COLLEGE REPORT

MARIST COLLEGE ASHGROVE

2015 ANNUAL REPORT

Marist College Ashgrove 2015 75th Anniversary

AN INDEPENDENT CATHOLIC BOARDING AND DAY COLLEGE FOR BOYS FROM YEARS FIVE TO TWELVE CONDUCTED AND GOVERNED BY MARIST SCHOOLS AUSTRALIA

The Trustees of the Marist Brothers, T/A Marist Schools Australia CRICOS Provider #00670F
Dear Members of the Marist Community,

At the very heart of a Marist education are the defining elements of Simplicity, A love of our work, Presence, Family spirit and In the way of Mary. These elements have always been central to the College throughout its long and vibrant history and we, the students, staff, Brothers and families of Marist College Ashgrove strive to uphold them in all that we do.

Since its foundation 1940, Marist College Ashgrove has provided boys from a wide range of backgrounds with the opportunity and encouragement to realise their potential – academically, spiritually, physically and socially. With a focus on excellence in all pursuits, the College has proudly stood as a fine example of education in the Marist tradition.

The Marist Schools Australia theme in 2105, ‘Just LOVE: hearts without borders’, invited us to reach beyond what is familiar and comfortable to be witnesses in our world of God’s justice through a love that is inclusive.

Marist College Ashgrove is characterised by a unique sense of ‘College family’ amidst an enrolment mix comprising day boys, weekly and full time boarders. Our comprehensive pastoral care programs create a safe, welcoming and comfortable environment where long-lasting friendships are formed and boys are encouraged to be themselves and be the best person they can be.

The 2015 year was a significant one for Marist College Ashgrove as we celebrated the 75th Anniversary of the founding of the College. The major celebrations centred on the Jubilee Mass held on St Patrick’s Day, recognising the official opening of the College by Archbishop Duhig in 1940 and the Jubilee Dinner for over 1,000 guests at the Brisbane Convention Centre on 1 August. Several “first day scholars” honoured us with their presence, as did three former Headmasters and a notable address from Old Boy, Ray Meagher.

The 2015 Annual Report paints a picture of a College successfully striving to live out its mission within a rapidly changing world. It highlights many achievements and celebrations. One of which I am extremely proud is the 2,800 hours of Christian service performed by the Senior class. It is a significant contribution to the least favoured of our local community. The founder of Marist Education, St Marcellin Champagnat encouraged young people to:

- Be good Christians and good citizens.
- Be wholeheartedly involved in the communities to which they belong.
- Want to do things “with people”, not “for people” nor “to people”.

Academically, many of our boys achieved their own person best in 2015 and they are therefore very deserving of our congratulations. 53% of Year 12 students received an A or B on the Queensland Core Skills Test. 22% of our Year 12’s received an OP1-5. NAPLAN results were all above state average in all areas for Years 5, 7 and 9.

In sport, the College secured four of the nine AIC aggregate placings as well as retaining the aggregate in chess for the fourth consecutive year. Our Senior A debating team made it to the quarter finals in the QDU Senior A Competition. Two boys accepted highly competitive places at the Conservatorium of Music and UQ School of Music. Two boys were finalists in the United Nations Youth EVATT Competition. One student was a State finalist in the Rostrum Voice of Youth Public Speaking Competition and Lions Youth of the Year as well as an International Finalist of the My Magna Carta Competition.

There are many people who contributed, in a myriad of different ways, to the activities and achievements of Marist College Ashgrove during 2015. To them I offer my sincere thanks. Through them we see how the hard work of members of our College community results in a diverse range of accomplishments that we can all celebrate.

God Bless,

Peter McLoughlin
HEADMASTER

June 2016
VISION

Marist College Ashgrove is governed by the Provincial and Council of the Marist Brothers.

As partners in Catholic Education under the patronage of the Archbishop of Brisbane we commit ourselves to continuing the development of an authentic Catholic School which:

- Is founded on the person of Jesus Christ and enlivened by the Gospel
- Exists within the vision of our founder, St Marcellin Champagnat, who established Marist education to ensure that we “make Jesus known and loved”
- Follows Jesus in the way of Mary

MISSION

We are a faith community, based on the beliefs and practices of the Catholic Church and the life of Jesus Christ. As was Champagnat’s, our vocation is to make Jesus known and loved, and we draw on the inspiration of St Marcellin and the Marist characteristics of family spirit, presence, simplicity, love of work and being in the way of Mary.

Our students are encouraged to demonstrate good scholarship, a love of learning, independence in thought and action, and the readiness to take responsibility for their own formation.

Members of the College family act courageously and stand in solidarity, committed to the creation of a more just world.
CONTENTS

WELCOME FROM THE HEADMASTER
VISION AND MISSION
ST MARCELLIN CHAMPAGNAT FOUNDER AND EDUCATOR
DESCRIPTIVE INFORMATION
COLLEGE PROFILE
ON HISTORY’S PAGE: MARIST COLLEGE SYNOPSIS
STRATEGIC LEADERSHIP AND MANAGEMENT
COLLEGE ACADEMIC AND PASTORAL LEADERSHIP DIRECTORY
STRATEGIC PLAN 2013-2015
ITEMS OF INTEREST
STATISTICAL INFORMATION
  ➢ Staffing
  ➢ Staff Attendance and Retention
  ➢ Teacher Qualification
  ➢ Professional Development
  ➢ Student Enrolment
  ➢ Student Attendance and Retention
TEST REPORTING: NAPLAN
YEAR 12 PERFORMANCE OUTCOME REPORT
SENIOR AWARDS
ST MARCELLIN CHAMPAGNAT FOUNDER & EDUCATOR

MARIST EDUCATION
- SIMPLICITY OF APPROACH
- FOCUS ON ESSENTIALS
- A HAPPY ATMOSPHERE
- KINDNESS
- INFORMAL RELATIONSHIPS
- DIALOGUE
- INCULCATE FUNDAMENTAL HUMAN QUALITIES AND VALUES

EDUCATION IN THE SERVICE OF LIFE
- ENCOURAGE AN ENTHUSIASTIC IMPULSE
- LOVE OF LIFE
- RESPOND TO THE NEED FOR FRIENDSHIP, COMMUNICATION AND CONNECTEDNESS
- SHOW A SYMPATHY FOR PEOPLE AND THINGS
- EXHIBIT AN APPRECIATION OF CULTURE AND RELIGIOUS ASPIRATIONS
- AS A TRUE EDUCATOR GIVE WITNESS TO REAL VALUES

LOVE OF WORK
- GOOD ORDER
- PROPER RESPECT
- WORKING AT TASKS TOGETHER

A FEELING FOR THE INDIVIDUAL AND CONFIDENCE IN YOUTH
- IDENTIFY WITH STUDENT’S ASPIRATIONS
- FOLLOW A STUDENT’S PROGRESS WITH LOVE AND SYMPATHY
- A COMPANISHIP, WALKING WITH APPROACH
- GIVING CONFIDENCE TO FACE THE UNKNOWN

A WARM UNDERSTANDING AND EMPATHY WITH PEOPLE
- A CHILD MUST FEEL LOVED AND APPRECIATED FOR HIS OWN SAKE
- EDUCATION IS A LOVE BASED DIALOGUE
- ANY ARTIFICIAL POSE WILL SMOOTHER THE “JOIE DE VIVRE”
- ATTITUDES ARE OPEN AND GENUINE
- NO PLACE FOR COLD, IMPERSONAL DISCIPLINE

A READINESS TO ADAPT – TO SEEK NEW SOLUTIONS
- KNOW THE CULTURE
- BE ATTUNE TO THE TIMES
- INVOLVE THE PARENTS
MARIST COLLEGE ASHGROVE

DESCRIBTIVE INFORMATION

➢ An Independent Catholic Boarding and Day College for Boys from Years Five to Twelve

The College is conducted and governed by Trustees of the Marist Brothers
ABN 91 064 875 510
A body corporate pursuant to the provisions of the
Roman Catholic Church Communities Lands Act 1942.

➢ Contact: Marist Ministries Office
Level 1, 247 Coward St,
Mascot NSW 2020.
(02) 9218 4000
E-mail: reception@marists.org.au

➢ College Location Address: Marist College Ashgrove
142 Frasers Road
ASHGROVE QLD 4060

➢ College Postal Address: Marist College Ashgrove
PO Box 82
ASHGROVE WEST QLD 4060

➢ Phone: (07) 3858 4555 (College Reception)
➢ International: +617 3858 4555
➢ Fax: (07) 3858 4502
➢ Email: marist@marash.qld.edu.au
➢ Web: www.marash.qld.edu.au

Enrolments: Registrar
(07) 3858 4507
Email: enrol@marash.qld.edu.au
CRICOS No.: 00670F
COLLEGE PROFILE 2015

Enrolment / Year Group Shape

- Years 5 and 6: 120 students per year level
- Years 7 to 12: between 240 and 250 students per year level
- Presently enrolment intakes occur at:
  - Year 5 (120)
  - Year 7 (additional 120)
  - Other Year levels – offers of enrolment made from waiting lists
- Total Enrolment is maintained at around 1600 students (including approximately 200 boarders)

Boarding Provision

- Boarding is for Year 7 to Year 12 with preference to rural and remote families
- Full capacity is 215 – 220 depending on year level
- Five Residential Houses – La Valla, Montagne, Hermitage, Othmar, Terence
- Current boarding numbers: 197
- Country Areas: Beaudesert, Cairns, Charleville, Clermont, Darwin, Emerald, Goondiwindi, Katherine, Longreach, Moree, Quilpie, St George.
- FFPOS: 12 (mostly from PNG, Thursday Island, Solomon Islands, Tonga)
- A limited number of weekly boarders are accommodated in the senior residences on a case by case basis where day families are seeking weekly boarding arrangements. Priority is given to Year 12 applications.
- Waiting Lists apply for all year levels

Religious Affiliation

- Marist College operates as a religious work of the Marist Brothers and the Catholic Archdiocese of Brisbane
- Catholic: 83%
- Non Catholic: 17% (predominantly Anglican, Uniting, Churches of Christ, Presbyterian)

Families

- Total number of families: 1,318
- 1 student: 1049
- 2 students: 243
- 3 students: 24
- 4 students: 2
ON HISTORY’S PAGE: Marist College Synopsis

Name of School: Marist College Ashgrove
Primary/Secondary/P-12: Boys’ Boarding and Day College, Years 5-12
Date of Foundation: 1940
Founding Religious Order: The Marist Brothers
Foundation Headmaster: Brother Ignatius O’Connor
Present Headmaster: Mr Peter McLoughlin
School Motto: Viriliter Age – Act Courageously

Significant milestones in the College’s history

Formerly a seminary, the 23 hectare College property was purchased by the Marist Brothers in 1939 with school starting in January 1940. During World War II the Army took over the property and the school was temporarily re-located to Eagle Heights. The one building that remains from the seminary days is the iconic white “Tower” block, a prominent landmark in the Ashgrove area. There has been a continuous program of building at Ashgrove for most of its life – one of the few schools to boast its own swimming pool when it opened in 1940, the building of the Carrick Wing in the 1950s, the dormitory blocks in the 1960s and again in the 1990s, the Chapel and Religious Education Centre in the 1970s, the Primary school and the Champagnat Centre and Gymnasium in the 1980s, the Farrelly Resource Centre in the 1990s, and the $11 million state-of-the-art Performing and Visual Arts Centre, to name a few. The Br Alex Turton Science Centre with a range of innovative learning spaces was opened 2010 and in 2015, the $5.5m Swimming Pool Complex was completed.

Throughout its history Ashgrove has had a proud tradition as a boarding school, welcoming students from remote and regional areas of Queensland, Papua New Guinea, the Pacific region and parts of South-East Asia. The emphasis on boarding reflects the priorities of the founder of Marist Education, St Marcellin Champagnat, who established schools to serve the needs of those denied an education. After the careful and generous stewardship of 15 Marist Brothers as Headmasters since 1940, history has been made with the appointment in 2009 of the first lay Head of School, Mr Peter McLoughlin.

Points of interest

Marist College educates 1620 boys, 200 of whom are boarders. The College has a proud academic and sporting tradition and is prominent amongst Queensland schools for the quality of its music and arts programs. In the senior years, students can pursue a range of options in the highly regarded Vocational Education Training program. Pastoral care in the secondary school is facilitated through the House system, each House being named for a prominent figure in the history of the College – Ridley (outstanding sportsman), Ephrem (much loved Marist Brother), Foley (prominent in the College Parents and Friends), Gilroy (gifted music teacher), Harold (revered Marist Brother and foundation staff member), Ignatius (foundation Headmaster), Rush (much loved Archbishop of Brisbane), Slattery (outstanding teacher and role model).

Notable past students

Bishop Brian Heenan; Bishop James Foley; Sir Julius Chan, former Prime Minister of Papua New Guinea; Hon Kevin Rudd, Prime Minister of Australia; former Wallabies Des Connor and John Eales; cricketer Matthew Hayden; Miles Franklin Award winner, Andrew McGahan, novelist Michael Gerard Bauer and author and historian Humphrey McQueen; Judge Kerry O’Brien; actor Ray Meagher; trade unionist Bill Ludwig; academic and Aboriginal activist Stephen Hagan; outstanding teacher and former College Captain, Denis Callaghan.
STRATEGIC LEADERSHIP AND MANAGEMENT

Following an organisational review in 2004, the governing authority for the College (the Br Provincial and Council for the Marist Brothers) authorised the Headmaster to establish two strategic committees:

- Strategic Directions and Policy (College Leadership Team)
  - Incorporation of Year 7 into secondary through a Year 5-12 continuum model at MCA.
  - Implementation of a new College Leadership Structure that reflects the 5-12 continuum model.
  - Staffing is aligned to and sufficient to provide the 5-12 continuum for a school of 1710 students.
  - Review and redevelopment of physical facilities to support the continuum of 5-12 in a school of 1710 students.
- Finance Advisory Committee

OTHER MANAGEMENT COMMITTEES

- Foundation Board
- Heads of Houses
- Curriculum Leaders and Subject Coordinators
- Boarding Coordinators (Heads of Boarding Residences)

REFERENCE COMMITTEES

- Boarding Forum (Boarding Student Representatives)
- Co-Curricular
- Information and Communication Technologies
- Services Coordination
- Student Forum (Day School Student Representatives)
- Workplace Health and Safety

STANDING COMMITTEES

- Sony Children’s Camp
- Staff Social
- Year 12 Retreat

ASSOCIATIONS

- Old Boys’
- Parents and Friends
COLLEGE LEADERSHIP TEAM

Headmaster
Mr Peter McLoughlin

Deputy Headmaster
Mr Richard Ward

Head of Students
Mr Bruce McPhee

Head of Teaching and Learning
Mrs Sally Flynn

Head of Mission
Mr Luke McMahon

Head of Administration
Mr Michael Kurlyewski
Ms Jacqui Klowss (Acting)

Head of Boarding
Mr James Metzeling

Head of Staff Services
Ms Jennifer Elvery

College Business Manager
Mr Stephen Porter
HEADS OF KEY LEARNING AREAS
English: Mr Stephen Littleton
Mathematics: Mrs Jacqui Klowss
Mr Peter Lehman (Acting)
Science: Mr Rick Morrow
The Arts: Ms Christine Larsen (Acting)
Humanities: Mrs Claire Fitzpatrick
Technology: Mr Craig Robinson
Health & Physical Education: Mr Stephen Davis
Mr Tim Sedgwick
Religious Education: Mr Paul Mitchell

HEADS OF ASSOCIATED DEPARTMENTS
Digital Learning & Information Services: Mrs Mary Stirling
Business: Ms Julie Ward
Music: Mr Andrew Butt
Sport: Mr David Miles
VET & Careers: Mr Peter Gaiter
Professional Learning: Ms Jennifer Elvery
Centre for Learning Enrichment: Mrs Berny Byrne

HEADS OF HOUSES
Ephrem: Mr Tony Byrne
Foley: Mr Stan Kosiek
Gilroy: Mr Brett Gillett
Harold: Mrs Veronica Grant
Ignatius: Mr Gerard Monsour
Ridley: Mr David Meehan
Rush: Mr Phil Holding
Slattery: Ms Megan Wandell

COORDINATORS
Drama: Mrs Rebecca Taylor
Industrial Technology: Mr Andrew Devoy
Film & Television: Mr Ed Wright
French: Ms Jacqueline Bonell
Japanese: Ms Keiko Griffiths
Business: Mrs Julie Ward
Information Technology: Mr John Lee
Technical Production: Mr Jack Johnson
Instrumental Music: Mr Darian Johns
Marist College Ashgrove is a Catholic boarding and day school for boys where education is centred on the person of Christ and permeated with belief in his assurance.

“\textit{I have come that you may have life and have it to the full}”

(John 10:10)

\textbf{Family Spirit}\hspace{1em}\textbf{Presence}\hspace{1em}\textbf{Simplicity}\hspace{1em}\textbf{Love of Work}\hspace{1em}\textbf{Way of Mary}
Key Result Area 1
MARIST ETHOS AND SCHOOL CULTURE
As a Catholic school in the Marist tradition, our endeavours are animated by the Marist charism and inspiration of Marcellin Champagnat. Graduates will be hopeful and caring, a voice in Church and society and workers for justice.

Making Jesus Known and Loved
In the Way of Mary
Charism of St Marcellin Champagnat sm
Mates in Mission

Key Result Area 2
Teaching and Learning
MCA provides a student centred learning and teaching environment that engages students, develops their enterprise and risk taking and leads to positive student outcomes within diverse learning pathways.

- Dimensions of Learning
- Innovation and celebrates excellence
- Integrated Information and Communication Technologies
- Vocational and Industry Learning
- Reviews of current practices and structures

Key Result Area 3
Pastoral Care
In collaboration with families MCA provides an environment where young men can develop spiritually, morally, intellectually, physically, emotionally and socially. Each student will be known and respected and experience care linked to learning and co-curricular activity. Student management, founded on trust and respect, will support students in demonstrating responsible thinking processes.

- Renewing the Pastoral Program
- Developing Pastoral Skills of staff
- Encouraging student engagement in all areas of College life

Key Result Area 4
TOGETHER IN MISSION
Marist College Ashgrove is the Boarding College of choice for rural, remote and isolated students.

- Leadership Development
- Professional Performance Culture and Career Opportunities
- Administration Staff Development

Key Result Area 5
BOARDING
Marist College Ashgrove is the Boarding College of choice for rural, remote and isolated students.

- Attention to quality boarding experiences
- Maintaining viable cost structures
- Developing staff expertise
Items of Interest: Enhancing College Culture
A taste of Life at Marist College Ashgrove

MATES Ministry: Faith to believe, Courage to do. The Solidarity and Justice program at the College is an avenue of solidarity, service and outreach that is a practical and living witness to the College mission. The College logged over 10,000 hours of service in the 2015 year through regular agency visits, immersions, forums and the BBQ with the Homeless.

Religious Education:

Religious education at Marist College aims ‘To form students who are literate in the Catholic and broader Christian tradition so that they might participate critically and effectively in faith contexts and the wider society’ (Religion Curriculum P-12, 2011)

The Religion Curriculum P-12, launched in 2013 by the Brisbane Catholic Education is taught at Marist College Ashgrove. Religious Education teaching units integrate the four strands (Sacred Text, Beliefs, Church and Christian Life) through inquiry learning, a fertile question and ICTs.

The Religion Curriculum P-12 has core content and skills which are mandatory for all students. Marist College Ashgrove teaches interrelated religious knowledge, deep understandings and skills under the four strands and sub-strands for each year level as follows:

- Sacred Texts (Old Testament; New Testament; Christian Spiritual Writings and Wisdom)
- Beliefs (Trinity: God, Jesus the Christ, Spirit; Human Existence; Religions of the World)
- Church (Liturgy and Sacraments; People of God; Church History)
- Christian Life (Moral Formation; Mission and Justice; Prayer and Spirituality)

These interrelated strands are taught in ways that are appropriate to all boys educational context and are reflective of the Marist Charism.

The curriculum within RE currently offers the following courses:

- Religious Education Years 5-9
- CSYMA Years 9-10
- Religion & Ethics Years 10-12
- Study of Religion Years 11-12

Parents & Friends Association:

- assisted with and attended all seven Year Dinners;
- provided sports canteens and workers for every sporting event throughout the year, ensuring not only hospitality for visiting teams but also significant revenue for the College;
- worked at the Champagnat Trust Luncheon; Blue and Gold Ball; all gym dances; new boarder Orientation and Welcome Evening and Year 5 Parent Welcome evening;
- worked in conjunction with the Ministry team to regularly supply meals and Christmas hampers for families in need;
- coordinated the provision of special ‘Christmas fare’ for the BBQ with the homeless and attended these;
- communicated regularly with the wider parent body through fortnightly newsletters, emails, enewsletters, phone calls and facebook.

The Trustees of the Marist Brothers, T/A Marist Schools Australia CRICOS Provider #00670F
New Foundation Initiatives:

The Champagnat Trust continues to build through the The Champagnat Trust Sport Lunch and the generous support of our Old Boys and parents. Bursary recipient numbers continue to grow in keeping with St. Marcellin Champagnat’s desire to reach out to the neediest.

The annual Ball contributes to the Foundation building activities with the swimming pool redevelopment the main focus.

Teaching and Learning:

2015 was the culmination of many years of planning and preparation as the College moved to become an integrated campus from Years 5 to 12. Although there were a number of significant changes, the careful prior planning meant it was generally ‘business as usual’ across the College and both teachers and students could focus on their learning and teaching.

Curriculum Leaders introduced new projects and innovations across both the Primary years and Year 7, which provided rich opportunities to engage in professional conversation, reflection on the curriculum and to ensure all students are encouraged to think critically and creatively. Examples included the combined Technology, Art and Music subject introduced into the Year 7 curriculum, where students designed and created animations with accompanying music, the first annual Year 6 Science Fair which gave parents and the rest of the College community the opportunity to admire their newfound knowledge and its practical application and many and varied new art projects which were enjoyed by all three year levels. A new literacy based project was also introduced in Year 6 ready for full implementation across all three year levels next year.

Across the rest of the College the addition of Health and Physical Education and the Arts to the suite of National Curriculum subjects has encouraged ongoing curriculum change and reflection. Both the Curriculum Leaders of the College and the classroom teachers have worked tirelessly to ensure their curriculum reflects current research and best practice. Senior teachers continued the development of learning and assessment aligned to the new Learning Framework with a focus on quality and continuous improvement. The addition of several new reading initiatives rounded out an important year of change and innovation in the areas of learning and teaching.

The Arts: an overarching aim is to ‘awaken and heighten aesthetic curiosity in every student’.

Drama:

- Year 7 and 8: students developed performances based on their study of the Anzac stories.
- Year 9 and 10 units of work were performance-based, and involved studies of Commedia dell’arte, Realism, Mask Theatre and Collage Drama.
- Year 11 Drama students were involved with the Zen Zen Zo Physical Theatre Company in Term 2, developing a Physical Theatre performance that re-visioned Hansel and Gretel. In Term 4, the students worked with Markwell Presents Cinematic Theatre Company to produce a modern version of Shakespeare’s The Taming of the Shrew.
- Year 12 had a strong year, writing their own Absurd Theatre plays in Term 1, and performing extracts from Australian Drama scripts in Term 3. They visited some of Brisbane’s top theatres, including La Boite’s Roundhouse Theatre and the Queensland Theatre Company to view Queensland’s best productions. Overall, a highly successful year, with many Year 12 students achieving a Very High Achievement.
Visual Arts:

- Senior students were involved in a number of artist talks and workshops – Year 11 students with multi-media artist and sculptor, Simone Eisler and Year 12 students with world-renowned photographer Joachim Froese.
- A number of Visual Art excursions took place throughout 2015 to QUT School of Design, UQ Art Museum, Gallery of Modern Art, Queensland Art Gallery and a city walk to view various street and urban artworks in public places in and around Brisbane.
- Students represented the College in the Creative Generation Excellence Awards in Visual Art and had work on display in Ipswich Art Gallery.
- Students entered the "Write About Art" scholarship, with two students being selected to have their work published in Eyeline Magazine, a leading Australian art journal.
- Launched the 75th anniversary mural project to celebrate 75 years of Marist College, culminating in a mural that will adorn one of the walls in the art courtyard.
- Year 12 Arts showcase – Combined Arts evening to celebrate the successes of Year 12 students in Visual Art, Drama and Film, TV and New Media
- Introduction of Integrated / Cross–curricular subject in Art, Technology, Music (ATM) for Year 7 students in Semester 1.

Music:

- Three of our Year 12 students were successful in gaining entry into highly competitive Bachelor of Music positions at the Queensland Conservatorium of Music and the University of Queensland.
- The College’s choirs, bands and orchestra successfully competed in festivals throughout the year gaining numerous gold and silver awards.
Of particular note was the success of several current and past students on the national and international stage. Current Year 9 student Jack Ingram successfully auditioned for the Sydney production of *The Sound of Music* produced by Andrew Lloyd Webber, David Ian, John Frost and the Really Useful Group, an amazing achievement for any musician in a very competitive environment. Old boy Joel Adams (Conclaves) (2014) signed with international entertainment company Live Nation. Joel is set to become a household name with the release of his debut single ‘Please Don’t Go’ and three all-ages shows in Brisbane, Sydney and Melbourne in November. In the last year, Joel has amassed more than 1.3 million devotees combined across social networks – including 1.16 million Facebook Page Likes and 81,000 Twitter followers - primarily attributed to his posting weekly cover videos and daily photos. Joel’s fast growth earned him record and management deals in the USA. All of these achievements give clear evidence of the outstanding musical culture that has developed here at the College, a culture that continues to resonate today.

Film TV and Media:

- With nearly 500 students creating approximately 100 films 2015 has been a year of frenetic activity in the Film, TV and New Media department.
- The students continue to revel in the facilities available in the Performing and Visual Arts Complex. Middle School modules remain as popular as ever with students producing various types of visual texts including advertising, genre film, television, music video and web design.
- The Senior school too has had a busy year with a plethora of work being produced across a vast array of genres. It was pleasing to note that more than 85% of our senior students achieved in the HA range or better this year, a testament to the hard work of both our students and the departmental staff.
- Most pleasingly in Term 2 a group of Year 11 students took part in a QUT short film competition, competing against 12 other schools, taking out the award for Technical Achievement.
- The culmination of the year was the Year 12 Film and Art Showcase in which we celebrated the work of our Senior students in the Draney Theatre.
English:

- All Year 7, 8, 9, 10 units of work written to incorporate the Australian Curriculum Content Descriptors.
- All Year 7, 8, 9, 10 Criteria sheets written to reflect the Australian Curriculum Standards Elaborations.
- All Year 5 and 6 units of work written to incorporate the Australian Curriculum Content Descriptors.
- All Year 5 and 6 Criteria sheets written to reflect the Australian Curriculum Standards Elaborations.
- Three planning days for the teachers of the modified English classes to differentiate the curriculum and the tasks, to cater for the needs of the boys in these classes.
- Two planning sessions to map grammar and punctuation learning across Years 5 and 6.
- Continual internal moderation across Years 8 to 12
- Year 10 English saw a production of *Romeo and Juliet* performed by Shake and Stir Theatre Company.
- Year 7 English students attended a session with author Michael Gerard Bauer.
- Year 11 English Communication students participated in the P.A.R.T.Y. program run by the Royal Brisbane Hospital.

Health & Physical Education:

- The boys were involved in learning to play 24 sports.
- Theory content included some 21 themes from Healthy Eating Options, to Living in Relationships, to Values and Morality in Sport, to Sports Coaching and Sports Officiating.

Languages

Japanese Department:

- Staff Japan Trip - a trip to Japan for 28 staff members and their families in April, during cherry blossom time. Tokyo, Kyoto, Hiroshima were visited for sightseeing and a local Junior High school to understand the Japanese school operation was visited in Anan city. A shared lunch was provided by the Mayor of Anan city.
- Years 7 and 8 Cultural Activity Day - a cultural day in May for Year 8 students and for Year 7 in August. The students enjoyed Japanese packed lunch box, obento, and listened to guest speaker, Mr Robert Kemp. Mr Kemp talked about his experience in Japan. Carp streams, Koinobori, were flown on the flag pole.
- Year 5 Cultural Activity - Kabuto, a samurai helmet, display. Students made a kabuto using newspaper.
- Assistant/Preservice teacher from Nagoya University of Foreign Studies enjoyed his practicum work at the College in March
- Taste of Language at UQ - Year 12 students participated in this program to have an experience of language learning at the university level.
• Language Perfect World Championship - Education Perfect held Language Perfect World Championship in May. A Year 12 student achieved the highest score across both French and Japanese, and received a Gold certificate. Two Gold certificates, 1 Bronze certificate and 7 Credit certificates in total for Japanese were awarded.

• Japanese Film Festival - Year 9-12 students watched a Japanese movie in November, “Wood Job”, exposing them to everyday language through a movie.

French Department

• In February senior students participated in ‘a Taste of French’ Grammar Day at University of Queensland.

• Years 11 & 12 attended dinner at Marcellin’s restaurant in March.

• Also in March Year 10 went to the French Film Festival hosted by Alliance Française.

• On le 14 juillet, to celebrate the French National Day, Years 9 to 12 played pétanque and ate traditional pains au chocolat.

• French students submitted poems for the Alliance Française Poetry competition.

• In October, Year 9 participated in the MLTAQ’s Inter Schools French Immersion Programme held at All Hallows School.

• In November again with All Hallows School the Year 9 students enjoyed dinner at Lutèce in Bardon

Mathematics:

• Structured ‘informal’ practice to assist students in Years 5, 7 and 9 in preparation for the NAPLAN test.

• In Years 8, 9 and 10 students have access to Advanced Level Modules where they explore topics to a deeper level.

• National Curriculum fully implemented after successful trials in 2014.

• Continued excellent results across the board in Senior Mathematics A, B and C.

• YUMI Mathematics program fully implemented across Year 7 (semester 2), Year 8 and Year 9. YUMI Mathematics is a specialised program to assist student who find mathematics very challenging. It gives students an opportunity to revisit concepts and explore these topics using a hands on approach. The program elevates the students vertically through content form Years 5 to 9.

• Numerous students from Years 5 to 10 participated in the Australian Maths Trust competition.

Business Report:

• Business Education & Commerce subjects continue to attract strong interest in the Middle School in the form of Business, Accounting and Economics

• Business students in Years 9-10 were given the opportunity to undertake a business venture where boys where boys set up stalls to market a food item. Proceeds were given to the SVDP charity.

• The ASX Stockmarket Game is popular among the boys who are challenged to increase their portfolio of shares.
• ICTs continue to be an integral tool used in research and to aid independent inquiry.

• Senior subjects offered in the Senior School – Accounting, Business Management, Economics and the Certificate III in Business a new addition this year to the folio.

• Business case studies still continue to form a major focus in the classroom with Year 12 Business Management students looking at the Leisure Industry through the Kingston Park Raceway model; Year 11 Business Management focused on Dreamworld as part of their Tourism focus and Year 10 Business students went to Australia Zoo and examined their Human Resource structure and policies.

• The Business Department has gained an additional dedicated business room in which was refurbished in term 1 this year.

Science:

• All Middle school and Year 10 Science units have now been bedded down to fall in line with the Australian Curriculum and our teachers continue to work on fashioning their lessons to being more inquiry based and thus student-centred.

• The Primary School teachers have been implementing a number of new exciting topics with a large emphasis on practical's and inquiry bases learning. This included making Bath Bombs for Mother’s day and the Year 6 Science Fair in Term 3.

• The Science Department has also taken advantage of a number of opportunities outside the College’s normal Science program to help involve and enthuse students about science. These activities include:
  - The Science & Engineering Challenge at University of Queensland
  - The Big Science Competition
  - Biology Excursion to QUT’s Medical Engineering Research Facility
  - Biology field excursion to Stradbroke Island
  - The Science Club after school activities & projects run by our students reps on the UQ Science Ambassadors Program
  - Visits to the Brisbane Planetarium
  - Robotics programming being integrated into Year 10 modified courses.
  - Year 7 and 10 Student visits to the StarLab dome, giving them a virtual experience of life outside our solar system
  - Year 11 Physics excursion to Dreamworld to study the Physics behind amusement park rides.
Humanities:

- Four subjects on offer within the Humanities Department including Ancient and Modern History, Geography and Legal Studies.
- Extensive work on preparing and writing programs for Years 5 & 6 History and Geography.
- Year 5 & 6 students participated in many hands-on learning experiences including a Living History presentation to engage with characters from the past, dress in period clothes and handle artefacts from the past. They also participated in Geographical field work with a visit to Southbank Parklands.
- Year 9 Geography went to the Brisbane CBD to assess the livability of Brisbane City for young people.
- Year 11 & 12 Modern History students participated in seminars on Life in Nazi Germany by Associate Professor Andrew Bonnell and Terrorism by Brian Hoepper.
- Ancient History students investigated archaeology and life in the middle ages at the Abbey Museum.
- Legal Studies students continued with exemplary results in Year 12.
- Over 80 students, parents and staff attended Camp Gallipoli to commemorate the centenary of the ANZAC. It was an excellent opportunity to learn about World War I and to sleep out under the stars as the original ANZACs did over one hundred years ago.

Secondary Sports: Memorable Moments

- 15th AIC Aggregate Cricket title in 16 years with premierships in 1st XI, 2nd XI, 3rd XI, 10A, 7A, 7B
- 16th AIC Aggregate Rugby title in 16 years with premierships in 2nd XV, 3rd XV, 15A, 14B, 8A, 7A, 7B
- 2nd place in AIC Football Aggregate with premierships in 10A, 7A
- Basketball premierships in 4th V, 11B, 10A, 10B
- Tennis premierships in 11B, 10A, 8A,
- 4th consecutive Aggregate Chess title with premierships in Senior B, Intermediate B
- AIC Swimming Champions 2015 for the twelfth time
- 2nd place in AIC Cross Country Championships
- AIC Track and Field Champions for the fifth time
Junior Sports:

2015 saw Year 5 and 6 join the AIC Sporting association that gave them the opportunity to participate and compete with older boys in Year 7-12. This provided a great environment for the Primary boys to develop their skills and delivered many highlights for the Marist College Ashgrove Primary community. Below is a brief summary of the results we received in the Year 5 and 6 AIC Sporting Carnivals:

- Swimming – 2nd
- Cross-Country – 2nd
- Track & Field – 2nd

Whilst there are no premierships or aggregate points awarded for all year 5 & 6 sports in the AIC, Marist Ashgrove enjoyed a major success in our Cricket, Rugby, Football, Basketball and Tennis Seasons, with many teams finishing the season undefeated.
STAFF PROFILE

<table>
<thead>
<tr>
<th>TEACHER QUALIFICATIONS</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Workforce: Highest Qualification</td>
<td>139</td>
<td>114</td>
<td>137</td>
</tr>
<tr>
<td>Doctoral / Post Doctoral</td>
<td>.83%</td>
<td>.877%</td>
<td>.73%</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>25.83%</td>
<td>28%</td>
<td>22.63%</td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>31.66%</td>
<td>35.9%</td>
<td>25.55%</td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>35%</td>
<td>34.2%</td>
<td>38.6%</td>
</tr>
<tr>
<td>Diploma Professional UG</td>
<td>3.33%</td>
<td>2.6%</td>
<td>1.46%</td>
</tr>
<tr>
<td>Certificate</td>
<td>.008%</td>
<td>0</td>
<td>0</td>
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</table>

STATISTICAL INFORMATION

<table>
<thead>
<tr>
<th>STAFF ATTENDANCE &amp; RETENTION: TEACHERS</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Attendance: (Whole School)</td>
<td>97.27%</td>
<td>97.30%</td>
<td>97.08%</td>
</tr>
<tr>
<td>Staff Retention: (Whole School)</td>
<td>84%</td>
<td>97.20%</td>
<td>72.44%</td>
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</table>

STAFF PROFESSIONAL DEVELOPMENT

<table>
<thead>
<tr>
<th>PROFESSIONAL DEVELOPMENT PARTICIPATION AND COSTS</th>
<th>Registration + (Travel &amp; Accommodation)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2013</td>
</tr>
<tr>
<td>School Officers</td>
<td>$8,577.35</td>
</tr>
<tr>
<td>Boarding</td>
<td>$7,012.94</td>
</tr>
<tr>
<td>Teachers</td>
<td>$168,953.73</td>
</tr>
</tbody>
</table>

Percentage of teaching staff involved in Professional Development Programs: 100% 100% 100%
Professional Development Initiatives

- All teachers attended a staff professional development day on 4 March.
- CPR skills were updated at the end of June.
- An internal professional development calendar has been implemented each term with the Head of ICT, various teachers and industry experts providing training in a range of areas including ICT development and technology, pedagogy, curriculum, assessment, learning support, behaviour management and personal development. Different modes of training were provided to meet a wide range of staff professional development needs including group trainings and individual sessions.
- Regular breakfast PD sessions in Religious Education and Catholic School identity were offered for teachers.
- Professional development sessions have been provided to support teachers to use the TASS LMS and the Curriculum Portal to facilitate the access to teaching and learning resources and the development of students’ 21st century skills.
- College leaders and RE Teachers are pursuing formal qualifications required by the employing authority, and the College is supporting this through provision of time and reimbursement of fees.
- Teaching and non-teaching staff are regularly able to access external professional development opportunities relevant to their work.
- A number of non-teaching staff have completed College-sponsored Certificate level training, relevant to their work.

STUDENT PROFILE

For information only, retention rates for all schools in Queensland and Australia are as follows:

(Source: Australian Bureau of Statistics – Schools Australia Report 4221.0)

<table>
<thead>
<tr>
<th>Year</th>
<th>QLD</th>
<th>Australia</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>77.6%</td>
<td>75.6%</td>
</tr>
<tr>
<td>2009</td>
<td>78.8%</td>
<td>76.7%</td>
</tr>
<tr>
<td>2010</td>
<td>81.0%</td>
<td>78.5%</td>
</tr>
<tr>
<td>2011</td>
<td>83.0%</td>
<td>79.3%</td>
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<tr>
<td>2012</td>
<td>83.7%</td>
<td>79.9%</td>
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<tr>
<td>2013</td>
<td>85.2%</td>
<td>81.6%</td>
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<tr>
<td>2014</td>
<td>84.9%</td>
<td>80.0%</td>
</tr>
<tr>
<td>2015</td>
<td>86.7%</td>
<td>82.7%</td>
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<table>
<thead>
<tr>
<th>STUDENT ATTENDANCE</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 5 - 12</td>
<td>98.5%</td>
<td>96%</td>
<td>93.4%</td>
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</table>

The Trustees of the Marist Brothers, T/A Marist Schools Australia CRICOS Provider #00670F
TEST REPORTING: NAPLAN SUMMARY 2015

<table>
<thead>
<tr>
<th>MCA/M</th>
<th>Year 5</th>
<th>Year 7</th>
<th>Year 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>G/P</td>
<td>N</td>
<td>R</td>
</tr>
<tr>
<td>MCA/M</td>
<td>528</td>
<td>533</td>
<td>543</td>
</tr>
<tr>
<td>QLD/M</td>
<td>500</td>
<td>486</td>
<td>495</td>
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</tbody>
</table>

Key to Interpretation:
- MCA/M: Marist College Mean Score
- QLD/M: Queensland State Mean Score

Test Categories:
- G/P: Grammar and Punctuation
- N: Numeracy
- R: Reading
- S: Spelling
- W: Writing

YEAR TWELVE PERFORMANCE OUTCOMES REPORT

<table>
<thead>
<tr>
<th>Performance Outcomes</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Name</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Marist College Ashgrove: ID/112</td>
</tr>
<tr>
<td>Locality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>District: Brisbane Central</td>
</tr>
<tr>
<td>Senior Statement / Students</td>
<td>242</td>
<td>221</td>
<td>249</td>
<td>247</td>
<td>251</td>
</tr>
<tr>
<td>QCE / Senior Certificate</td>
<td>234</td>
<td>212</td>
<td>239</td>
<td>232</td>
<td>240</td>
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<tr>
<td>QCIA / C: PCSE</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>OP: Eligible</td>
<td>196</td>
<td>184</td>
<td>211</td>
<td>212</td>
<td>209</td>
</tr>
<tr>
<td>%OP1-15 / %IBD</td>
<td>80%</td>
<td>87%</td>
<td>91%</td>
<td>84%</td>
<td>80%</td>
</tr>
<tr>
<td>VET Qualification</td>
<td>56</td>
<td>48</td>
<td>47</td>
<td>60</td>
<td>56</td>
</tr>
<tr>
<td>SAT</td>
<td>15</td>
<td>10</td>
<td>9</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>% Qualification: SAT, QCE, IBD, VET</td>
<td>99%</td>
<td>98%</td>
<td>98%</td>
<td>96%</td>
<td>98%</td>
</tr>
<tr>
<td>No Qualifications</td>
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<td>0</td>
<td>1</td>
<td>1</td>
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<tr>
<td>% QTAC Offer</td>
<td>97%</td>
<td>97%</td>
<td>98%</td>
<td>99%</td>
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</tbody>
</table>

QCAA: Summary of VET Awards & OP Bands in 2015

[In the figure below the numbers are actual and not percentages]

<table>
<thead>
<tr>
<th>VET Cert. I</th>
<th>VET Cert. II</th>
<th>VET Cert. III &amp; IV</th>
<th>OP1-5</th>
<th>OP6-10</th>
<th>OP11-15</th>
<th>OP16-20</th>
<th>OP21-25</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>41</td>
<td>18</td>
<td>46</td>
<td>77</td>
<td>46</td>
<td>31</td>
<td>9</td>
</tr>
</tbody>
</table>

The Trustees of the Marist Brothers, T/A Marist Schools Australia CRICOS Provider #00670F
## SENIOR AWARDS 2015

<table>
<thead>
<tr>
<th>Award</th>
<th>Recipient(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Hon Sam Brassington Cup for Leadership</td>
<td>Reece Day</td>
</tr>
<tr>
<td>exercised by the College Captain</td>
<td></td>
</tr>
<tr>
<td>The Brother Ignatius Memorial Trophy for Senior Proficiency</td>
<td>Patrick Mohun</td>
</tr>
<tr>
<td>The Doctor Alban J Lynch Character Cup</td>
<td>Reece Day</td>
</tr>
<tr>
<td>[includes University of Queensland Prize]</td>
<td></td>
</tr>
<tr>
<td>The Brother Cyprian Memorial Trophy for Conspicuous Effort in Study</td>
<td>Izaac Ellings, James Ellings</td>
</tr>
<tr>
<td>The Father Tom Maloney Medal</td>
<td>Liam Adams, Lachlan Young</td>
</tr>
<tr>
<td>for Marist Ministry and Service</td>
<td></td>
</tr>
<tr>
<td>The John Batty Memorial Trophy for All-round Effort in School Life</td>
<td>Luca D’Arienzo</td>
</tr>
<tr>
<td>The Father Walter Cain Memorial Trophy for contribution to the College Mission</td>
<td>Fraser Brydon</td>
</tr>
<tr>
<td>The Des Ridley Memorial Trophy for Sportsman of the Year</td>
<td>Izaac Ellings, James Ellings</td>
</tr>
<tr>
<td>The Father G Daly Memorial Cup for Dux of the College</td>
<td>Jack Donnelly</td>
</tr>
<tr>
<td>The Parents and Friends Association Award for Conspicuous Effort in Creative Arts</td>
<td>Elliot Cox, Cooper Williams</td>
</tr>
<tr>
<td>The Thomas Foley Memorial Cup For Second Aggregate in Year 12</td>
<td>Jonah Klowss</td>
</tr>
<tr>
<td>The Brother Harold Memorial Award for Applied Vocational Studies</td>
<td>Tom Hennessy</td>
</tr>
<tr>
<td>The Brother Andrew Memorial Trophy for Third Aggregate in Year Twelve</td>
<td>Louie Garrone, Andrew Mather</td>
</tr>
</tbody>
</table>