MARIST COLLEGE ASHGROVE

2014 ANNUAL REPORT

AN INDEPENDENT CATHOLIC BOARDING AND DAY COLLEGE FOR BOYS FROM YEARS FIVE TO TWELVE CONDUCTED AND GOVERNED BY THE MARIST BROTHERS

The Trustees of the Marist Brothers, T/A Marist Schools Australia CRICOS Provider #00670F
FROM THE HEADMASTER

Dear Members of the Marist Community,

At the very heart of a Marist education are the defining elements of Simplicity, A love of our work, Presence, Family spirit and In the way of Mary. These elements have always been central to the College throughout its long and vibrant history and we, the students, staff, Brothers and families of Marist College Ashgrove strive to uphold them in all that we do.

Since its foundation 1940, Marist College Ashgrove has provided boys from a wide range of backgrounds with the opportunity and encouragement to realise their potential – academically, spiritually, physically and socially. With a focus on excellence in all pursuits, the College has proudly stood as a fine example of education in the Marist tradition.

The Marist Schools Australia theme in 2103, ‘I believe …. seeing beyond’, challenges us all to be true to our faith in the risen Christ Jesus.

Marist College Ashgrove is characterised by a very unique sense of ‘College family’ amidst an enrolment mix comprising day boys, weekly boarders and full time boarders. Our comprehensive pastoral care programs create a safe, welcoming and comfortable environment where long-lasting friendships are formed and boys are encouraged to be themselves and be the best person they can be.

The 2014 Annual Report paints a picture of a College successfully striving to live out its mission within a rapidly changing world. It highlights many achievements and celebrations. One of which I am extremely proud is the 2,757 hours of Christian service performed by the Senior class. It is a significant contribution to the least favoured of our local community. The founder of Marist Education, St Marcellin Champagnat encouraged young people to:

- Be good Christians and good citizens.
- Be wholeheartedly involved in the communities to which they belong.
- Want to do things “with people”, not “for people” nor “to people”.

Academically, many of our boys achieved their own person best in 2014 and they are therefore very deserving of our congratulations. 54.4% of Year 12 students received an A or B on the Queensland Core Skills Test. 25.7% of our Year 12’s received an OP1-5. NAPLAN results were all above state average in all areas for Years 5, 7 and 9.

In sport, the College secured four of the nine AIC aggregate placings as well as the aggregate in chess. Our Senior A debating team were runners-up in the QDU competition. Two boys were accepted into highly competitive places at the Queensland Conservatorium of Music and two boys won the Queensland Grand Final of the United Nations Youth EVATT Competition. Our secondary Language and Literature team placed second in the Australasian Pacific Finals of the Tournament of the Minds Competition.

There are many people who contributed, in a myriad of different ways, to the activities and achievements of Marist College Ashgrove during 2014. To them I offer my sincere thanks. Through them we see how the hard work of members of our College community results in a diverse range of accomplishments that we can all celebrate.

God Bless,

Peter McLoughlin
HEADMASTER

June 2014

The Trustees of the Marist Brothers, T/A Marist Schools Australia CRICOS Provider #00670F
VISION

Marist College Ashgrove is governed by the Provincial and Council of the Marist Brothers.

As partners in Catholic Education under the patronage of the Archbishop of Brisbane we commit ourselves to continuing the development of an authentic Catholic School which:

- Is founded on the person of Jesus Christ and enlivened by the Gospel
- Exists within the vision of our founder, St Marcellin Champagnat, who established Marist education to ensure that we “make Jesus known and loved”
- Follows Jesus in the way of Mary

MISSION

We are a faith community, based on the beliefs and practices of the Catholic Church and the life of Jesus Christ. As was Champagnat’s, our vocation is to make Jesus known and loved, and we draw on the inspiration of St Marcellin and the Marist characteristics of family spirit, presence, simplicity, love of work and being in the way of Mary.

Our students are encouraged to demonstrate good scholarship, a love of learning, independence in thought and action, and the readiness to take responsibility for their own formation.

Members of the College family act courageously and stand in solidarity, committed to the creation of a more just world.
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SENIOR AWARDS
ST MARCELLIN CHAMPAGNAT FOUNDER & EDUCATOR

MARIST EDUCATION
- Simplicity of approach
- Focus on essentials
- A happy atmosphere
- Kindness
- Informal relationships
- Dialogue
- Inculcate fundamental human qualities and values

EDUCATION IN THE SERVICE OF LIFE
- Encourage an enthusiastic impulse
- Love of life
- Respond to the need for friendship, communication and connectedness
- Show a sympathy for people and things
- Exhibit an appreciation of culture and religious aspirations
- As a true educator give witness to real values

LOVE OF WORK
- Good order
- Proper respect
- Working at tasks together

A FEELING FOR THE INDIVIDUAL AND CONFIDENCE IN YOUTH
- Identify with student’s aspirations
- Follow a student’s progress with love and sympathy
- A companionship, walking with approach
- Giving confidence to face the unknown

A READINESS TO ADAPT – TO SEEK NEW SOLUTIONS
- Know the culture
- Be attune to the times
- Involve the parents

A WARM UNDERSTANDING AND EMPATHY WITH PEOPLE
- A child must feel loved and appreciated for his own sake
- Education is a love based dialogue
- Any artificial pose will smother the “joie de vivre”
- Attitudes are open and genuine
- No place for cold, impersonal discipline
MARIST COLLEGE ASHGROVE

DESCRIPTIVE INFORMATION

- An Independent Catholic Boarding and Day College for Boys from Years Five to Twelve

  The College is conducted and governed by Trustees of the Marist Brothers
  ABN 91 064 875 510
  A body corporate pursuant to the provisions of the
  Roman Catholic Church Communities Lands Act 1942.

- Contact:  Marist Ministries Office
  Level 1, 247 Coward St,
  Mascot NSW 2020.
  (02) 9218 4000
  E-mail: reception@marists.org.au

- College Location Address:  Marist College Ashgrove
  142 Frasers Road
  ASHGROVE QLD 4060

- College Postal Address:  Marist College Ashgrove
  PO Box 82
  ASHGROVE WEST QLD 4060

- Phone:  (07) 3858 4555 (College Reception)
- International:  +617 3858 4555
- Fax:  (07) 3858 4502
- Email:  marist@marash.qld.edu.au
- Web:  www.marash.qld.edu.au

Enrolments:  Registrar
(07) 3858 4507
Email: enrol@marash.qld.edu.au
CRICOS No.: 00670F
COLLEGE REPORT

COLLEGE PROFILE 2014

Enrolment / Year Group Shape

- Years 5 and 6: 120 students per year level
- Year 7: 150 students
- Years 8 to 12: between 240 and 250 students per year level
- Presently enrolment intakes occur at:
  - Year 5 (120)
  - Year 7 (additional 30)
  - Year 8 (additional 100)
  - Other Year levels – offers of enrolment made from waiting lists
- Total Enrolment is maintained at around 1600 students (including approximately 200 boarders)

Boarding Provision

- Boarding is for Year 7 to Year 12 with preference to rural and remote families
- Full capacity is 215 – 220 depending on year level
- Five Residential Houses – La Valla, Montagne, Hermitage, Othmar, Terence
- Current boarding numbers: 200
- Country Areas: Beaudesert, Cairns, Charleville, Clermont, Darwin, Emerald, Goondiwindi, Katherine, Longreach, Moree, Quilpie, St George.
- FFPOS: 12 (mostly from PNG, Thursday Island, Solomon Islands, Tonga)
- A limited number of weekly boarders are accommodated in the senior residences on a case by case basis where day families are seeking weekly boarding arrangements. Priority is given to Year 12 applications.
- Waiting Lists apply for all year levels

Religious Affiliation

- Marist College operates as a religious work of the Marist Brothers and the Catholic Archdiocese of Brisbane
- Catholic: 87%
- Non Catholic: 13% (predominantly Anglican, Uniting, Churches of Christ, Presbyterian)

Families

- Total number of families: 1,306
- 1 student: 1039
- 2 students: 241
- 3 students: 24
- 4 students: 2
ON HISTORY'S PAGE: Marist College Synopsis

Name of School: Marist College Ashgrove
Primary/Secondary/P-12: Boys’ Boarding and Day College, Years 5-12
Date of Foundation: 1940
Founding Religious Order: The Marist Brothers
Foundation Headmaster: Brother Ignatius O’Connor
Present Headmaster: Mr Peter McLoughlin
School Motto: Viriliter Age – Act Courageously

Significant milestones in the College’s history

Formerly a seminary, the 23 hectare College property was purchased by the Marist Brothers in 1939 with school starting in January 1940. During World War II the Army took over the property and the school was temporarily re-located to Eagle Heights. The one building that remains from the seminary days is the iconic white “Tower” block, a prominent landmark in the Ashgrove area. There has been a continuous program of building at Ashgrove for most of its life – one of the few schools to boast its own swimming pool when it opened in 1940, the building of the Carrick Wing in the 1950s, the dormitory blocks in the 1960s and again in the 1990s, the Chapel and Religious Education Centre in the 1970s, the Junior school and the Champagnat Centre and Gymnasium in the 1980s, the Farrelly Resource Centre in the 1990s, and most recently the $11 million state-of-the-art Performing and Visual Arts Centre, to name a few. A Science Centre with a range of innovative learning spaces will be developed in 2010.

Throughout its history Ashgrove has had a proud tradition as a boarding school, welcoming students from remote and regional areas of Queensland, Papua New Guinea, the Pacific region and parts of South-East Asia. The emphasis on boarding reflects the priorities of the founder of Marist Education, St Marcellin Champagnat, who established schools to serve the needs of those denied an education. After the careful and generous stewardship of 15 Marist Brothers as Headmasters since 1940, history has been made with the appointment in 2009 of the first lay Head of School, Mr Peter McLoughlin.

Points of interest

Marist College educates 1620 boys, 300 of whom are in Years 5-7 and 200 of whom are boarders. The College has a proud academic and sporting tradition and is prominent amongst Queensland schools for the quality of its music and arts programs. In the senior years students can pursue a range of options in the highly regarded Applied Vocational Studies program. Pastoral care in the secondary school is facilitated through the House system, each House being named for a prominent figure in the history of the College – Ridley (outstanding sportsman), Ephrem (much loved Marist Brother), Foley (prominent in the College Parents and Friends), Gilroy (gifted music teacher), Harold (revered Marist Brother and foundation staff member), Ignatius (foundation Headmaster), Rush (much loved Archbishop of Brisbane), Slattery (outstanding teacher and role model).

Notable past students

Bishop Brian Heenan; Bishop James Foley; Sir Julius Chan, former Prime Minister of Papua New Guinea; Hon Kevin Rudd, Prime Minister of Australia; former Wallabies Des Connor and John Eales; cricketer Matthew Hayden; Miles Franklin Award winner, Andrew McGahan, novelist Michael Gerard Bauer and author and historian Humphrey McQueen; Judge Kerry O’Brien; actor Ray Meagher; trade unionist Bill Ludwig; academic and Aboriginal activist Stephen Hagan; outstanding teacher and former College Captain, Denis Callaghan.
STRATEGIC LEADERSHIP AND MANAGEMENT

Following an organisational review in 2004, the governing authority for the College (the Br Provincial and Council for the Marist Brothers) authorised the Headmaster to establish two strategic committees:

- Strategic Directions and Policy (College Leadership Team)
  - Incorporation of Year 7 into secondary through a Year 5-12 continuum model at MCA.
  - Implementation of a new College Leadership Structure that reflects the 5-12 continuum model.
  - Staffing is aligned to and sufficient to provide the 5-12 continuum for a school of 1710 students.
  - Review and redevelopment of physical facilities to support the continuum of 5-12 in a school of 1710 students.
- Finance Advisory Committee

OTHER MANAGEMENT COMMITTEES

- Foundation Board
- Junior School Executive
- Heads of Houses
- Heads of KLAs and Subject Coordinators
- Boarding Coordinators (Heads of Boarding Residences)

REFERENCE COMMITTEES

- Boarding Forum (Boarding Student Representatives)
- Co-Curricular
- Information and Communication Technologies
- Services Coordination
- Student Forum (Day School Student Representatives)
- Work Place Health and Safety

STANDING COMMITTEES

- Children’s Camp
- Staff Social
- Year 12 Retreat

ASSOCIATIONS

- Old Boys’
- Parents and Friends
COLLEGE LEADERSHIP TEAM

Headmaster
Mr Peter McLoughlin

Deputy Headmaster
Mr Richard Ward

Head of Students
Mr Bruce McPhee

Head of Teaching and Learning
Mrs Sally Flynn

Head of Mission
Mr Luke McMahon

Head of Administration
Mr Michael Kurylewski

Head of Junior School
Mr Michael Druce

Head of Boarding
Mr James Metzeling

Head of Staff Services
Ms Jennifer Elvery

College Business Manager
Mr Stephen Porter
HEADS OF KEY LEARNING AREAS
English: Mr Stephen Littleton
Mathematics: Ms Jacqui Klowss
Science: Mr Rick Morrow
The Arts: Ms Katy Ward
Humanities: Mrs Claire Fitzpatrick
Technology: Mr Craig Robinson
Health & Physical Education: Mr James Metzeling
Religious Education: Mrs Louise Underwood

HEADS OF ASSOCIATED DEPARTMENTS
Digital Learning & Information Services: Mrs Mary Stirling
Music: Mr Andrew Butt
Sport: Mr Phillip Holding
Junior School Sport: Mr Luke Caplick
VET & Careers: Mr Peter Gaiter
Professional Learning: Ms Alana Armitage
Centre for Learning Enrichment: Mrs Berny Byrne

HEADS OF HOUSES
Ephrem: Mr Tony Byrne
Foley: Mr Stan Kosiek
Gilroy: Mr Peter Tuckwell
Harold: Mrs Veronica Grant
Ignatius: Mr Gerard Monsour
Ridley: Mr David Meehan
Rush: Miss Margaret Canning
Slattery: Ms Megan Wandell

COORDINATORS
Drama: Mrs Rebecca Taylor
Industrial Technology: Mr Andrew Devoy
Curriculum (Junior School): Mr Gerard McKeown
Film & Television: Mr Ed Wright
French: Ms Jacqueline Bonell
Japanese: Ms Keiko Griffiths
Business: Mrs Julie Ward
Information Technology: Mr John Lee
Mission, Pastoral & Administration (Junior School): Mr Michael Connolly
Technical Production: Mr Jack Johnson
Instrumental Music: Mr Darian Johns
Marist College Ashgrove is a Catholic boarding and day school for boys where education is centred on the person of Christ and permeated with belief in his assurance.

“I have come that you may have life and have it to the full”
(John 10:10)
Key Result Area 1
MARIST ETHOS AND SCHOOL CULTURE

As a Catholic school in the Marist tradition, our endeavours are animated by the Marist charism and inspiration of Marcellin Champagnat. Graduates will be hopeful and caring, a voice in Church and society and workers for justice.

Making Jesus Known and Loved
In the Way of Mary
Charism of St Marcellin Champagnat sm
Mates in Mission

Key Result Area 2
Teaching and Learning

MCA provides a student centred learning and teaching environment that engages students, develops their enterprise and risk taking and leads to positive student outcomes within diverse learning pathways.

- Dimensions of Learning
- Innovation and celebrates excellence
- Integrated Information and Communication Technologies
- Vocational and Industry Learning
- Reviews of current practices and structures

Key Result Area 3
Pastoral Care

In collaboration with families MCA provides an environment where young men can develop spiritually, morally, intellectually, physically, emotionally and socially. Each student will be known and respected and experience care linked to learning and co-curricular activity. Student management, founded on trust and respect, will support students in demonstrating responsible thinking processes.

- Renewing the Pastoral Program
- Developing Pastoral Skills of staff
- Encouraging student engagement in all areas of College life

Key Result Area 4
TOGETHER IN MISSION

Marist College Ashgrove is the Boarding College of choice for rural, remote and isolated students.

- Leadership Development
- Professional Performance Culture and Career Opportunities
- Administration Staff Development

Key Result Area 5
BOARDING

Marist College Ashgrove is the Boarding College of choice for rural, remote and isolated students.

- Attention to quality boarding experiences
- Maintaining viable cost structures
- Developing staff expertise
Items of Interest: Enhancing College Culture
A taste of Life at Marist College Ashgrove

MATES Ministry: Faith to believe, Courage to do. The Solidarity and Justice program at the College is an avenue of solidarity, service and outreach that is a practical and living witness to the College mission. The College logged over 10000 hours of service in the 2014 year through regular agency visits, immersions, forums and the BBQ with the Homeless.

Religious Education:

Religious education at Marist College aims ‘To form students who are literate in the Catholic and broader Christian tradition so that they might participate critically and effectively in faith contexts and the wider society’ (Religion Curriculum P-12, 2011)

The Religion Curriculum P-12, launched in 2013 by the Brisbane Catholic Education is taught at Marist College Ashgrove. Religious Education teaching units integrate the four strands (Sacred Text, Beliefs, Church and Christian Life) through inquiry learning, a fertile question and ICTs.

The Religion Curriculum P-12 has core content and skills which are mandatory for all students. Marist College Ashgrove teaches interrelated religious knowledge, deep understandings and skills under the four strands and sub-strands for each year level as follows:

- Sacred Texts (Old Testament; New Testament; Christian Spiritual Writings and Wisdom)
- Beliefs (Trinity: God, Jesus the Christ, Spirit; Human Existence; Religions of the World)
- Church (Liturgy and Sacraments; People of God; Church History)
- Christian Life (Moral Formation; Mission and Justice; Prayer and Spirituality)

These interrelated strands are taught in ways that are appropriate to all boys educational context and are reflective of the Marist Charism.

The curriculum within RE currently offers the following courses:

- Religious Education Years 5-9
- CSYMA Years 9-10
- Religion & Ethics Years 10-12
- Study of Religion Years 11-12

Parents & Friends Association

P&F representatives have

- assisted with and attended all seven year dinners
- provided sports canteens and workers for every sporting event throughout the year, ensuring not only hospitality for visiting teams but also significant revenue for the College
- worked at the Champagnat Trust Luncheon; Blue and Gold ball; all gym dances; new boarder Orientation and Welcome evening and Year 5 Parent Welcome evening.
- Worked in conjunction with the Ministry team to regularly supply meals for 4 families and Christmas hampers for 6 families in need
- Coordinated the provision of special ‘Christmas fare’ for the barbeques with the homeless and attended these.
- Communicated regularly with the wider parent body through fortnightly newsletters, emails, enewsletters, phone calls and facebook
New Foundation Initiatives: The Champagnat Trust continues to build through the The Champagnat Trust Sport Lunch and the generous support of our Old Boys and parents. Bursary recipient numbers continue to grow in keeping with St. Marcellin Champagnat’s desire to reach out to the neediest.

The annual Ball contributes to the Foundation building activities with the swimming pool redevelopment becoming the focus for the near future.

Teaching and Learning:

In 2014 the continued implementation of the National Curriculum and corresponding subject-based pedagogy in the College has provided rich opportunities to engage in professional conversation, reflection on the curriculum and to ensure all students are encouraged to think critically and creatively. Similarly as the College moved into its second year of a 1:1 laptop program, a significant program of professional development was undertaken by teachers to continue to meet the challenges and encourage enhancements to programs that have a future focus. New learning spaces were created with the addition of a Year 7 Centre and new spaces for both the VET and Careers Department and the Centre for Learning Enrichment. New programs and the significant classroom support provided by the Library have rounded out a important year of change and innovation in the areas of learning and teaching.

The Arts: an overarching aim is to ‘awaken and heighten aesthetic curiosity in every student’.

Drama

- Year 8: students developed performances based on historical studies.
- Years 9 & 10: these units were very much performance based. They studied Theatre for Young People and Realism and the students devised scripts and used published scripts to perform to a public audience.
- Year 11: These students learnt the foundations of the Senior Drama course experimenting with a variety of forms and styles of Drama.
- Year 12: Year 12 students worked with and premiered a work written by Brad Jennings leading to a public performance of Rats in a Cage.
- Out of a cohort of 26 students, 15 received a VHA while the remaining 11 students achieved a HA. An outstanding result and a testament to the high regard in which the Arts subjects at Marist College Ashgrove are held.

Visual Arts

- Year 12 students worked with photographer Joaquim Froese to develop photographic images for their practical folios
- The work of four students was entered in the Creative Generation Excellence in Visual Art Award - Timothy Humphries, Elliot Johnston, Lachlan Anderson and Declan Kinnimont. Declan Kinnimont received a commendation for his print and Lachlan Anderson won an Excellence Award for his photographic piece entitled, “Suburbia” which was displayed in the Gallery of Modern Art in 2015.
- As part of their unit on “Urban Spaces”, Year 11 students had the opportunity to photograph images at Southbank and Brisbane Powerhouse to provide inspiration for their work.
Music

- New Generations of iMacs with updated hardware and software for composing, recording and performing. Students were introduced a variety of new software platforms including Ableton Live, Logic X and Sibelius.
- The purchase of a Concert Harp for the College's Symphony Orchestra.
- The undoubted highlight was when around 80 Ashgrove students, parents and staff departed in July to attend the Tutti World Youth Music in Beijing on the College’s biggest international tour to date. The China Tour was an unqualified success with the boys experiencing a variety of musical and cultural experiences that will last them a lifetime. Highlights included visiting iconic locations such as the Summer Palace, Tiananmen Square, The Forbidden City and The Great Wall. From a musical perspective the boys performed with students from across the world in a diverse range of locations.
Film TV and Media

- Year 12 Film
- Awards Night showcased the work of senior students
- 75% of Year 12 students achieved in the HA range or better

English

- All Year 8, 9, 10 units of work written to incorporate the Australian Curriculum Content Descriptors.
- All Year 8, 9, 10 Criteria sheets written to reflect the Australian Curriculum Standards Elaborations.
- Preliminary work in Years 5, 6 and 7 looking towards the Australian English Curriculum.
- Three planning days for the teachers of the modified English classes to differentiate the curriculum and the tasks, to cater for the needs of the boys in these classes.
- Consolidation of Senior English, English Communication and English Extension Work Programs
- Continual internal moderation across Years 8 to 12
- Year 12 English Communication went to a production of War Horse
- Year 10 English saw a production of Romeo and Juliet performed by Shake and Stir Theatre Company.
- Year 8 English and their parents invited to a Literature Evening with Michael Gerard Bauer.
- Year 11 English communication participated in the P.A.R.T.Y. program run by the Royal Brisbane Hospital.

Health & Physical Education

- The boys were involved in learning to play 24 sports
- Theory content included some 21 themes from Healthy Eating options, to Living in relationships, to values and Morality in Sport, to Sports Coaching and Sports Officiating.

LOTE: French and Japanese

Japanese Department:

- Trip to Japan (September-October holiday) - 12 students & 2 teachers
- Kanji Kentei, Certified by Japanese semi-Government body -
- Year 11 students participated and obtained level 10 certificates
- Japanese exchange students visited MCA (February)
- Years 5, 6, 7, & 8 Cultural activity Day (Childrens' Day Celebration - May, Tanabata Festival - 7 July)
- Assistant/Preservice teacher from Nagoya University of Foreign Studies
  - enjoyed his practicum work at MCA - March
- Associate teacher from QUT - Term 3 & 4

French Department

- In February Grammar Day at University of Queensland for senior students who participated in ‘a Taste of French.’
- March Years 11 & 12 dinner at Marcellin’s restaurant. Also In March Grade 10 went to the French film festival and saw the very enjoyable ‘La guerre des Boutons’.
- On le 14 juillet to celebrate the French National day Years 9 to 12 played pétanque and ate traditional pains au chocolat.
• In August ‘Coco, Curie et Jeanne d’Arc’ was presented by the LOTE Théâtre Fantastique.
• Grades 9 & 11, as well as Grade 11 French students from Mt St Michael’s attended.
• In September Alliance Française Poetry competition.
• In October Year 9 participated in the MLTAQ’s inter schools French Immersion programme held ‘dans la nature’ at JC Slaughter Falls.
• In December 11 French students set out on the French Exchange tour to Marmoutier in Tours in the beautiful Loire Valley

Mathematics

• Structured ‘informal’ practice to assist students in preparation for the NAPLAN tests
• Celebrated National Mathematics day 21st May with assistance from mathematician Marty Ross (The Age Newspaper)
• Participated in the Interschool Maths Teams Challenge with the senior team taking 4th place and the junior teams in 7th and 8th place respectively
• Access to Advanced Level Modules and topics made easier for students in Years 8 to 10 where they wish to take mainstream topics to deeper level of practice
• In preparation for the introduction of the National Curriculum, trials were run for Years 9 and 10 in Semester 2 at Core, Mainstream and Advanced; all modules aligned with each other and the Australian Curriculum so that all students have the opportunity to achieve at the highest level they can reach.
Science

- All Middle school and Year 10 Science units have now been bedded down to fall in line with the Australian Curriculum and our teachers continue to work on fashioning their lessons to being more inquiry based and thus student-centred.
- The Science Department has also taken advantage of a number of opportunities outside the College’s normal Science program to help involve and enthuse students about science. These activities include:
  - The Science & Engineering Challenge at University of Queensland
  - The Big Science Competition
  - Biology field excursion to Stradbroke Island
  - The Science Club after school activities & Projects run by our students reps on the UQ Science Ambassadors Program
  - Visits to the Brisbane Planetarium
  - Robotics program being integrated into Year 10 modified courses.

Humanities

- Business Education & Commerce subjects continue to attract strong interest in the Middle School (Legal Studies, Business Organisation, Accounting and Commerce)
- Business students in Middle School were given the opportunity to be part of a three day Ecoman Program, a hands on learning tool
- Social & Environmental Studies progressed with the integration of ICTs and independent inquiry
- 8 subjects offered in the Senior School

Secondary Sports: Memorable Moments

- 7 AIC Aggregate titles in 8 years.
- 13th AIC Aggregate Cricket title in 14 years and 14th consecutive AIC Aggregate Rugby title
- AIC Chess – 2nd consecutive AIC Aggregate title
- Developmental works completed on Ovals No 1 and 2, transformation of No 3 oval into the ‘Matthew Hayden Oval’ and the opening of the Synthetic sports area behind the new science center.
Junior Sports:

The 2013 CIC Sporting Season provided many highlights for the Marist College Ashgrove Junior School community. Below is a brief summary of the results we received in the CIC Sporting Carnivals:

- Swimming – 2nd out of 14 schools
- Cross-Country – 4th out of 14 schools
- Track & Field – 3rd out of 14 schools

Whilst there are no premierships or aggregate points awarded for all team sports in the Combined Independent Colleges (CIC), Marist Ashgrove enjoyed a major success in our Cricket, Rugby, Football, Basketball and Tennis Seasons, with many teams finishing the season undefeated. 2013 signalled the end of the GPS schools association with CIC with only 8 schools will making up the CIC in 2014, they are St Patrick’s College, St Laurence’s College, Nudgee Junior College, Villanova College, Padua College, Iona College, St Peter’s Lutheran College, Moreton Bay College and Marist College Ashgrove.
## STAFF PROFILE

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<th>2011</th>
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<td>Staff Workforce: Highest Qualification</td>
<td>116.5</td>
<td>122</td>
<td>139</td>
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<tr>
<td>Doctoral / Post Doctoral</td>
<td>0.85%</td>
<td>0.85%</td>
<td>.83%</td>
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<td>Masters Degree</td>
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## STATISTICAL INFORMATION

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<tr>
<th>Staff Attendance &amp; Retention: Teachers</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
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<tr>
<td><strong>Staff Attendance:</strong></td>
<td></td>
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<tr>
<td>[Whole School]</td>
<td>97.06%</td>
<td>97.54%</td>
<td>97.27%</td>
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<td><strong>Staff Retention:</strong></td>
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<tr>
<td>[Whole School]</td>
<td>89.80%</td>
<td>93.60%</td>
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STAFF PROFESSIONAL DEVELOPMENT

Professional Development Initiatives

- Teachers attended a staff professional development day on 25 February 2013 where they attained their yearly CPR update through Red Cross. Also, teachers attended two 1.5hr sessions to develop their technological pedagogy delivered by consultants from Expanding Learning Horizons.

- An internal professional development calendar has been implemented each term with the Head of ICT, various teachers and industry experts providing trainings in a range of areas including ICT development and technology, pedagogy, curriculum, assessment, learning support, behaviour management and personal development. Different modes of training were provided to meet a wide range of staff professional development needs including group trainings and individual sessions.

- Marist College Ashgrove has been investigating the application of new technologies in the classroom and a range of professional development activities have been conducted to support this process including the provision of software support for teachers and the organisation of experts to provide guidance in the use of slate technology in the classroom.

- Professional development sessions have been provided to support teachers to use the TASS LMS and the Curriculum Portal to facilitate the access to teaching and learning resources and the development of students’ 21st century skills.
STUDENT PROFILE

For information only, retention rates for all schools in Queensland and Australia are as follows:

(Source: Australian Bureau of Statistics – Schools Australia Report 4221.0)

<table>
<thead>
<tr>
<th>Year</th>
<th>QLD</th>
<th>Australia</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>77.6%</td>
<td>75.6%</td>
</tr>
<tr>
<td>2009</td>
<td>78.8%</td>
<td>76.7%</td>
</tr>
<tr>
<td>2010</td>
<td>81.0%</td>
<td>78.5%</td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>STUDENT ATTENDANCE</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior School</td>
<td>97.5%</td>
<td>97.8%</td>
<td></td>
</tr>
<tr>
<td>Secondary School</td>
<td>96.1%</td>
<td>96.2%</td>
<td></td>
</tr>
</tbody>
</table>
TEST REPORTING: NAPLAN SUMMARY 2014

<table>
<thead>
<tr>
<th></th>
<th>YEAR 5</th>
<th>YEAR 7</th>
<th>YEAR 9</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>G/P</td>
<td>N</td>
<td>R</td>
</tr>
<tr>
<td>MCA/M</td>
<td>2014</td>
<td>526</td>
<td>530</td>
</tr>
<tr>
<td>QLD/M</td>
<td>500</td>
<td>481</td>
<td>496</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>516</td>
<td>521</td>
</tr>
<tr>
<td>QLD/M</td>
<td>495</td>
<td>481</td>
<td>497</td>
</tr>
</tbody>
</table>

Key to Interpretation:
MCA/M: Marist College Mean Score
QLD/M: Queensland State Mean Score

Test Categories:
G/P: Grammar and Punctuation
N: Numeracy
R: Reading
S: Spelling
W: Writing

YEAR TWELVE PERFORMANCE OUTCOMES REPORT

<table>
<thead>
<tr>
<th>Column Heading</th>
<th>Performance Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2010</td>
</tr>
<tr>
<td>School Name</td>
<td>Marist College Ashgrove: ID/112</td>
</tr>
<tr>
<td>Locality</td>
<td>District: Brisbane Central</td>
</tr>
<tr>
<td>Senior Statement / Students</td>
<td>237</td>
</tr>
<tr>
<td>QCE / Senior Certificate</td>
<td>218</td>
</tr>
<tr>
<td>QCIA / C: PCSE</td>
<td>0</td>
</tr>
<tr>
<td>OP: Eligible</td>
<td>183</td>
</tr>
<tr>
<td>%OP1-15 / %IBD</td>
<td>84%</td>
</tr>
<tr>
<td>VET Qualification</td>
<td>59</td>
</tr>
<tr>
<td>SAT</td>
<td>15</td>
</tr>
<tr>
<td>% Qualification: SAT, QCE, IBD</td>
<td>95%</td>
</tr>
<tr>
<td>No Qualifications</td>
<td>0</td>
</tr>
<tr>
<td>% QTAC Offer</td>
<td>96%</td>
</tr>
</tbody>
</table>

QSA: Summary of VET Awards & OP Bands in 2014
[In the figure below the numbers are actual and not percentages]

<table>
<thead>
<tr>
<th>VET Cert. I</th>
<th>VET Cert. II</th>
<th>VET Cert. III &amp; IV</th>
<th>OP1-5</th>
<th>OP6-10</th>
<th>OP11-15</th>
<th>OP16-20</th>
<th>OP21-25</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>39</td>
<td>18</td>
<td>55</td>
<td>67</td>
<td>57</td>
<td>26</td>
<td>7</td>
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</tbody>
</table>
# SENIOR AWARDS 2014

<table>
<thead>
<tr>
<th>Award</th>
<th>Recipient(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Hon Sam Brassington Cup for Leadership</td>
<td>MICHAEL BARBERA</td>
</tr>
<tr>
<td>exercised by the College Captain</td>
<td></td>
</tr>
<tr>
<td>The Brother Ignatius Memorial Trophy for Senior Proficiency</td>
<td>LUKE CHURCHMAN, ASHLEY DUNN</td>
</tr>
<tr>
<td>The Doctor Alban J Lynch Character Cup [includes University of</td>
<td>LACHLAN MESSERY</td>
</tr>
<tr>
<td>Queensland Prize]</td>
<td></td>
</tr>
<tr>
<td>The Brother Cyprian Memorial Trophy for Conspicuous Effort in Study</td>
<td>LIAM GROUHEL, DARCY WRIGHT</td>
</tr>
<tr>
<td>The Father Tom Maloney Medal for Marist Ministry and Service</td>
<td>PATRICK SMITH</td>
</tr>
<tr>
<td>The John Batty Memorial Trophy for All-round Effort in School Life</td>
<td>OLIVER WEST</td>
</tr>
<tr>
<td>The Father Walter Cain Memorial Trophy for contribution to the</td>
<td>THOMAS MCLEAN</td>
</tr>
<tr>
<td>College Mission</td>
<td></td>
</tr>
<tr>
<td>The Des Ridley Memorial Trophy for Sportsman of the Year</td>
<td>SEBASTIAN FAHEY</td>
</tr>
<tr>
<td>The Father G Daly Memorial Cup for Dux of the College</td>
<td>JOSHUA COLLINS</td>
</tr>
<tr>
<td>The Parents and Friends Association Award for Conspicuous Effort in</td>
<td>DANIEL R. BYRNE, SEBASTIAN LANE-PORTER</td>
</tr>
<tr>
<td>Creative Arts</td>
<td></td>
</tr>
<tr>
<td>The Thomas Foley Memorial Cup For Second Aggregate in Year 12</td>
<td>TOM STEWART</td>
</tr>
<tr>
<td>The Brother Harold Memorial Award for Applied Vocational Studies</td>
<td>MARIO DI FRANCESCO</td>
</tr>
<tr>
<td>The Brother Andrew Memorial Trophy for Third Aggregate in Year Twelve</td>
<td>FERGUS GEARY</td>
</tr>
</tbody>
</table>