	2.5	1	0.6	2	1.0
Full-time employment	11	5.5	6	4.2	12	5.9	13	7.3	19	9.9
Part-time employment	12	6.0	8	5.6	23	11.3	11	6.2	15	7.9
Seeking work	8	4.0	11	7.7	3	1.5	2	1.1	2	1.0
NILFET	4	2.0	2	1.4	0	0.0	2	1.1	0	0.0
Total	199	100.0	142	100.0	204	100.0	178	100.0	191	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 99 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	43	43.4	77	83.7	120	62.8
VET Certificate IV+	2	2.0	1	1.1	3	1.6
VET Certificate III	0	0.0	0	0.0	0	0.0
VET Certificate I-II/other	0	0.0	1	1.1	1	0.5
Apprenticeship	28	28.3	1	1.1	29	15.2
Traineeship	2	2.0	0	0.0	2	1.0
Full-time employment	12	12.1	7	7.6	19	9.9
Part-time employment	10	10.1	5	5.4	15	7.9
Seeking work	2	2.0	0	0.0	2	1.0
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>99</i>	<i>100.0</i>	<i>92</i>	<i>100.0</i>	<i>191</i>	<i>100.0</i>

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 28 respondents who participated in a SAT.

Main destination	SAT		non-SAT		Total	
	number	%	number	%	number	%
Bachelor Degree	9	32.1	111	68.1	120	62.8
VET Certificate IV+	0	0.0	3	1.8	3	1.6
VET Certificate III	0	0.0	0	0.0	0	0.0
VET Certificate I-II/other	0	0.0	1	0.6	1	0.5
Apprenticeship	16	57.1	13	8.0	29	15.2
Traineeship	0	0.0	2	1.2	2	1.0
Full-time employment	1	3.6	18	11.0	19	9.9
Part-time employment	2	7.1	13	8.0	15	7.9
Seeking work	0	0.0	2	1.2	2	1.0
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>28</i>	<i>100.0</i>	<i>163</i>	<i>100.0</i>	<i>191</i>	<i>100.0</i>

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 152 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	119	78.3	1	2.6	120	62.8
VET Certificate IV+	2	1.3	1	2.6	3	1.6
VET Certificate III	0	0.0	0	0.0	0	0.0
VET Certificate I–II/other	1	0.7	0	0.0	1	0.5
Apprenticeship	7	4.6	22	56.4	29	15.2
Traineeship	2	1.3	0	0.0	2	1.0
Full-time employment	13	8.6	6	15.4	19	9.9
Part-time employment	8	5.3	7	17.9	15	7.9
Seeking work	0	0.0	2	5.1	2	1.0
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>152</i>	<i>100.0</i>	<i>39</i>	<i>100.0</i>	<i>191</i>	<i>100.0</i>

Main destination for Aboriginal and Torres Strait Islander students

There were 2 respondents who identified as an Aboriginal and Torres Strait Islander person.

Data withheld for this subgroup to protect the confidentiality of individuals.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



81.2%

155 out of **191** Year 12 completers from Marist College Ashgrove (Ashgrove) continued in education or training in 2023.



27.2%

52 Year 12 completers from Marist College Ashgrove (Ashgrove) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Management And Commerce	41	34.2	3	8.6	44	28.4
Engineering And Related Technologies	19	15.8	14	40.0	33	21.3
Society And Culture	32	26.7	1	2.9	33	21.3
Architecture And Building	13	10.8	15	42.9	28	18.1
Health	15	12.5	0	0.0	15	9.7
Information Technology	12	10.0	0	0.0	12	7.7
Natural And Physical Sciences	12	10.0	0	0.0	12	7.7
Creative Arts	9	7.5	0	0.0	9	5.8
Education	2	1.7	0	0.0	2	1.3
Food, Hospitality And Personal Services	0	0.0	1	2.9	1	0.6
Mixed Field Programmes	1	0.8	0	0.0	1	0.6
Other	0	0.0	1	2.9	1	0.6
Total (students)	** 120	—	35	100.0	** 155	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 36 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Business and Management	22	18.3	2	5.7	24	15.5
Building	4	3.3	15	42.9	19	12.3
Electrical and Electronic Engineering and Technology	6	5.0	11	31.4	17	11.0
Law	14	11.7	0	0.0	14	9.0
Architecture and Urban Environment	10	8.3	0	0.0	10	6.5
Other Management and Commerce	10	8.3	0	0.0	10	6.5
Behavioural Science	9	7.5	0	0.0	9	5.8
Banking, Finance and Related Fields	8	6.7	0	0.0	8	5.2
Other Engineering and Related Technologies	8	6.7	0	0.0	8	5.2
Other Health	8	6.7	0	0.0	8	5.2
Computer Science	7	5.8	0	0.0	7	4.5
Economics and Econometrics	7	5.8	0	0.0	7	4.5
Other Natural and Physical Sciences	6	5.0	0	0.0	6	3.9
Nursing	5	4.2	0	0.0	5	3.2
Studies in Human Society	5	4.2	0	0.0	5	3.2
Communication and Media Studies	4	3.3	0	0.0	4	2.6
Mechanical and Industrial Engineering and Technology	3	2.5	1	2.9	4	2.6
Other Information Technology	4	3.3	0	0.0	4	2.6
Performing Arts	4	3.3	0	0.0	4	2.6
Sales and Marketing	4	3.3	0	0.0	4	2.6
Accounting	2	1.7	1	2.9	3	1.9
Mathematical Sciences	3	2.5	0	0.0	3	1.9
Automotive Engineering and Technology	0	0.0	2	5.7	2	1.3
Biological Sciences	2	1.7	0	0.0	2	1.3
Manufacturing Engineering and Technology	2	1.7	0	0.0	2	1.3
Other Society and Culture	2	1.7	0	0.0	2	1.3
Physics and Astronomy	2	1.7	0	0.0	2	1.3
Rehabilitation Therapies	2	1.7	0	0.0	2	1.3
Teacher Education	2	1.7	0	0.0	2	1.3
Food and Hospitality	0	0.0	1	2.9	1	0.6
Other	6	5.0	2	5.7	8	5.2
Total (students)	** 120	—	35	100.0	** 155	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 51 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.


Where are they studying?

Study institution

Institution name	Total	
	number	%
Queensland University of Technology	68	43.9
The University of Queensland	36	23.2
TAFE Queensland Greater Brisbane	16	10.3
Australian Catholic University	9	5.8
Griffith University	4	2.6
Other private training college	4	2.6
Blue Dog Training	3	1.9
Other institution	3	1.9
TAFE Queensland SkillsTech	3	1.9
Interstate university	2	1.3
Central Queensland University	1	0.6
Central Queensland University (TAFE program)	1	0.6
SAE (Qantm College)	1	0.6
TAFE Queensland Darling Downs and South West	1	0.6
TAFE Queensland Far North Queensland	1	0.6
TAFE Queensland North Queensland	1	0.6
University of the Sunshine Coast	1	0.6
<i>Total</i>	<i>155</i>	<i>100.0</i>

How are they studying?

78.1%
studying at university



79.4%
studying full-time



89.0%
combining study with paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from Marist College Ashgrove (Ashgrove).



90.1%

172 out of 191 Year 12 completers were in paid employment in 2023. This figure includes 34 who were only working and 138 who were both working and studying.

What jobs are they doing?

Occupation

Occupational unit group	Total	
	number	%
Sales Assistants (General)	33	19.2
Checkout Operators and Office Cashiers	13	7.6
Bar Attendants and Baristas	11	6.4
Carpenters and Joiners	9	5.2
Kitchenhands	8	4.7
Livestock Farm Workers	8	4.7
Electricians	6	3.5
Plumbers	5	2.9
Waiters	5	2.9
Building and Plumbing Labourers	4	2.3
Sportspersons	4	2.3
Child Carers	3	1.7
Motor Mechanics	3	1.7
Other Clerical and Office Support Workers	3	1.7
Other Factory Process Workers	3	1.7
Private Tutors and Teachers	3	1.7
Advertising and Marketing Professionals	2	1.2
Automotive Electricians	2	1.2
Cafe Workers	2	1.2
Cooks	2	1.2
Defence Force Members - Other Ranks	2	1.2
Mixed Production Farm Workers	2	1.2
Other Miscellaneous Labourers	2	1.2
Receptionists	2	1.2
Retail Managers	2	1.2
Science Technicians	2	1.2
Shelf Fillers	2	1.2
Other	29	16.9
Total	172	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

What industry are they working in?

Industry

Industry	Total	
	number	%
Accommodation & Food Services	43	25.0
Retail Trade	37	21.5
Construction	26	15.1
Agriculture, Forestry & Fishing	9	5.2
Arts & Recreation Services	9	5.2
Other Services	7	4.1
Health Care & Social Assistance	6	3.5
Public Administration & Safety	6	3.5
Education & Training	4	2.3
Manufacturing	4	2.3
Professional, Scientific & Technical Services	4	2.3
Administrative & Support Services	3	1.7
Electricity, Gas, Water and Waste Services	3	1.7
Information Media & Telecommunications	3	1.7
Mining	3	1.7
Other	5	2.9
Total	172	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

29.1%
working
full-time



80.2%
combining work
with further study

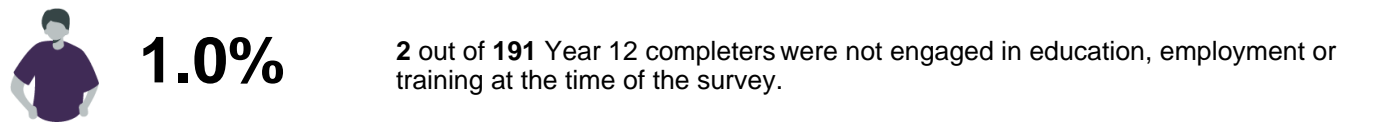


64.5%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Marist College Ashgrove (Ashgrove) were not engaged in education, employment or training.

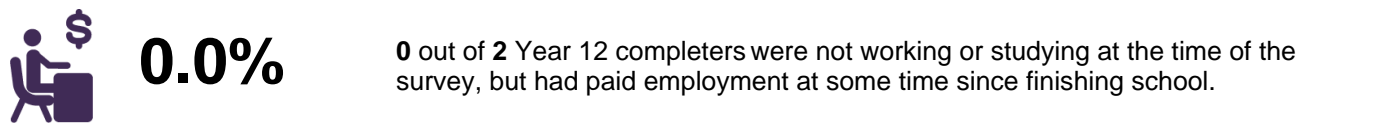


Why are they not studying?

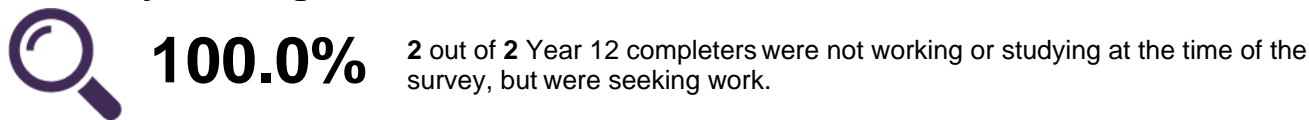
Main reason for not studying

Main reason	Total
	number
Don't meet the entry criteria for the program I want to do	1
Undecided and considering options	1
Total	2

Have they had work since school?



Are they seeking work?



Main reason unsuccessful getting a job

Main reason	Total
	number
Family commitments	1
Not trying very hard	1
Total	2

Where to from here?



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep