Marist College Ashgrove is a Catholic boarding and day school for boys where education is centred on the person of Christ and permeated with belief in his assurance, “I have come that you may have life and have it to the full.” (John 10:10)

With the Christian families from which our students come, we are a community, intent on knowing Jesus Christ better, valuing and helping each other, and gaining the freedom that knowledge brings.

Central in our program of studies is faith education in the Catholic tradition, enhanced by Catholic liturgy and practice.

As was Champagnat’s way, our way is Marial: attentive, confident and caring; our work, wholehearted and unpretentious; our purpose, to become as God intended us to be, humanly and spiritually.

Hopeful people, we envision a more just and compassionate world and are committed to education and action that make a better world possible.

We value good scholarship, the love of learning, independence in thought and action and the readiness to take responsibility for one’s own formation. To these ends we promote good classroom teaching, the provision of learning experiences that are engaging, relevant and forward-looking, and the development of a secure learning environment through consistent discipline.
Headmaster’s Welcome

Marist College Ashgrove has a rich tradition that has existed since its beginnings in 1940. The College is a unique mix of day and boarding students from Years 5 to 12 who receive a Catholic education in the Marist tradition. Marist College Ashgrove prides itself on providing an holistic education that develops the spiritual, academic, cultural, sporting and personal development of each boy.

Our Marist values of simplicity, perseverance, love of hard work, family and in the way of Mary guide the whole College community each and every day. A dedicated staff of Brothers and lay people work hard in order to give each boy the opportunity to become the best person he can be.

The College motto “Viriliter Age” – Act Courageously, challenges our boys to conduct themselves at all times as young men who aspire to excellence in everything they do.

On behalf of the Marist College Ashgrove community I would like to extend a warm welcome to prospective new members of our Marist family.

PETER McLOUGHLIN
HEADMASTER
In 1929 the Brothers established their first school in Brisbane and then in 1940 at Marist College Ashgrove.

The Marist Brothers

The Marist Brothers is a religious institute founded in France in 1817 by a young French priest, Marcellin Champagnat. He considered his mission in life to make Jesus known and loved and to do so by creating schools which not only taught secular subjects but religious education and the catechism.

Over the next 50 years the Brothers expanded across all continents and established a system of education world-wide. Today the Brothers’ schools exist in 78 countries.

The first Marist Brothers arrived in Australia in 1872 and established schools in Sydney. In 1929 the Brothers established their first school in Brisbane and then in 1940 at Marist College Ashgrove. There are over 50 schools in the Association of Marist Schools in Australia (A.M.S.A) today representing schools begun by the Marist Brothers, Marist Sisters and Marist Fathers.

Marist College Ashgrove

Marist College Ashgrove began in 1940 with Brother Ignatius as its first Headmaster. The College is built on the site formerly used by Father Walter Cain and his proposed Missionary Order. The only permanent building was the Tower Block whose graceful architecture has made it the symbol of the entire College. Despite temporary evacuation and re-location during World War II, the College flourished and developed. There has been an almost continuous building program and the number of students has grown from the original 70 in 1940 to 1500 today.

The reputation of the College has steadily grown since 1940 and has been extended with its loyal supporters and Old Boys. It is respected throughout Australia, Papua New Guinea, the Solomon Islands, the wider Pacific and Asia as a significant institution which embodies the very best in Marist educational values and teaching.
Religious Education

The Religious Education and Ministry Program nourishes the spiritual life and faith development of students. In the tradition of St Marcellin Champagnat, Marist College Ashgrove students are educated in faith and solidarity through:

- an engaging Religious Education curriculum that focuses on students’ religious literacy in light of the Catholic tradition
- an integrated program of retreat and reflection opportunities for students from Years 5 to 12
- regular opportunities for prayer and liturgy, including morning Mass twice a week, Boarders’ Sunday Mass, homeroom and class prayer, Assembly prayer and reflection
- service and ministry groups such as St Vincent De Paul, Caritas, Oaktree and GreenAsh

Religious Education and Ministry is coordinated by the College Mission team comprising a full-time resident Marist Father, Campus Ministry team, Head of Mission and Head of Religious Education curriculum.

At Ashgrove Religious Education and Ministry are founded on the ministry of Jesus and the Marist way of living the Gospel. We aim to engage individuals and groups within the College community in expressions of a lived faith through offering a broad range of sacramental, prayer and reflection experiences, together with opportunities to minister to the "least favoured" in the wider community.

“I HAVE COME THAT YOU MAY HAVE LIFE AND HAVE IT TO THE FULL” (John 10:10)

Religious Education and Ministry
Achieving personal and collective excellence underpins Teaching and Learning at Marist College Ashgrove.

Marist College Ashgrove proudly maintains a non-selective enrolment policy, thus helping students of all abilities, backgrounds and skill levels to succeed.

Academic diversity is evident in the variety of subjects and courses on offer between Year 5 and Year 12.

Teaching and Learning is tailored to ensure each student has every opportunity to achieve to his full potential.

Gifted and Talented students are offered challenging extension modules whilst students with special learning needs receive extra learning support and attention.

The Learning Enrichment Centre supports the extension programs, provides professional diagnosis of learning difficulties and assists students with class or individual support.
Marist College Ashgrove offers students in Years 11 and 12 the opportunity to pursue:

- The pathway towards the attainment of an OP with entry into University (Tertiary Studies) as the goal.
- The pathway towards the attainment of a QTAC Selection Rank with successful engagement in Vocational and Educational and Training Courses which provide an alternate pathway to tertiary studies.
The Marist College Outdoor Education program involves all students in Years 5, 7, 8 and 10 as well as those students who elect to enrol in Recreation Studies in Year 11. The program allows students to model a community in which they develop an understanding of the challenges they face in accepting greater responsibility and developing independence.

Students have many opportunities to accept responsibility in a challenging but supportive environment.

Challenge is provided by the environment, new skills, new social networks and the clear expectation that students are to manage their own behaviours, participation and contributions.

The College prayer is used to help students reflect on how their goals, attitudes and choices demonstrate our Marist ethos and values.
The students at Marist College Ashgrove are at the heart of everything we do. Entrusted to us by their parents we are here to help their sons to find genuine fulfilment, happiness and security in their lives.

JUNIOR SCHOOL

The Junior School is an integrated part of the College and participates in a number of combined College activities. It is a very welcoming place where the younger students are cared for and initiated into Marist College Ashgrove and its ethos.

A committed and professional staff work to ensure each student is given an excellent opportunity to develop his potential.

SECONDARY SCHOOL

The Years 8 – 12 House system consists of eight Houses that are vertically structured with students from these year levels and is intended to facilitate and support quality pastoral care of all students. Ideally, every student will be well known, involved, often encouraged and well advised.

Students join a Tutor Group. In each House, Tutor Groups are administered by a staff team made up of the Head of House and Tutors.

The House system is designed to make possible greater student participation in House and inter-House activities. Being active, contributing and co-operating can build in students a growing sense of belonging and ownership. Likewise, the necessity for leadership, increasing as it does as the students move into higher year groups, should result in them assuming ever-widening responsibilities and practising that leadership.
Our Facilities
CO-CURRICULAR

The Co-Curricular program plays an integral role in the College’s holistic approach to boys’ education. Striking a balance of cultural and sporting commitments for our students is a priority with students encouraged to be involved across the spectrum.

SPORT

Marist College Ashgrove has a proud reputation of sporting excellence and has produced many great state and national representative sportsmen. On offer are a variety of sports and sporting competitions through the year. It is this variety, together with a strong emphasis on sportsmanship, pride and fair play, which has undoubtedly figured in the creation of our ‘Marist Spirit’. All students have the opportunity to participate in a sport of their choice, and benefit from the College’s experienced coaches and excellent facilities.
MUSIC
Marist College Ashgrove has a long history of excellence in music and stands at the forefront of music education in Queensland. Students participate successfully in numerous performances, national and international tours, music camps and competitions. Past members of the College’s music program have gone on to perform, record and compose professionally with various national and international classical artists and ensembles including The Queensland Orchestra, The Sydney Symphony Orchestra, The Ten Tenors and Nigel Kennedy, as well as collaborating and performing with many jazz, rock and contemporary artists such as James Morrison and rock group “George”.

PERFORMING ARTS
A student’s involvement in the Performing Arts contributes to a well-rounded education and is an important tool for the education of boys. Learning in the Arts targets the whole student and is engaging, interesting and challenging. The Performing Arts build creativity, problem-solving, critical thinking and self-discipline and allow for male voices to be heard in liberated and empowering ways. In a theatre space second to none our students have ample opportunities to engage in performance through the academic study of Drama, engagement in liturgy and the co-curricular activity of Theatresports.
BOARDING

Our boarders, who come from a diverse range of backgrounds, are an integral part of our College community. They reside in innovative, attractive and functional boarding residences. The climate of these residences is one of familiarity, mutual respect, warmth and love.

Marist College Ashgrove aims to provide for boarders a secure and caring “home away from home” environment which will enable them to achieve their full potential.

We work in partnership with families and pride ourselves on our quality Residential Program.
PARENTS AND FRIENDS

The College is fortunate in having a very active, supportive association which organises social functions, discusses issues of significance in the school community and supports the development of educational resources within the College. The P & F Committee extends a warm invitation to everyone in the College community to be actively involved.

PAST MOTHERS

In the years beyond their sons’ Graduation, mothers are invited to join the Past Mothers’ Association which fosters a life-long association with the College.
OLD BOYS

This Association is a community of past students who promote the charism and mission of St. Marcellin Champagnat. As a College community, we take great joy and strength from our ongoing relationship with our Old Boys and their families. To be part of the Marist College Ashgrove family is truly a gift of life.

COLLEGE FOUNDATION

The Foundation is an integral part of life at Marist College Ashgrove and a vital contributor to the College’s future. It provides a reliable revenue stream that helps the College keep pace with developments in education so students and teachers can enjoy the best possible facilities and learning outcomes without large increases in school fees.
ENROLMENT

Marist Education strives to provide:

- an environment where God is recognised, known and loved
- opportunities for the faith development of all who are part of this community
- an atmosphere where every student is known and cared for
- a pastoral but disciplined environment
- the pursuit of excellence
- opportunities for every student to reach his full potential
- an atmosphere of service and care for the marginalised in society.

Parents are welcome to complete an Expression of Interest Form once their son has commenced his Preparatory Year or Year 1. It is our recommendation that this form be lodged at least two years prior to entry.

Interested in enrolling your son at Marist College Ashgrove?

- Our main intakes of entry into the College are Year 5 and Year 8 for DAY students. Entry into other year levels for DAY students is dependent on places being available at the time of enquiry. [All such enquiries should be discussed with our Registrar before submission].

- BOARDING students are considered for all year levels 7 to 12. [Please contact our Registrar].

For further information and for an opportunity to visit our College and to view our resources and facilities please contact:

The College Registrar
Ph: 07 3858 4507
Fax: 07 3858 4563
Email: enrol@marash.qld.edu.au
Our Motto  VIRILITER AGE   /  ACT COURAGEOUSLY