

2018 Year 12 completers survey

Marist College Ashgrove

Introduction

This report is to inform the school community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2017 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the school cohort's destinations.



Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2018.

Survey response rate



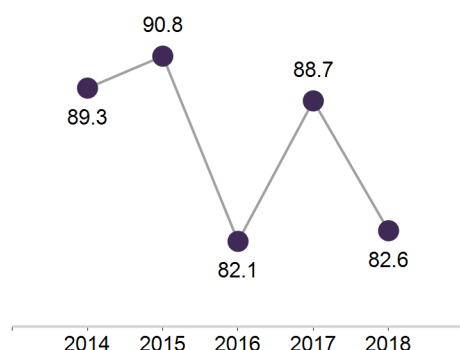
82.6% (185 out of 224 Year 12 completers)



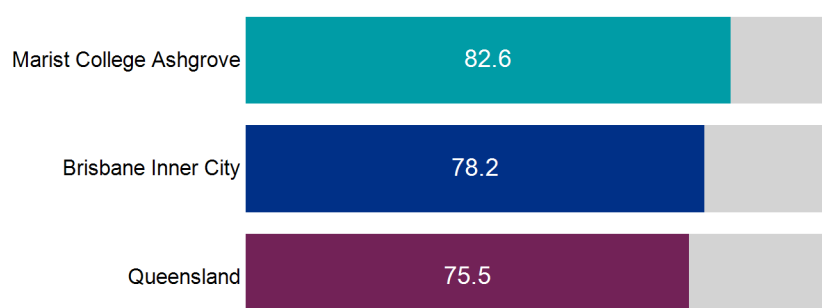
Decreased by 6.7 percentage points since 2014.

Results may not be representative of all Year 12 completers at this school.

Response rate over time



School's response rate compared with region and state

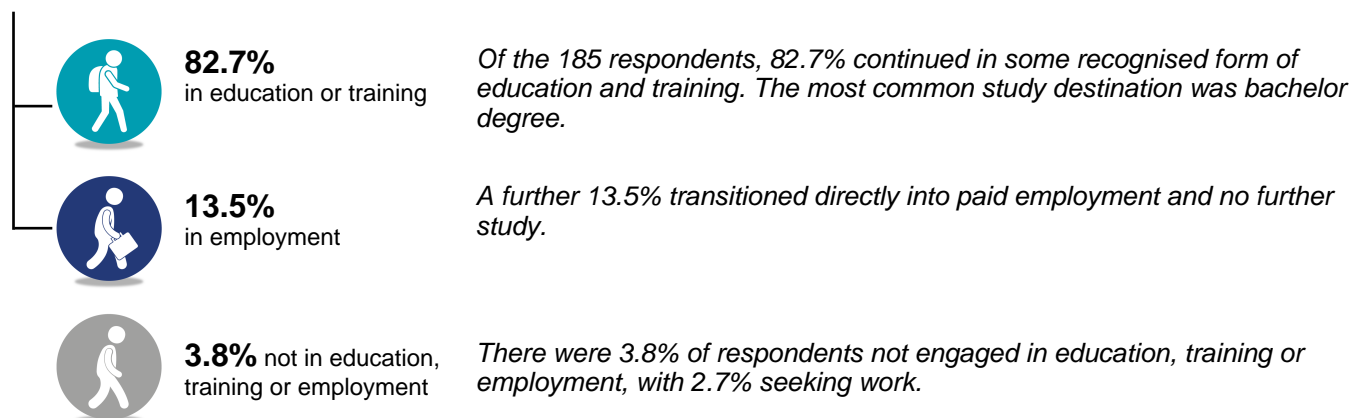


Post-school engagement

Year 12 completers from Marist College Ashgrove have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

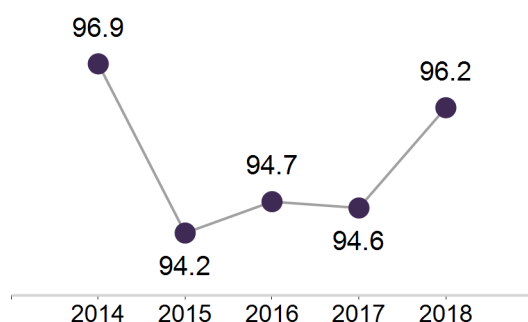
Engagement in education, training or employment

96.2% engaged in education, training or employment



Engagement in education, training or employment over time

Decreased by 0.7 percentage points since 2014



How does your school compare?



Main Destination

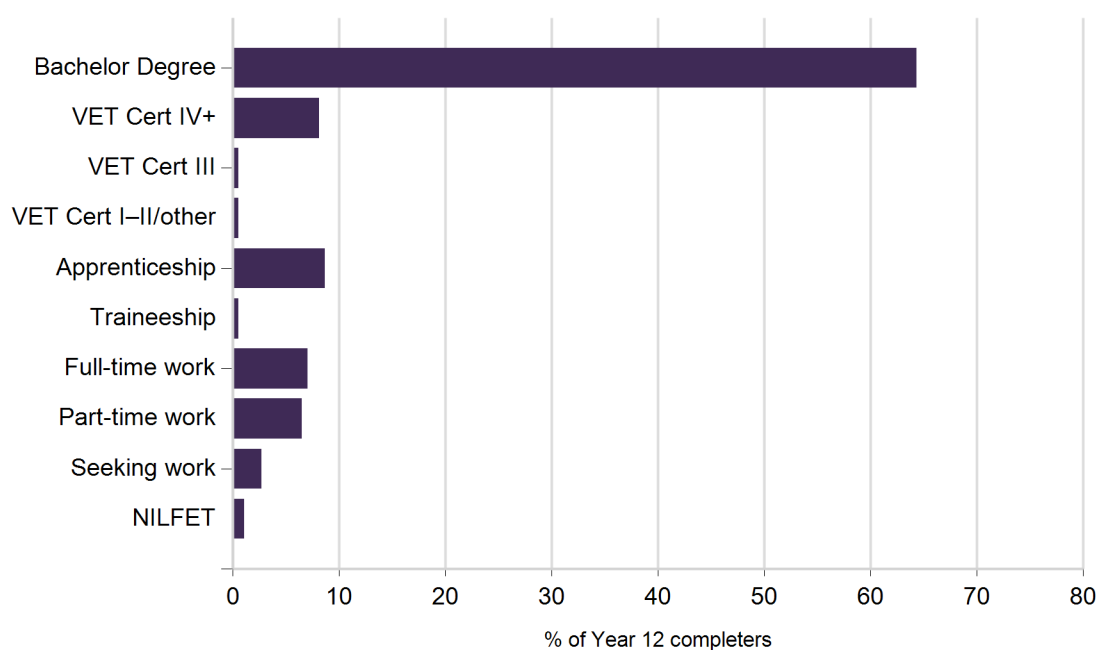
Post-school destinations of survey respondents from Marist College Ashgrove in 2018.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example Year 12 completers who were both studying and working are reported as studying for their main destination.

8.1% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

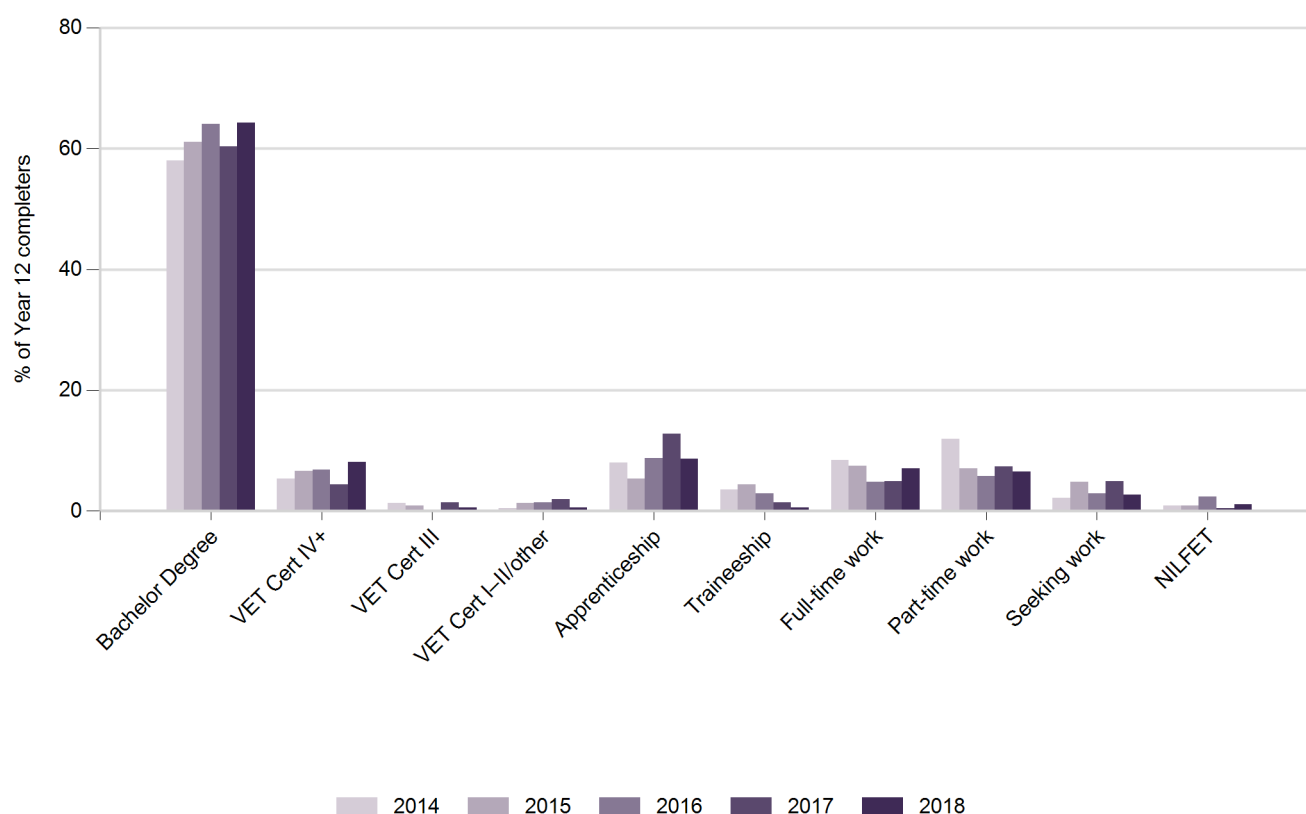
Main Destination

Main Destination	Total	
	number	%
Bachelor Degree	119	64.3
VET Certificate IV+	15	8.1
VET Certificate III	1	0.5
VET Certificate I–II/other	1	0.5
Apprenticeship	16	8.6
Traineeship	1	0.5
Full-time employment	13	7.0
Part-time employment	12	6.5
Seeking work	5	2.7
NILFET	2	1.1
<i>Total</i>	<i>185</i>	<i>100.0</i>



Main Destinations over time

Main Destination	2014		2015		2016		2017		2018	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	131	58.0	138	61.1	132	64.1	123	60.3	119	64.3
VET Certificate IV+	12	5.3	15	6.6	14	6.8	9	4.4	15	8.1
VET Certificate III	3	1.3	2	0.9	0	0.0	3	1.5	1	0.5
VET Certificate I–II/other	1	0.4	3	1.3	3	1.5	4	2.0	1	0.5
Apprenticeship	18	8.0	12	5.3	18	8.7	26	12.7	16	8.6
Traineeship	8	3.5	10	4.4	6	2.9	3	1.5	1	0.5
Full-time employment	19	8.4	17	7.5	10	4.9	10	4.9	13	7.0
Part-time employment	27	11.9	16	7.1	12	5.8	15	7.4	12	6.5
Seeking work	5	2.2	11	4.9	6	2.9	10	4.9	5	2.7
NILFET	2	0.9	2	0.9	5	2.4	1	0.5	2	1.1
	226	100.0	226	100.0	206	100.0	204	100.0	185	100.0



Main Destinations of subgroups

Main Destination for students who completed a VET qualification in school (VETiS)

Main Destination	VET	
	number	%
Bachelor Degree	10	22.2
VET Certificate IV+	5	11.1
VET Certificate III	0	0.0
VET Certificate I–II/other	1	2.2
Apprenticeship	13	28.9
Traineeship	0	0.0
Full-time employment	6	13.3
Part-time employment	7	15.6
Seeking work	3	6.7
NILFET	0	0.0
<i>Total</i>	<i>45</i>	<i>100.0</i>

Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

Main Destination	SAT
	number
Bachelor Degree	3
VET Certificate IV+	2
VET Certificate III	1
VET Certificate I–II/other	0
Apprenticeship	4
Traineeship	1
Full-time employment	0
Part-time employment	0
Seeking work	1
NILFET	0
<i>Total</i>	<i>12</i>

Main Destination for students who received an OP or IBD

Main Destination	OP or IBD	
	number	%
Bachelor Degree	114	77.0
VET Certificate IV+	9	6.1
VET Certificate III	0	0.0
VET Certificate I–II/other	0	0.0
Apprenticeship	2	1.4
Traineeship	1	0.7
Full-time employment	10	6.8
Part-time employment	7	4.7
Seeking work	3	2.0
NILFET	2	1.4
<i>Total</i>	<i>148</i>	<i>100.0</i>

Main Destination for students who identified as Aboriginal and/or Torres Strait Islander

There were an insufficient number of students to report data for this subgroup.

Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



82.7%

153 out of **185** Year 12 completers from Marist College Ashgrove continued in education or training in 2018.

What are they studying?

Study field (broad) by level of study

Study Field	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Management and Commerce	25	21.0	5	14.7	30	19.6
Multiple Fields of Study	23	19.3	4	11.8	27	17.6
Engineering and Related Technologies	14	11.8	8	23.5	22	14.4
Creative Arts	13	10.9	5	14.7	18	11.8
Society and Culture	14	11.8	0	0.0	14	9.2
Architecture and Building	3	2.5	9	26.5	12	7.8
Natural and Physical Sciences	8	6.7	0	0.0	8	5.2
Health	7	5.9	0	0.0	7	4.6
Education	6	5.0	0	0.0	6	3.9
Information Technology	4	3.4	2	5.9	6	3.9
Agriculture, Environmental and Related Studies	2	1.7	0	0.0	2	1.3
Other	0	0.0	1	2.9	1	0.7
<i>Total</i>	<i>119</i>	<i>100.0</i>	<i>34</i>	<i>100.0</i>	<i>153</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Study field (narrow) by level of study

Study Field	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Multiple Fields of Study	23	19.3	4	11.8	27	17.6
Business and Management	20	16.8	4	11.8	24	15.7
Other Engineering and Related Technologies	12	10.1	2	5.9	14	9.2
Building	0	0.0	9	26.5	9	5.9
Communication and Media Studies	6	5.0	2	5.9	8	5.2
Other Natural and Physical Sciences	7	5.9	0	0.0	7	4.6
Performing Arts	5	4.2	1	2.9	6	3.9
Economics and Econometrics	4	3.4	0	0.0	4	2.6
Teacher Education	4	3.4	0	0.0	4	2.6
Architecture and Urban Environment	3	2.5	0	0.0	3	2.0
Other Health	3	2.5	0	0.0	3	2.0
Other Society and Culture	3	2.5	0	0.0	3	2.0
Rehabilitation Therapies	3	2.5	0	0.0	3	2.0
Studies in Human Society	3	2.5	0	0.0	3	2.0
Computer Science	2	1.7	1	2.9	3	2.0
Other Information Technology	2	1.7	1	2.9	3	2.0
Banking, Finance and Related Fields	2	1.7	0	0.0	2	1.3
Environmental Studies	2	1.7	0	0.0	2	1.3
Other Education	2	1.7	0	0.0	2	1.3
Other Management and Commerce	2	1.7	0	0.0	2	1.3
Sport and Recreation	2	1.7	0	0.0	2	1.3
Aerospace Engineering and Technology	1	0.8	1	2.9	2	1.3
Graphic and Design Studies	1	0.8	1	2.9	2	1.3
Sales and Marketing	1	0.8	1	2.9	2	1.3
Electrical and Electronic Engineering and Technology	0	0.0	2	5.9	2	1.3
Behavioural Science	1	0.8	0	0.0	1	0.7
Justice and Law Enforcement	1	0.8	0	0.0	1	0.7
Mathematical Sciences	1	0.8	0	0.0	1	0.7
Mechanical and Industrial Engineering and Technology	1	0.8	0	0.0	1	0.7
Optical Science	1	0.8	0	0.0	1	0.7
Other	1	0.8	5	14.7	6	3.9
<i>Total</i>	<i>119</i>	<i>100.0</i>	<i>34</i>	<i>100.0</i>	<i>153</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

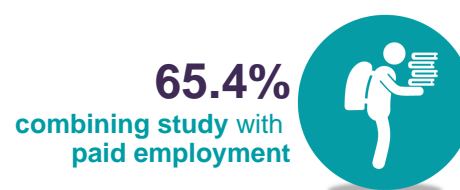
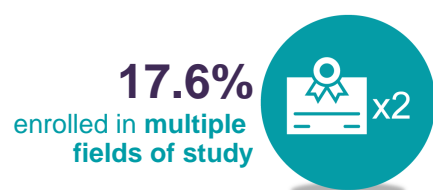
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Where are they studying?

Study institution

Institution Name	Total	
	number	%
Queensland University of Technology	51	33.3
The University of Queensland	38	24.8
Griffith University	20	13.1
TAFE Queensland Brisbane	18	11.8
Australian Catholic University	6	3.9
TAFE Queensland SkillsTech	5	3.3
Interstate university	2	1.3
Other institution	2	1.3
TAFE Queensland South West	2	1.3
All Trades Queensland	1	0.7
Armed Forces	1	0.7
Blue Dog Training	1	0.7
Busy At Work	1	0.7
Interstate TAFE	1	0.7
JMC Academy	1	0.7
Other private training college	1	0.7
Other/Unspecified Queensland TAFE	1	0.7
University of Southern Queensland	1	0.7
<i>Total</i>	<i>153</i>	<i>100.0</i>

How are they studying?



Not in Education or Training

There were **32** respondents who were not participating in further education or training at the time of the survey.



Main reason for not studying:

- 8** Wanted a break from study
- 5** Don't feel ready for study at the moment
- 3** Looking for work/apprenticeship/traineeship
- 2** Course fees and other costs are a barrier
- 2** Waiting for course/training to begin
- 12** Other



Employment

This section examines the labour market outcomes for Year 12 completers from Marist College Ashgrove.



67.6%

125 out of **185** Year 12 completers were in paid employment in 2018. This figure includes **25** who were only working and **100** who were both working and studying.

What jobs are they doing?

Occupation

Occupational unit group	Total	
	number	%
Sales Assistants (General)	18	14.4
Checkout Operators and Office Cashiers	11	8.8
Cooks	8	6.4
Kitchenhands	8	6.4
Carpenters and Joiners	6	4.8
Other Miscellaneous Labourers	6	4.8
Private Tutors and Teachers	5	4.0
Waiters	5	4.0
Storepersons	4	3.2
Bar Attendants and Baristas	3	2.4
Delivery Drivers	3	2.4
Garden and Nursery Labourers	3	2.4
Livestock Farm Workers	3	2.4
Other Cleaners	3	2.4
Plumbers	3	2.4
Shelf Fillers	3	2.4
Building and Plumbing Labourers	2	1.6
Electricians	2	1.6
Fast Food Cooks	2	1.6
Gardeners	2	1.6
Mixed Crop and Livestock Farm Workers	2	1.6
Structural Steel and Welding Trades Workers	2	1.6
Cabinetmakers	1	0.8
Cafe Workers	1	0.8
Child Carers	1	0.8
Commercial Cleaners	1	0.8
Defence Force Members - Other Ranks	1	0.8
Fencers	1	0.8
Other	15	12.0
<i>Total</i>	<i>125</i>	<i>100.0</i>

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

What industry are they working in?

Industry

Industry	Total	
	number	%
Accommodation & Food Services	43	34.4
Retail Trade	23	18.4
Construction	19	15.2
Agriculture, Forestry & Fishing	7	5.6
Manufacturing	5	4.0
Other Services	5	4.0
Education & Training	4	3.2
Health & Community Services	4	3.2
Administration & Support Services	3	2.4
Transport, Postal & Warehousing	3	2.4
Arts & Recreation Services	2	1.6
Professional, Scientific & Technical Services	2	1.6
Public Administration & Safety	2	1.6
Financial & Insurance Services	1	0.8
Rental, Hiring & Real Estate Services	1	0.8
Other	1	0.8
Total	125	100.0

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

How are they working?

80.0%
combining **work**
with **further study**



25.6%
working
full-time



66.4%
employed on a
casual basis

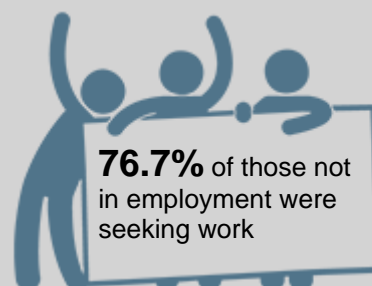


Not in Employment

There were **60** respondents who were not in paid employment at the time of the survey. This includes **46** who were actively seeking work and **14** who were not seeking work.

Main reason **not** seeking work:

- 10** Current study commitments
- 1** Don't feel ready for paid employment
- 1** Future study commitments
- 1** No financial need to undertake paid employment
- 1** Other



Appendix

Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Explanatory Notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and Training – Higher Education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and Training – VET categories

VET Cert IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Cert III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Cert I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Labour force

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.

Not in the Labour Force, Education or Training

NILFET	Not in education or training, not working and not seeking work.
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*Some respondents may also be in the labour force.



More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website www.qld.gov.au/nextstep